

The Silver Coins

银币风波



Terry Tomscha
Peggy Albers

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Graw
Hill

Beginner
A1 Breakthrough



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Extra Section on Culture
Integrated Activities
Fictional and Non-Fictional Texts
Glossary with Vocabulary Activities

徐老师原典英语自学法 推荐

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内容及特色介绍

Password Readers 系列读物精选了原创和经典的小说类作品。这些作品经过改编后更加适合英语学习者的需要。该系列读物为读者自主学习提供了实用且易理解的学习材料。每册读物由十余个六页长度的章节组成，故事与练习交替循环，既巩固词汇学习，又增强阅读技巧。每个故事结束后还配有与主题相关的背景信息，有助于读者深入理解文本并扩大知识面。每册读物均配有一张音频光盘，在提高听力的同时，也给人一种听的享受。先听再读，你会发现每本书都具有更为丰富的价值。

第一级(Beginner)

这一级别读物几乎都以现在时陈述，出现一些情态动词，尤其是 **must** 和 **can**；并包含大量关于形容词、介词和疑问词的练习。在第一级的读物中，插图在词汇学习与测试中起到了重要的作用。

第二级(Elementary)

这一级别读物几乎都以现在时陈述。其中也出现一些情态动词的使用，尤其是 **must**, **can**, **should**, **have to**。这一级别的大多数读物包含关于形容词比较级、不规则名词复数形式，以及疑问词和疑问句的练习。每册读物都配有全彩色插图，既帮助读者加强对文章的理解，又增加练习题的生动性。

第三级(Pre-intermediate)

几乎所有故事都以现在时讲述，涉及少量过去时，尤其是 **was** 和 **were**。大多数读物都聚焦于常用的基本词汇，很少出现助动词，读者可以进一步学习形容词的比较级和疑问词的用法。

第四级(Intermediate)

一般过去时广泛地出现在这一级别的读物中。学生可以从中掌握不规则动词的过去时态变形。文章中还包括动词的一般将来时和一些常用情态动词的用法。这一级别的文章用词更为广泛，读者可以深入学习形容词比较级和最高级的用法。其中一些读本还讲述了更为复杂的语法结构，比如条件状语从句、不定式结构等。语法讲解采用大量疑问句和否定句作为例子，以加深对语法结构的学习。

第五级(Upper-intermediate)

这一级别读物涉及的话题及词汇主要聚焦于现代时尚行业：电视产品、时尚设计、电子银行等。这些故事的中心内容是商业事务及现代无线通信。文章中使用了中高级难度的动词时态和其他语法结构。

读者可根据自己实际的英语水平(如词汇量、语法知识、理解能力、阅读能力等)选择适合自己的读物，而不必受制于学校年级划分或学历高低的约束。关于本系列读物的其他信息，请参考书末最后一页。

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CONTENTS

Chapter 1 At the Beach /4
 Chapter 2 An Exciting Discovery /10
Setting — The Beach /16
 Chapter 3 An Accident on the Beach /18
 Chapter 4 Are the Coins Valuable? /24
 Chapter 5 The Coins are Missing /30
 Chapter 6 At the Police Station /36
 Chapter 7 At the Coffee Shop in the Mall /42
Setting — The Mall /48
 Chapter 8 Tallman Catches Kyle and Jodi /50
 Chapter 9 Locked in the Basement /56
 Chapter 10 Kyle and Jodi Escape! /62
 Chapter 11 Shortman's Plan /68
 Chapter 12 Help! /74
Setting — The Shipwreck /80
 Chapter 13 A Happy Ending /82
About the Story
Where is Florida? /88
The Florida Keys /92
Not only glossary /94

第1章 在海滩 /97
 第2章 激动人心的发现 /98
 第3章 海滩上的意外 /98
 第4章 银币很值钱吗? /99
 第5章 银币丢失 /100
 第6章 在警察局 /100
 第7章 在购物中心的咖啡店 /101
 第8章 高个男子抓住了凯尔和朱迪 /102
 第9章 被锁在地下室 /102
 第10章 凯尔和朱迪逃生 /103
 第11章 矮个男子的计划 /104
 第12章 救命啊! /105
 第13章 快乐结局 /105
 背景知识
 佛罗里达州在哪儿? /107
 佛罗里达礁岛群 /107
 词汇表 /108
 参考答案 /110



Pictures

1 Identify the following things (a-e) in the first illustration.

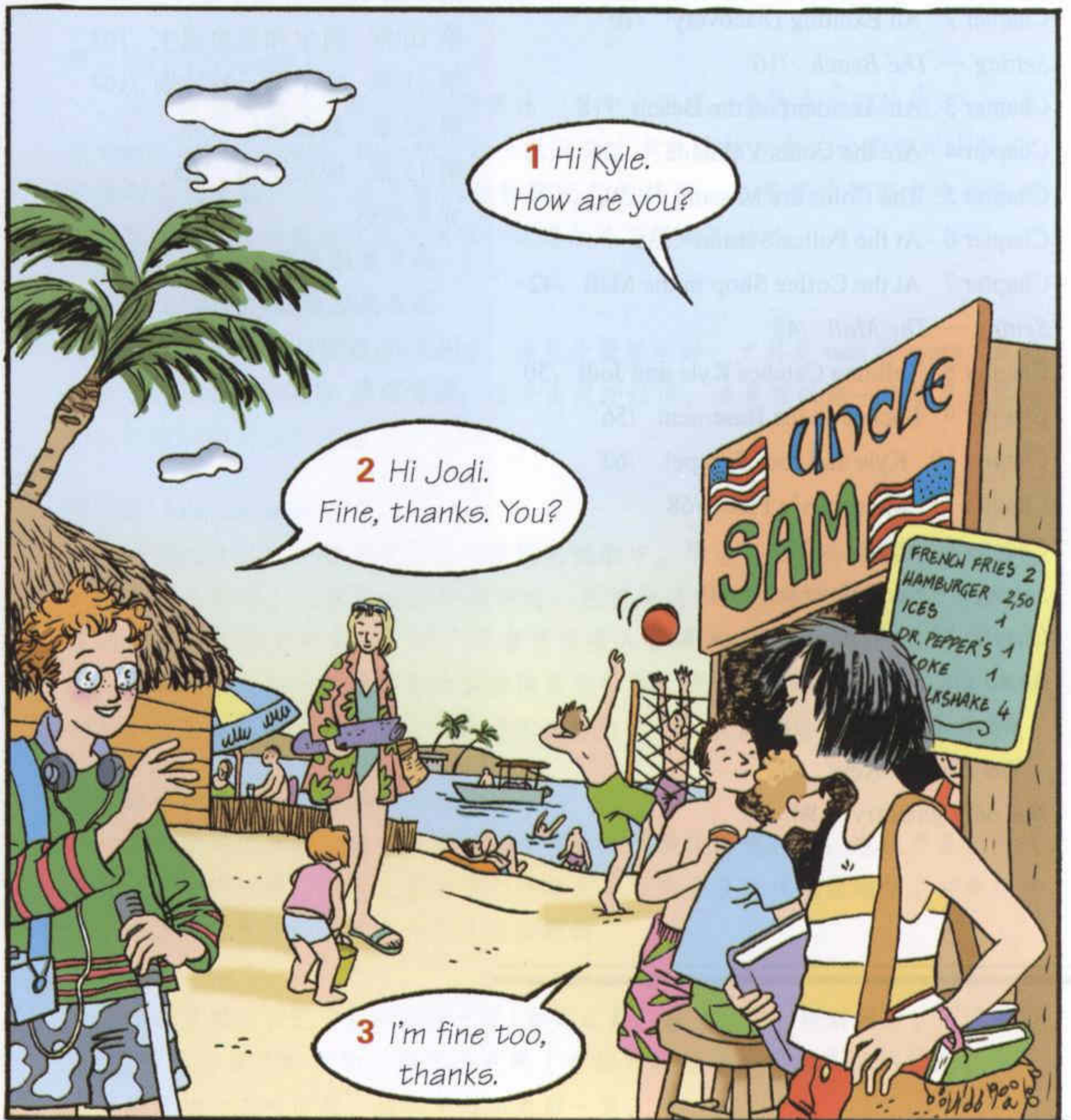
- a) sea c) boat e) clouds
b) beach d) sky

2 Answer the questions.

- 1) What's the boy's name?
2) What's the girl's name?

CHAPTER 1

At the Beach



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Words

3 Match the words and the pictures.

Look

Listen

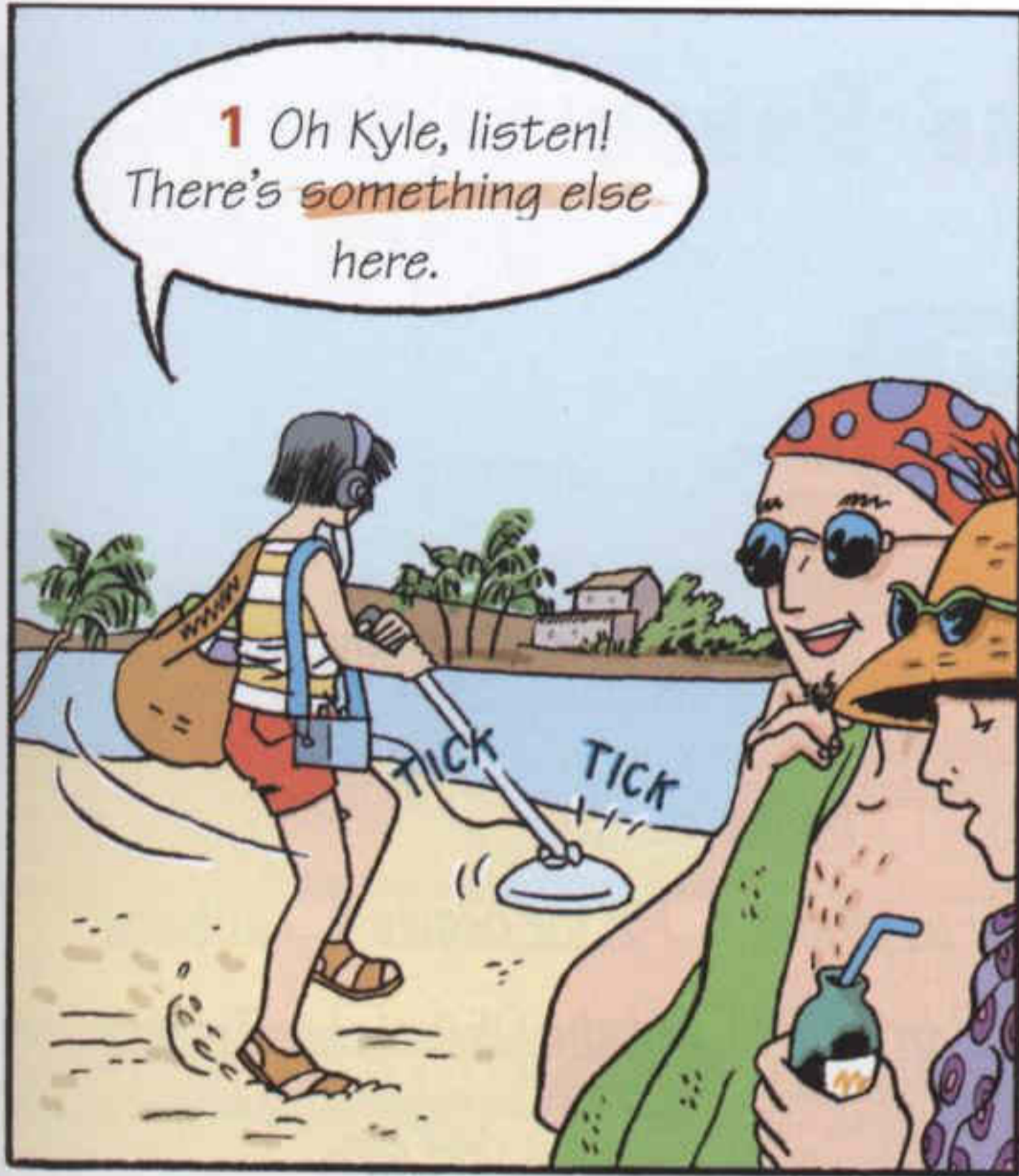
Stop

Go





AT THE BEACH





At the Beach

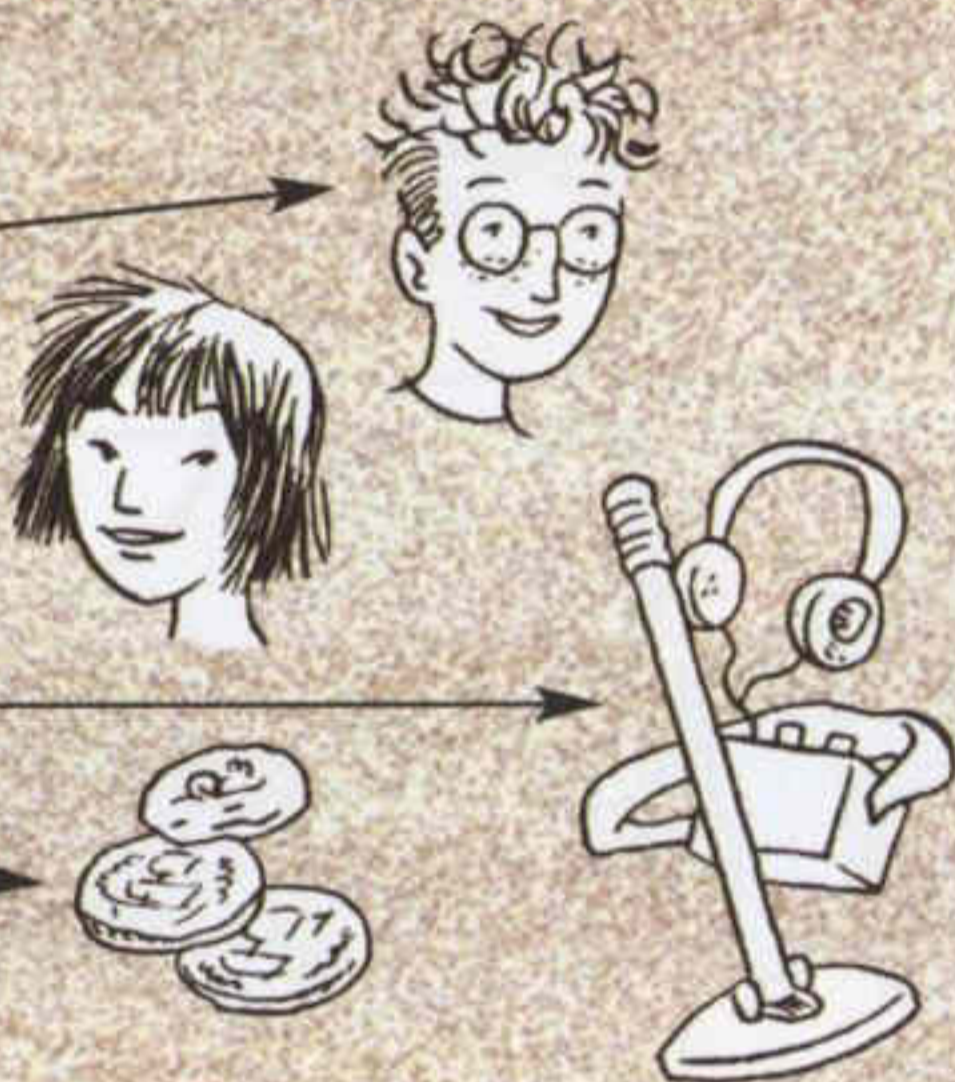
Check your comprehension

4 Choose the correct response.

- 1) Kyle and Jodi are
 sister and brother friends mother and son.
- 2) Kyle and Jodi are looking for
 cans money books fish.
- 3) Kyle and Jodi are at school at the beach at home.
- 4) Kyle and Jodi are in Italy in the USA in Tunisia.

5 Answer the questions.

- 1) What's his name? →
- 2) What's her name? →
- 3) Where are they?
- 4) What's this? →
- 5) What are these? →
- 6) Which country are they in?



Language

6 Write the plural forms.

- boy _____
- girl _____
- coin _____
- can _____
- bus _____
- beach _____
- pen _____

PLURAL OF NOUNS

-s	-es
book	kiss
books	kisses

7 Use the following verbs to complete the sentences.

is are has am have

- 1) We _____ English on Mondays.
- 2) His name _____ David.
- 3) _____ you Italian?
- 4) I _____ thirteen years old.
- 5) She _____ two brothers.

Beyond the story

8 Complete the dialogues with words from Chapter 1.

A: Hello. How _____ you?

B: Fine, _____. And _____?

A: Fine too, _____.

A: What's _____?

B: I _____ know.

Story summary

9 Use the following words to complete the paragraph.

are are hears has finds is is

Kyle and Jodi _____ friends. They _____ on the beach. Kyle _____ a tracker. He _____ looking for something. Suddenly he _____ a sound. He _____ a can. It _____ an orange juice can.



The story so far...

1 Choose the correct response.

- 1) Jodi and Kyle are
 friends sister and brother
- 2) Kyle has a
 book tracker
- 3) He is looking for something
 valuable not valuable
- 4) He finds a
 bottle can
- 5) Kyle and Jodi are very
 excited unhappy

CHAPTER 2

An Exciting Discovery



Words

2 Write the nationality next to the name of the country.

E.g. USA

American

United Kingdom

Italy

France

Spain

Japan

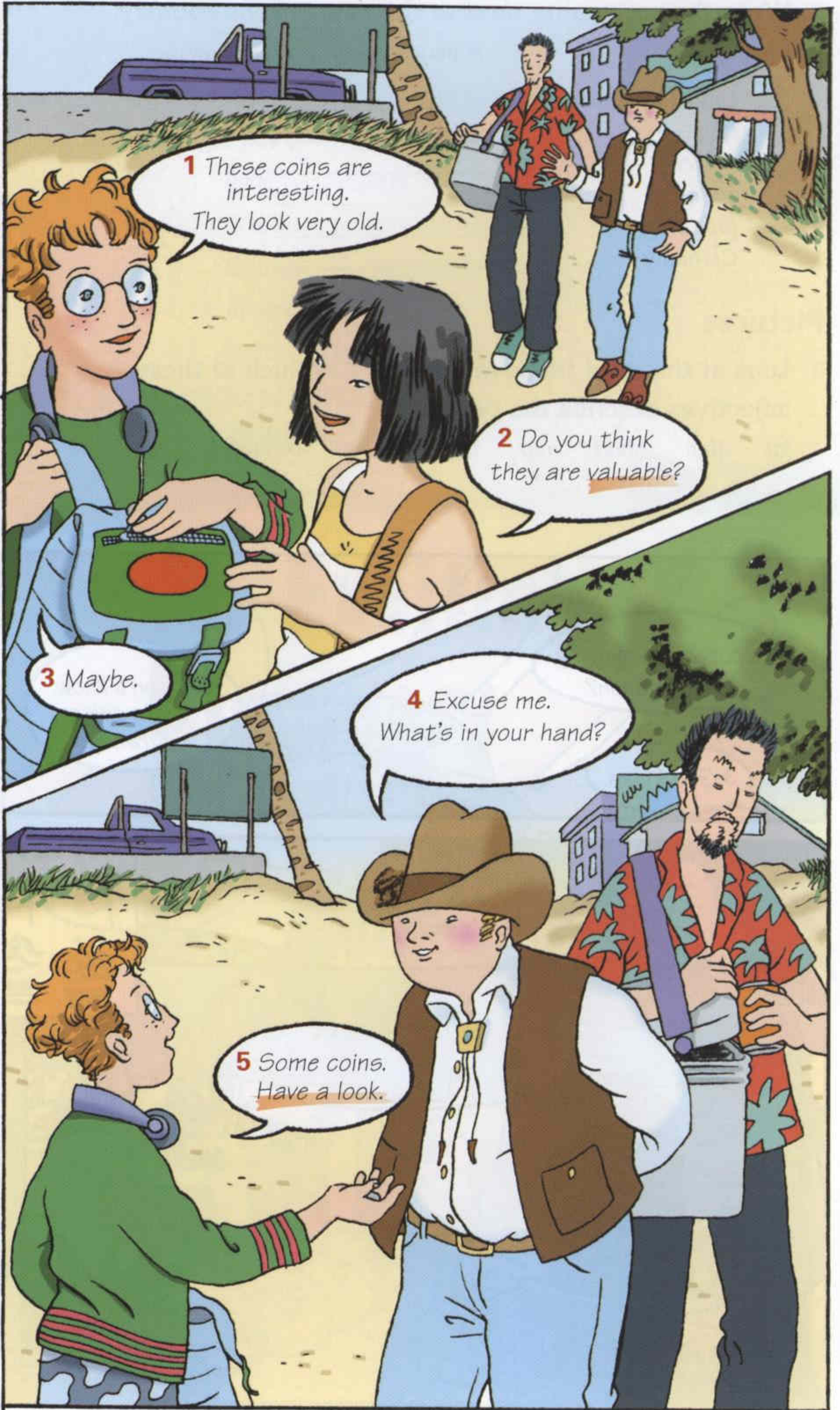
Germany

Pictures

3 Look at the third frame in Chapter 2. Which of these adjectives describe the two men?

fat thin short old tall young beautiful ugly





AN EXCITING DISCOVERY





An Exciting Discovery

Check your comprehension

4 Choose the correct response.

- 1) Kyle and Jodi think the coins are
 Italian English
 Spanish Russian
- 2) They are going to ask Kyle's
 father mother
 grandmother grandfather
- 3) The two men on the beach are
 selling drinks selling books selling coins
- 4) The coins are
 plastic silver gold

Language

5 Which of the following words are singular and which ones are plural? Indicate S or P.

- | | | | |
|-----------|-------|--------------|-------|
| shoe | _____ | apple | _____ |
| book | _____ | coins | _____ |
| ice cream | _____ | orange juice | _____ |
| drinks | _____ | can | _____ |
| men | _____ | beach | _____ |

6 Now write a, an, or some next to each of the words in exercise 5.

INDEFINITE ARTICLES

- | | |
|------------------|-----------------|
| a banana | an apple |
| a cake | an egg |
| a chocolate milk | an orange juice |

7 Complete the questions with Where, Who, or What.

- 1) _____ are they?
On the beach.
- 2) _____ are they talking to?
Two men.
- 3) _____ are they buying?
Some drinks.
- 4) _____ are Kyle and Jodi going?
To see Kyle's grandfather.
- 5) _____ are they going to show Kyle's grandfather?
Some coins.

Beyond the story

8 Complete the dialogues with appropriate responses.

E.g. "Let's ask Grandpa." "Good idea."
 "Let's go swimming." "No, I don't want to."

- 1) "Let's ask the teacher."

- 2) "Let's go shopping."

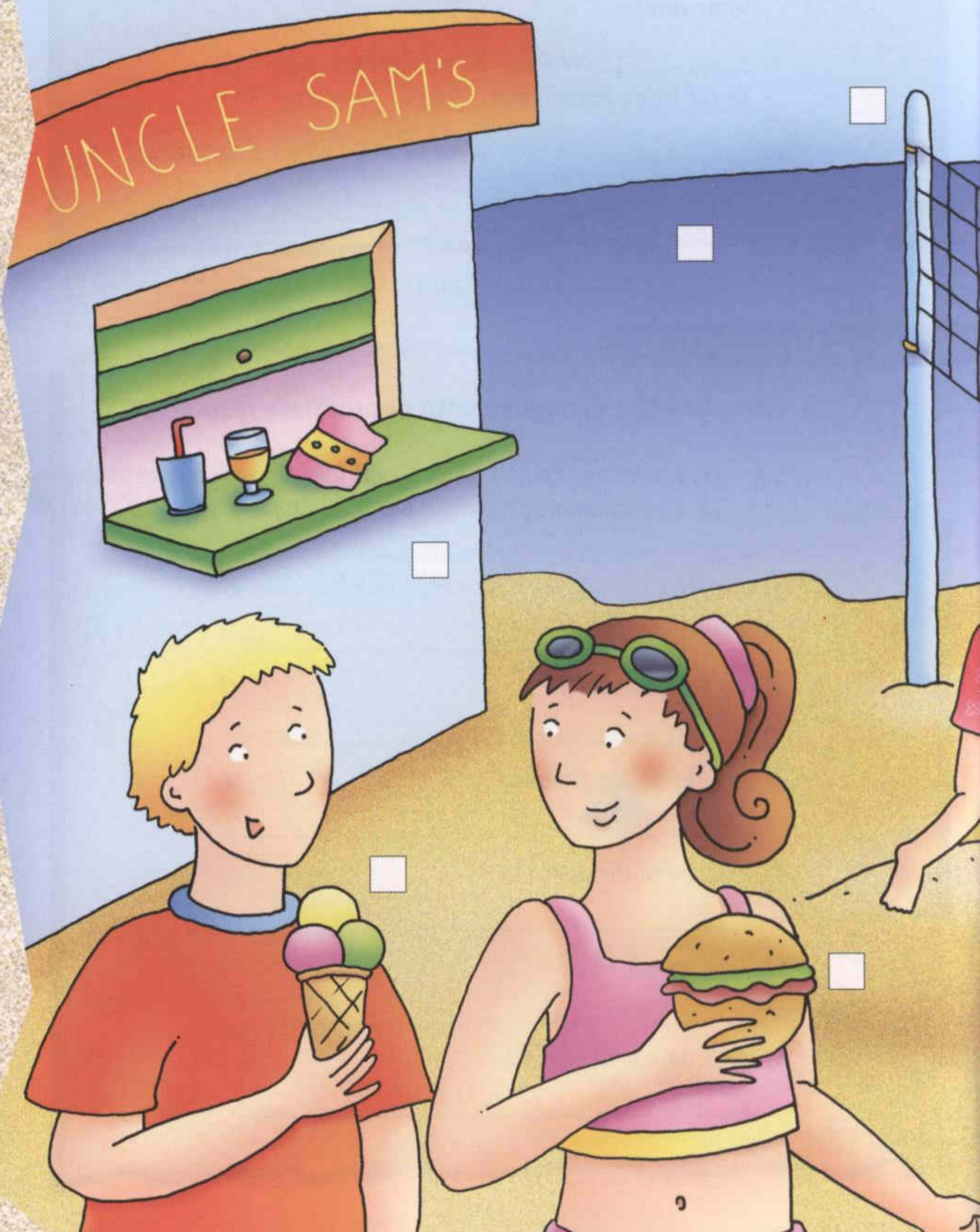
- 3) "Let's go to the cinema."

- 4) "Let's go to the disco."

- 5) "Let's watch TV."

- 6) "Let's do our homework."

The Beach



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1. Look at the illustration. In the small boxes, write the letters that match the words with parts of the picture.

- a) sea
- b) beach
- c) boat
- d) sand
- e) sun
- f) sky
- g) kiosk
- h) hamburger
- i) ice cream
- j) baseball glove
- k) volleyball net
- l) snorkel mask





Words

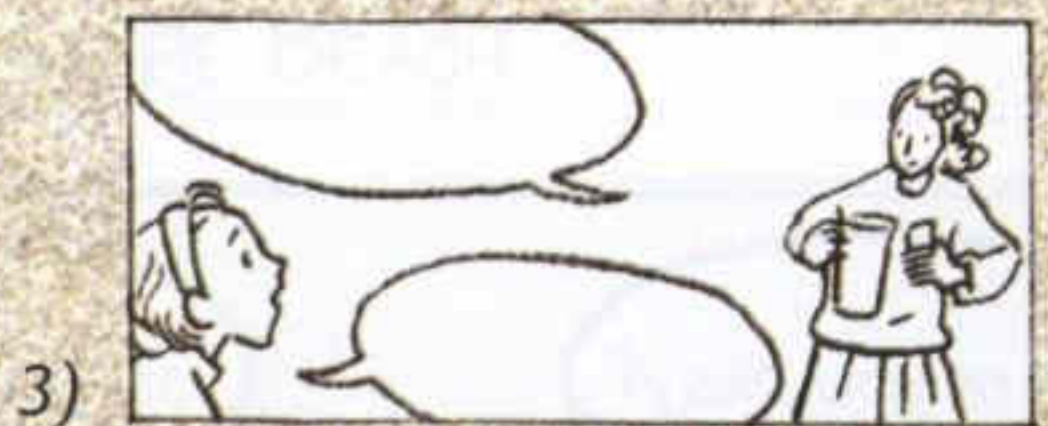
1 Match the dialogues (a-d) with the pictures on the right (1-4).

- a) "It's my grandmother's ring."
"Is it valuable?"
- b) "Would you like a drink?"
"Yes, please. I'm thirsty."
- c) "Thank you very much."
"You're welcome."
- d) "Are you OK?"
"Yes, I'm excited."

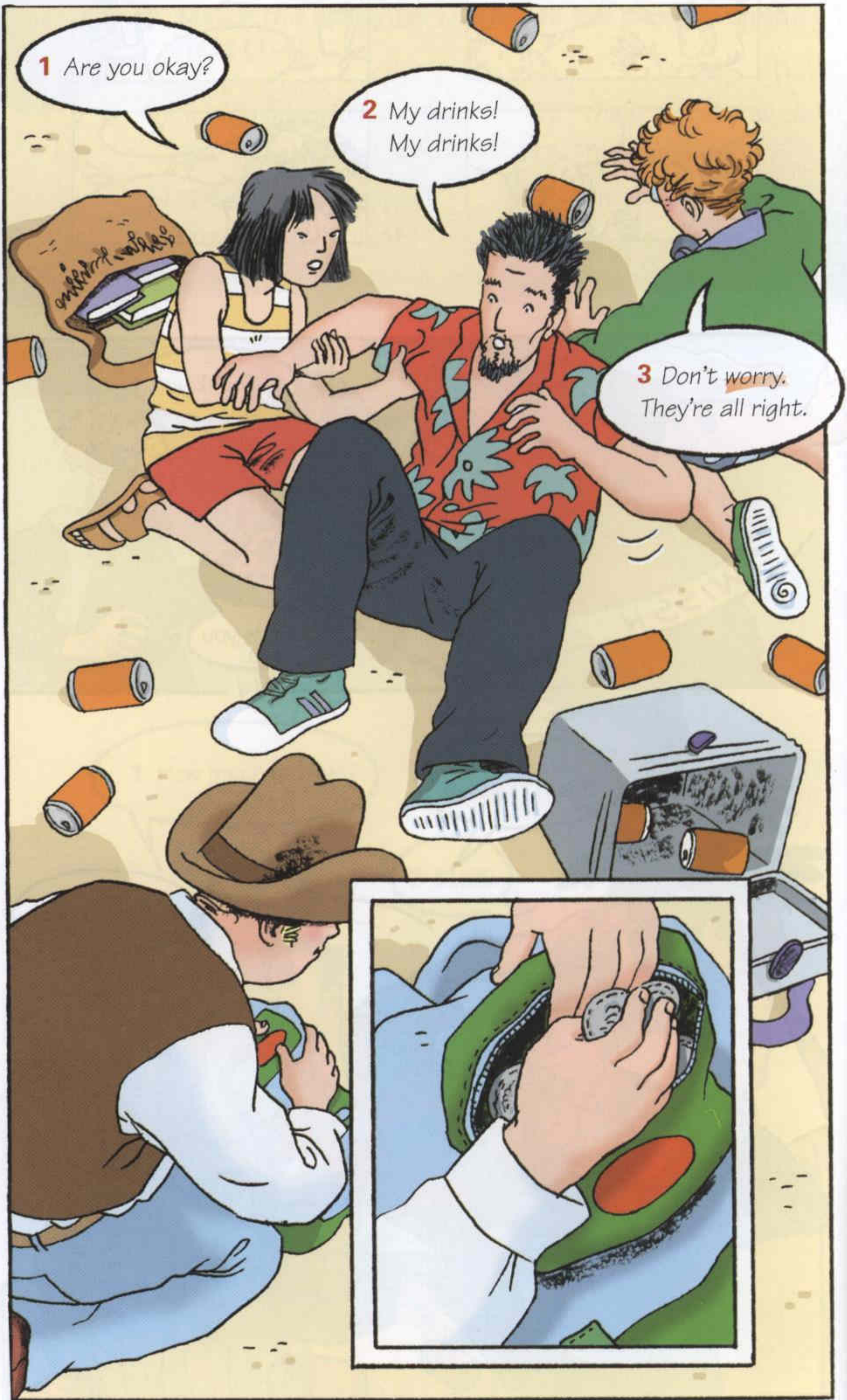
CHAPTER 3

An Accident on the Beach

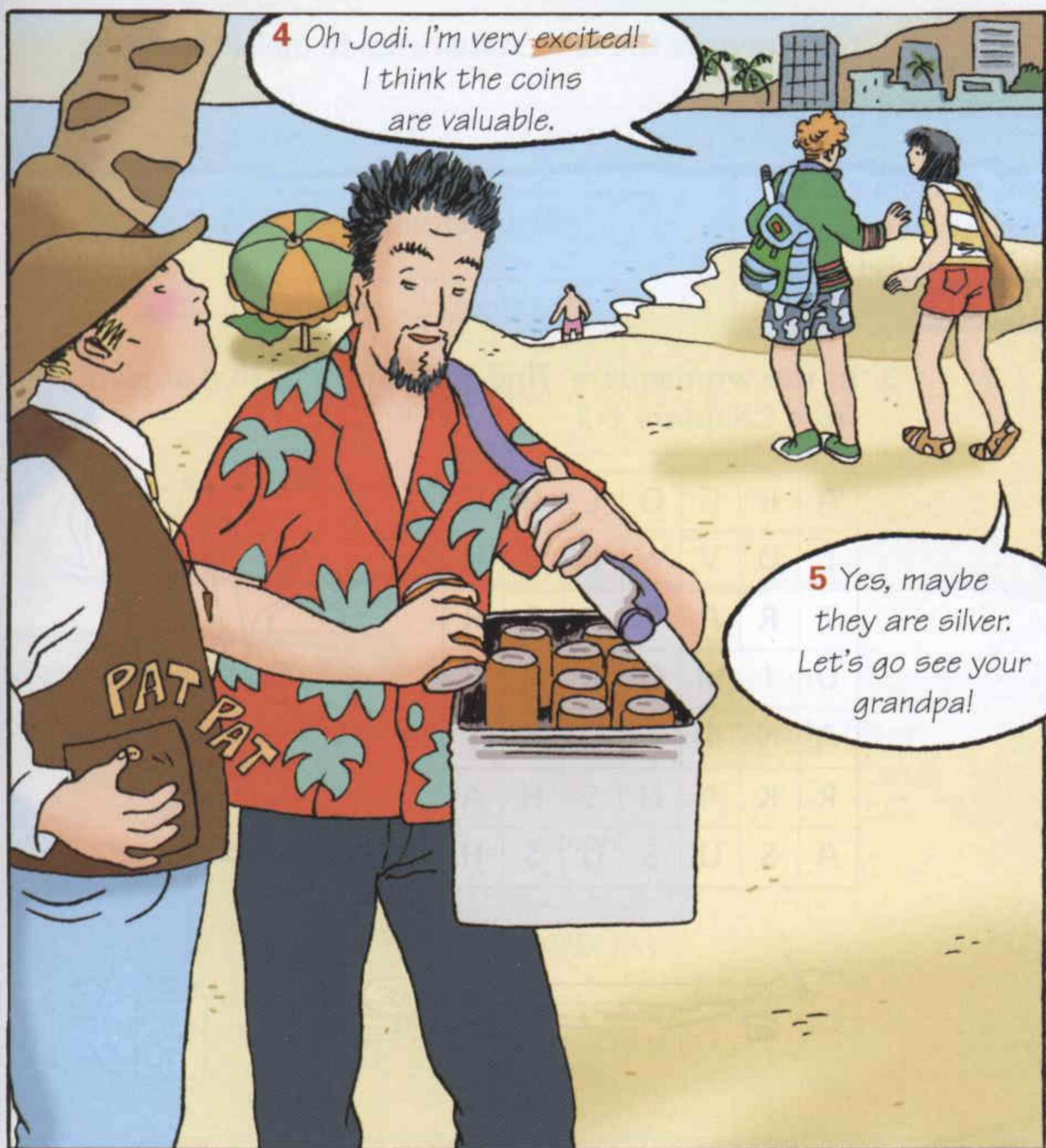




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AN ACCIDENT ON THE BEACH





An Accident on the Beach

Check your comprehension

2 True or false? Indicate T or F.

1) Kyle and Jodi meet three men.

T	F
<input type="checkbox"/>	<input type="checkbox"/>

2) Kyle and Jodi buy some drinks.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

3) The short man and the tall man are good men.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

4) The coins are in Kyle's bag.

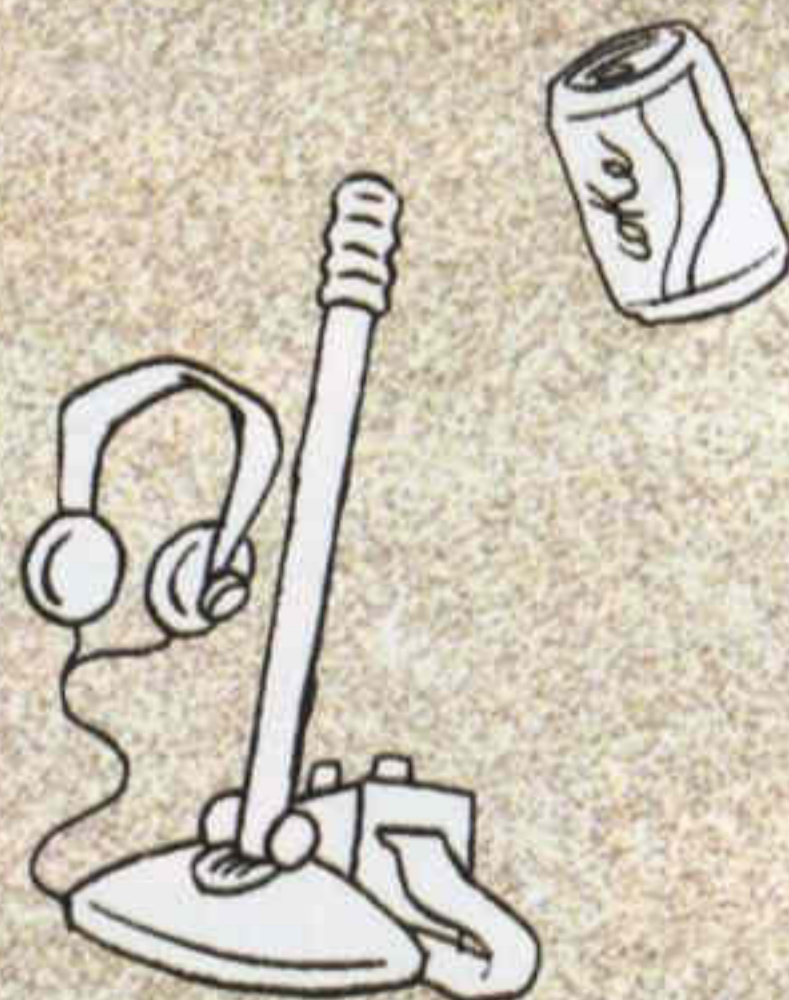
<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

Now rewrite the false statements to make them true.

Words

3 In the wordsquare, find the names of five objects from Chapters 1-3.

A	B	C	O	L	A	C
E	D	V	W	P	B	H
T	R	A	C	K	E	R
D	I	M	O	R	A	S
A	N	I	I	O	C	T
R	K	A	N	S	H	A
A	S	U	S	U	S	H



4 Match the words in the first column with their meanings.

silver
chocolate
orange
interesting
valuable
excited

a bright colour; also a fruit
attracting your attention
worth a lot of money
a metal used to make coins
with a lot of emotional energy
a favorite kind of candy

Language

5 Make sentences with the following groups of words (1-6).

- 1) *is man a stupid He*

- 2) *It bag a is plastic*

- 3) *books reads interesting He*

- 4) *a of cup She tea wants hot*

- 5) *Kyle's lives in grandfather a house big*

- 6) *has The long cat a tail*

ADJECTIVES - THEIR POSITION IN SENTENCES

This is a *beautiful* place.
I have some *silver* coins.
Maybe they are *valuable*.

Beyond the story

6 Complete the dialogues (1-3) with words from Chapter 3.

- 1) "How _____ is that?"
"\$1.25."
- 2) "Would you like some orange juice?"
"_____. I'm thirsty."
- 3) "Thank you. That's very kind of you."
"_____"



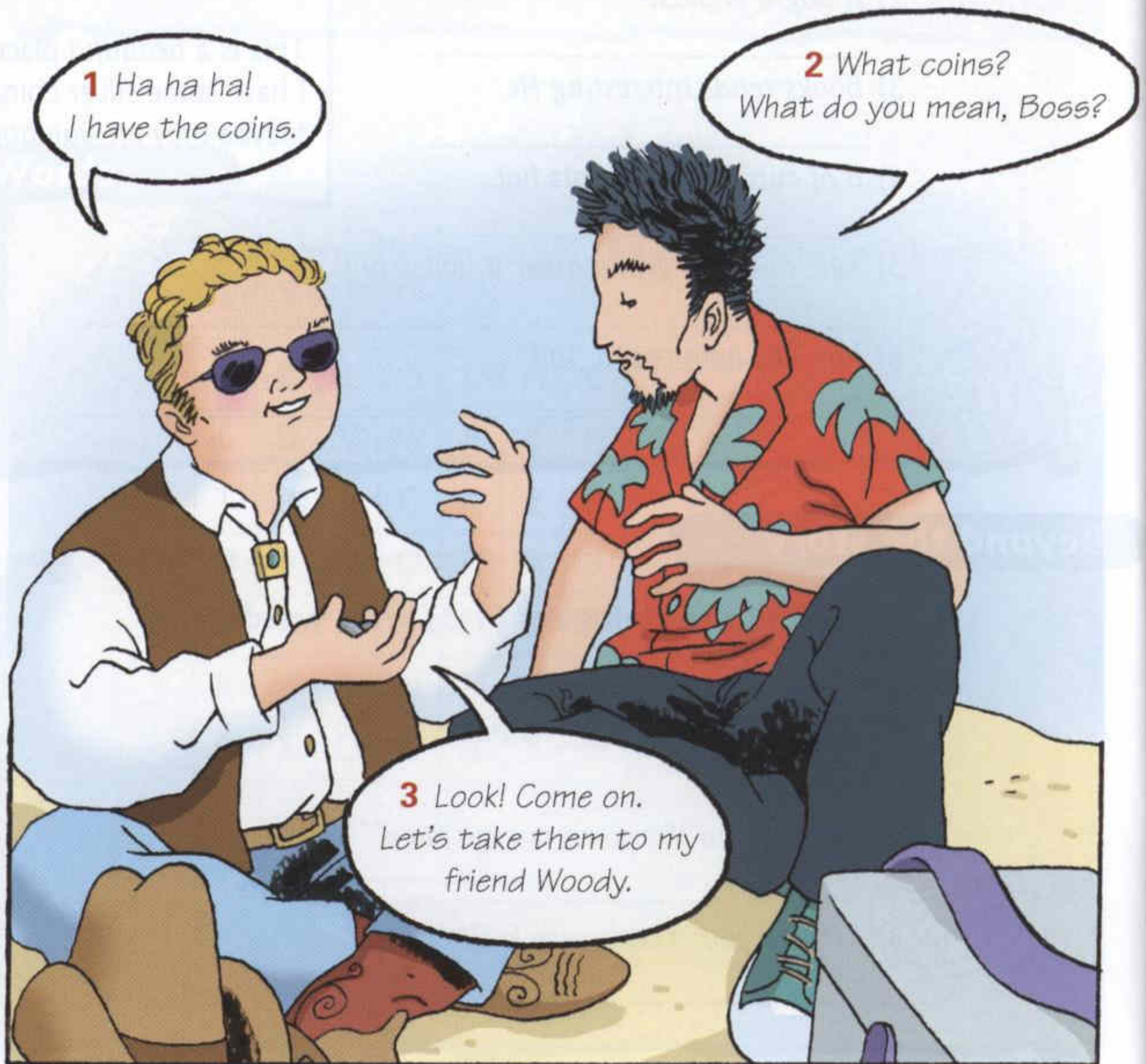
The story so far...

1 Put the sentences in the correct order.

- a) Tallman drops his drinks on the sand.
- b) Kyle pays for the drinks.
- c) Shortman pushes Tallman.
- d) Kyle and Jodi are going to see Kyle's grandpa.
- e) Kyle and Jodi help Tallman to get up.
- f) Shortman steals the coins from Kyle's bag.

CHAPTER 4

Are the Coins Valuable?



Words

2 Use the following adjectives to complete the sentences.

valuable wonderful fascinating new missing

1) It's sunny and warm. It's a _____ day.

2) It's a very old and _____ clock.

3) My pen is _____. I can't find it.

4) I like your dress. Is it _____?

5) Is your book interesting? Yes, it is. It's _____.





ARE THE COINS VALUABLE?



2 These are wonderful. They're very old. Look at the writing. They're Spanish.





Are the Coins Valuable?

Check your comprehension

3 True or false? Indicate T or F.

- 1) Kyle has the coins.
- 2) The two men are at the bank.
- 3) There are seven coins.
- 4) The coins aren't valuable.
- 5) The coins are old.
- 6) The coins are Italian.

T	F
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

Now rewrite the false statements to make them true.

Words

4 Match the words in the first column with their meanings.

- | | |
|------------------|------------------------------------|
| <i>clever</i> | <i>can think and move fast</i> |
| <i>slow</i> | <i>not recent, not new</i> |
| <i>stupid</i> | <i>believing what you say</i> |
| <i>young</i> | <i>uncoordinated</i> |
| <i>quick</i> | <i>intelligent</i> |
| <i>credulous</i> | <i>with secret intentions</i> |
| <i>old</i> | <i>needs time to think or move</i> |
| <i>sly</i> | <i>lacking intelligence</i> |
| <i>clumsy</i> | <i>in the first part of life</i> |

Characters

5 Which of the following adjectives describe Shortman and which ones describe Tallman? Write S or T below the word.

- clever stupid quick slow sly credulous clumsy*

Language

6 Complete the sentences with possessive adjectives.

1) It's John's book. It's his book.

2) They're Kyle's coins.

They're _____ coins.

3) It's Jodi's drink.

It's _____ drink.

4) It's Mr and Mrs Smith's house.

It's _____ house.

POSSESSIVE ADJECTIVES

my	our
your	your
his	their
her	
its	

Beyond the story

7 Match the questions (a-d) with the responses (1-4).

a) How much is it?

1) Six.

b) How many coins do you have?

2) To the museum.

c) Where are we going?

3) Yes, I do.

d) Do you want the coins?

4) \$1.25

Story summary

8 Fill in the missing words in this summary.

Shortman _____ the coins from Kyle.

He takes them to his _____, Woody.

Woody _____ a coin expert.

He tells them that the coins are very _____.

They're _____ a million dollars.

The two men take the coins to the _____.

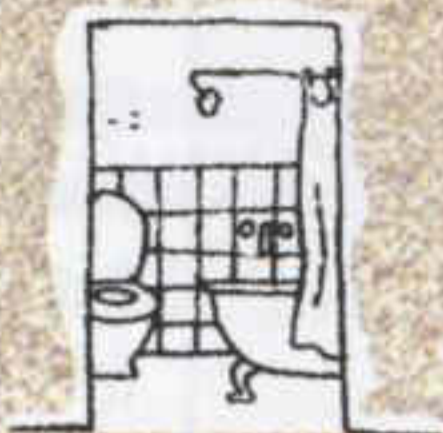
The director of the museum wants to _____ the coins for the museum.



Pictures

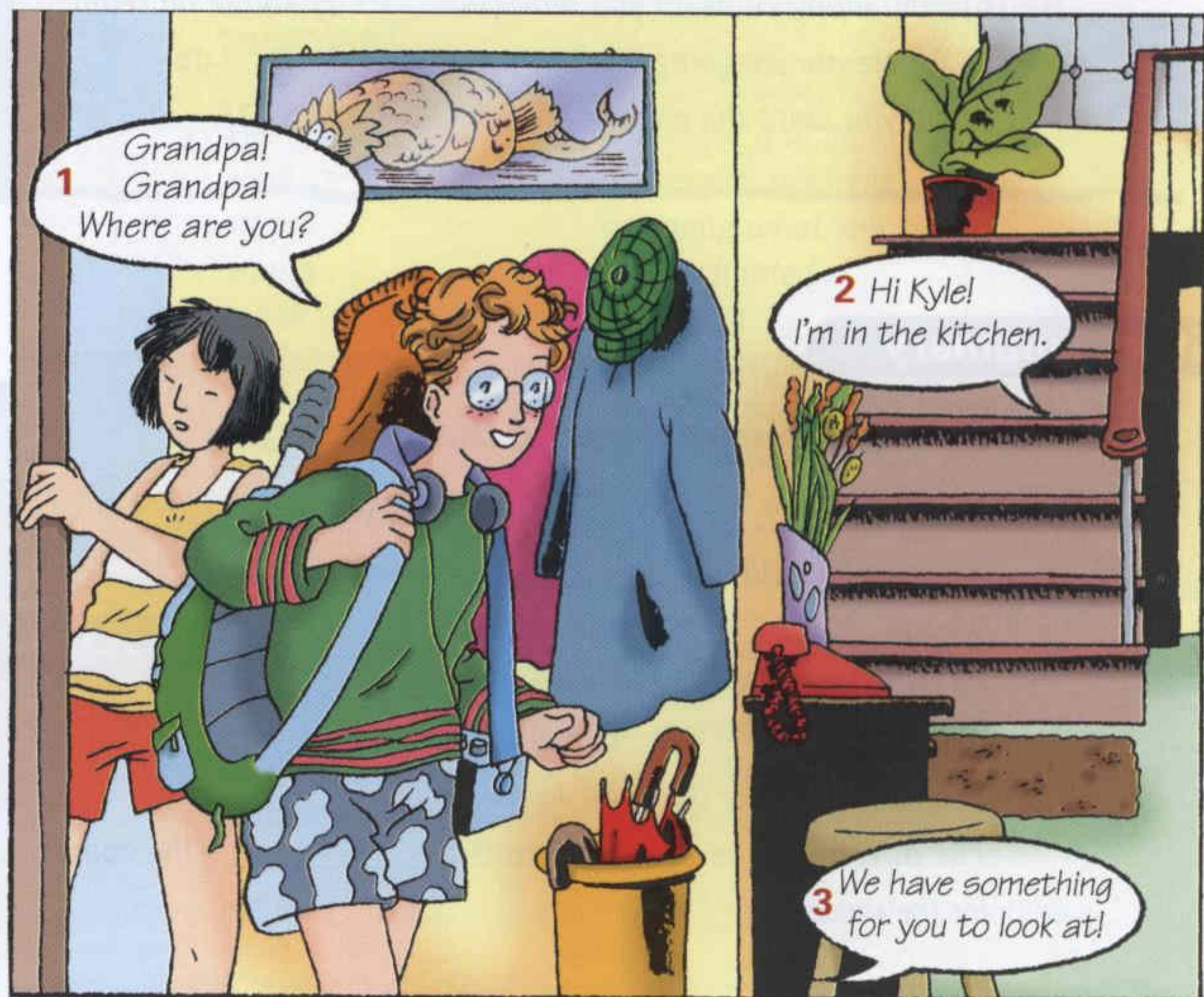
1 Under each picture write the correct name of the room.

bedroom bathroom living room kitchen basement



CHAPTER 5

The Coins Are Missing



Words

2 Look at the first three illustrations in Chapter 5. Where do we find Kyle and Jodi? Choose the correct response.

illustration 1

in the living room in the bathroom in the hall

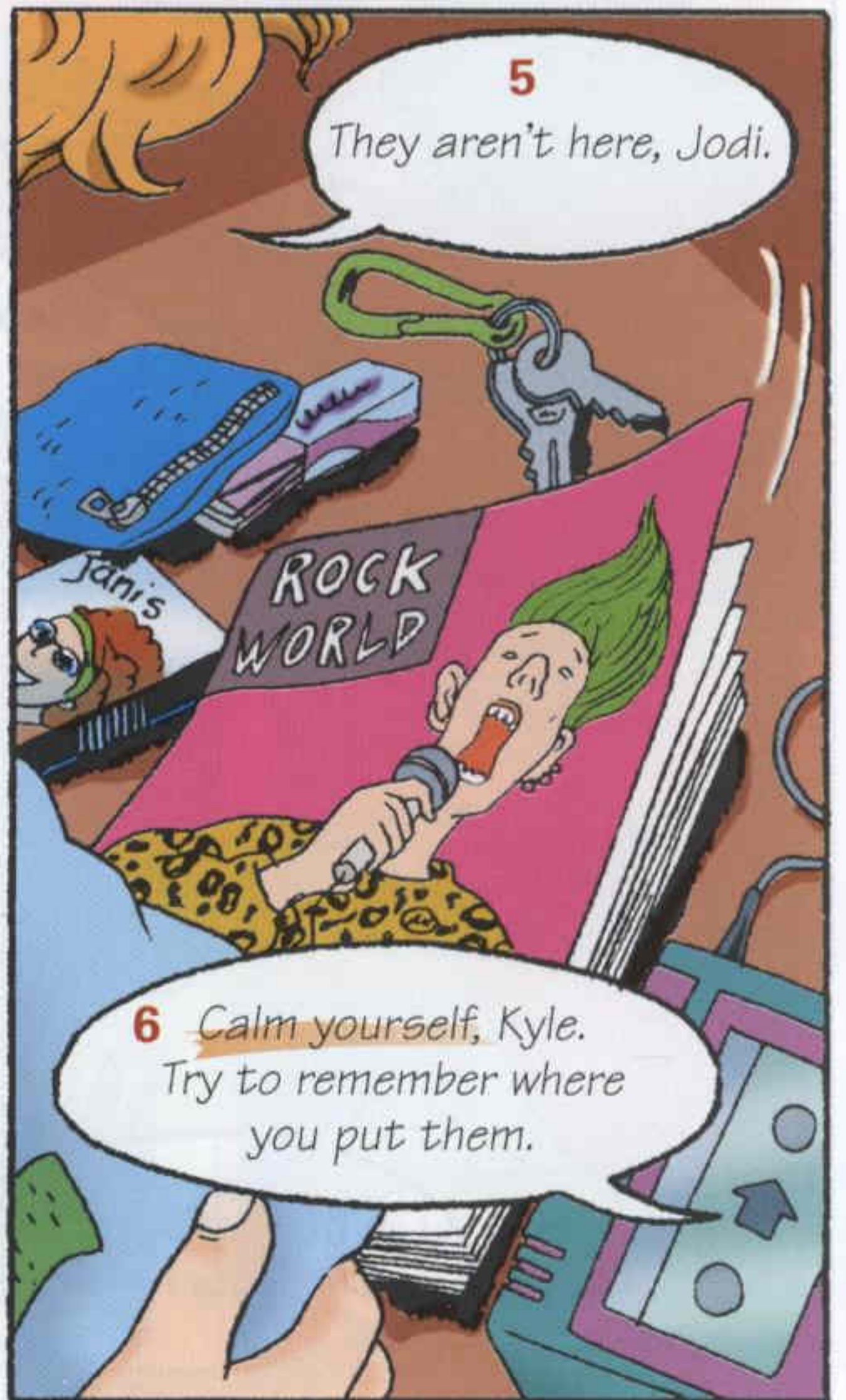
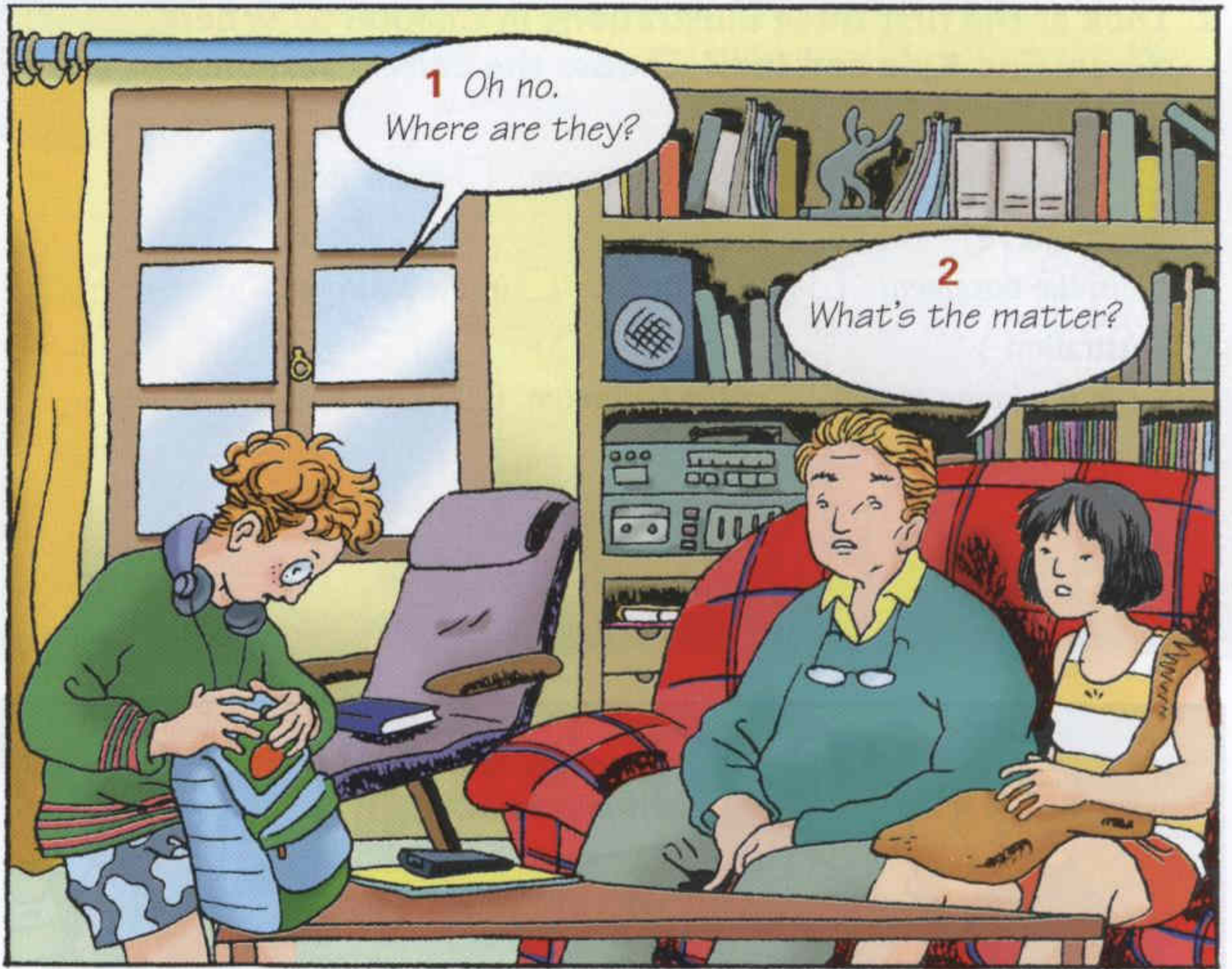
illustration 2

in the basement in the kitchen in the bedroom

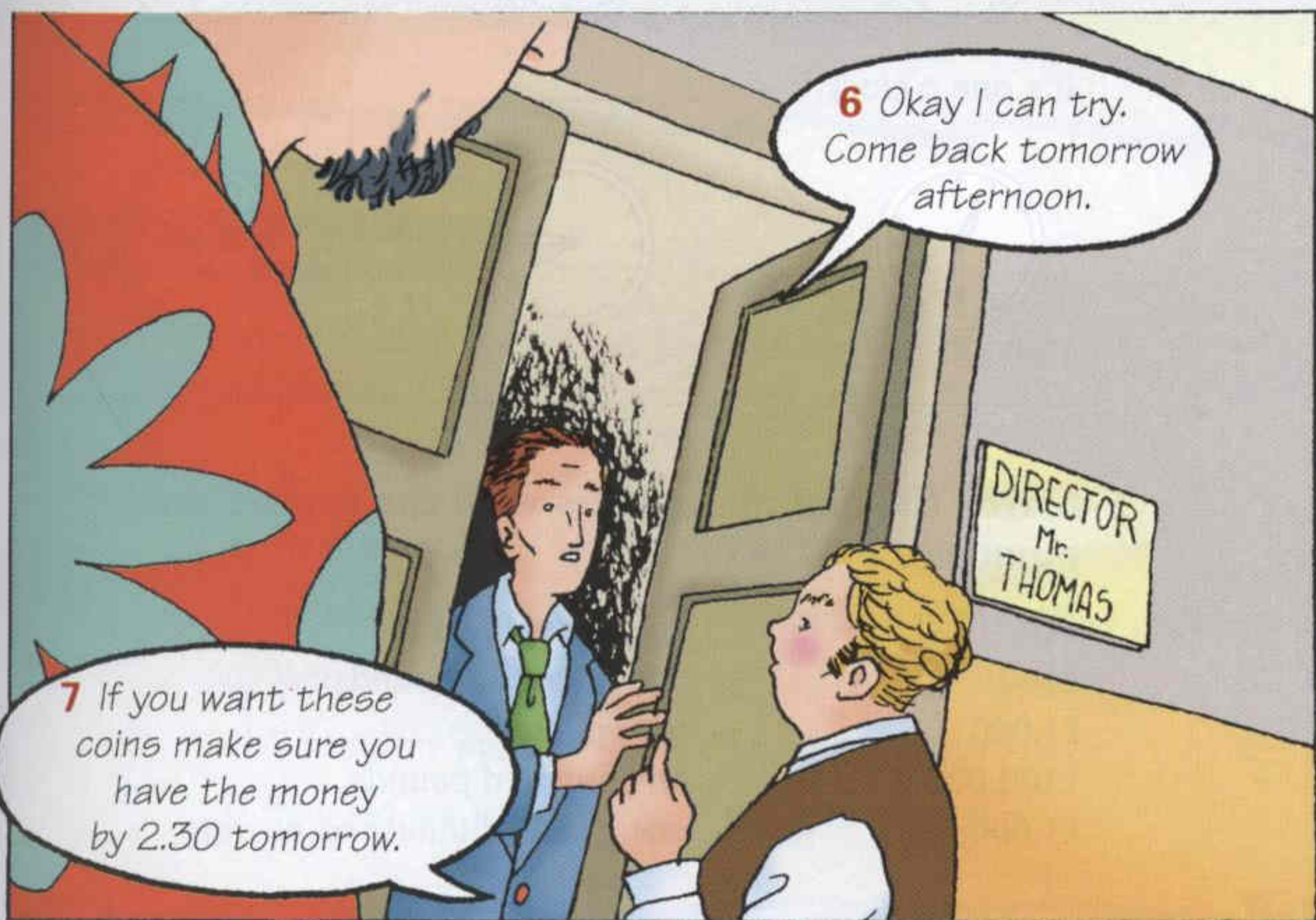
illustration 3

in the living room in the bathroom in the hall





THE COINS ARE MISSING





The Coins Are Missing

Check your comprehension

3 Answer the questions.

- 1) Does Kyle have the coins? _____
- 2) Who has the coins? _____
- 3) How much money do the men want for the coins?

- 4) When is the Museum Director going to give them the money?

Words

4 Under each clock, spell out the time in words.



It's one o'clock.











5 Match the digital numbers with the spelled-out numbers.

£10

one million pounds

£100

one thousand pounds

£1,000

ten pounds

£100,000

one hundred pounds

£1,000,000

one hundred thousand pounds

Language

6 Read the responses and write appropriate questions.

Do you want the coins for the museum?

Yes, I want the coins for the museum

1) _____

Yes, the coins belong to Kyle and Jodi.

2) _____

Yes, the men go to the museum.

3) _____

No, the coins don't come from an Italian ship.

4) _____

Yes, they want to sell the coins.

5) _____

No, Mr Thomas doesn't like the men.

6) _____

Yes, they think the coins are valuable.

7) _____

Yes, Mr Thomas wants to buy the coins.

PRESENT SIMPLE - QUESTION FORM

Do you want the coins,

Mr Thomas?

Does he buy them?

Beyond the story

7 Match each question (a-f) with the correct response (1-6).

a) What time is it?

1) In the kitchen.

b) How are you?

2) £1,000,000.

c) How much is it?

3) I'm fine, thanks. And you?

d) Where are you?

4) My coins are missing.

e) What's the matter?

5) I'm fourteen.

f) How old are you?

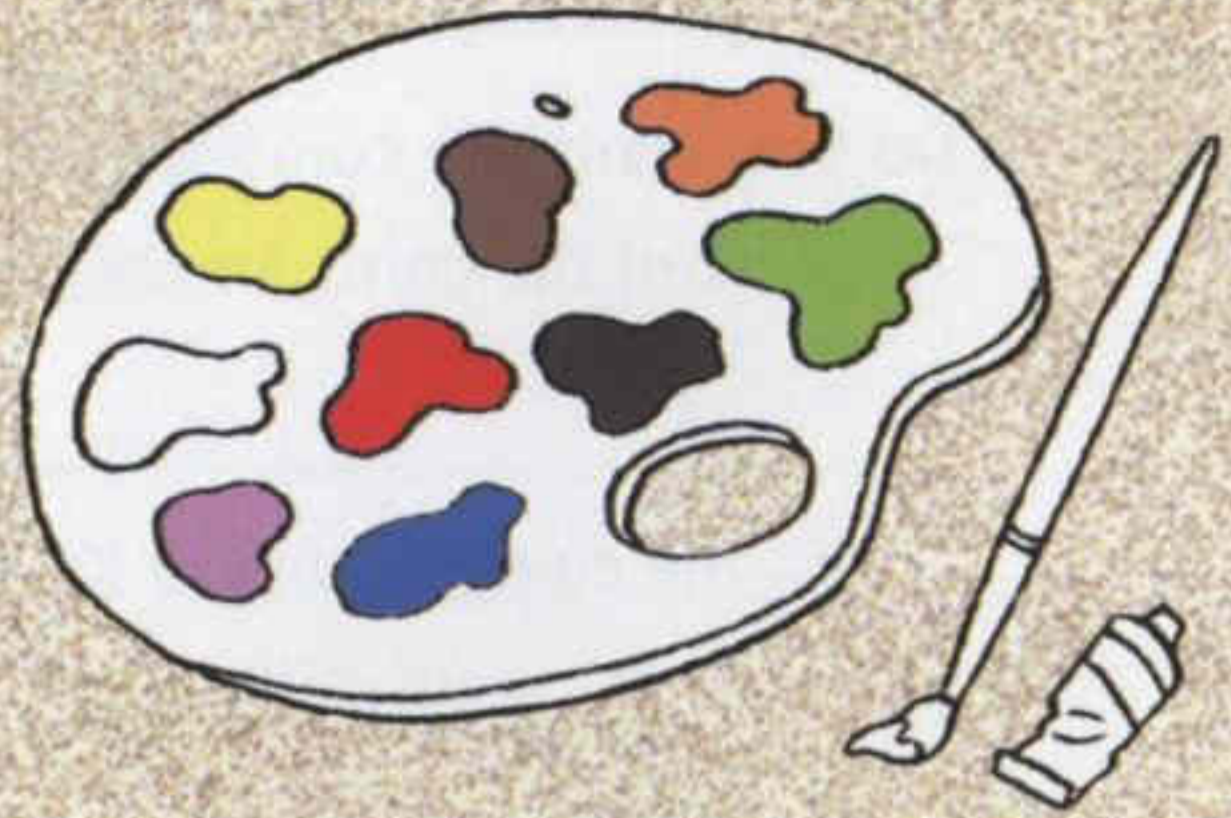
6) It's two o'clock.



Words

1 Match each colour with its name.

- red
- brown
- black
- blue
- white
- green
- yellow
- orange
- violet



CHAPTER 6

At the Police Station



Pictures

2 How are Shortman and Tallman dressed?
Choose the correct words.

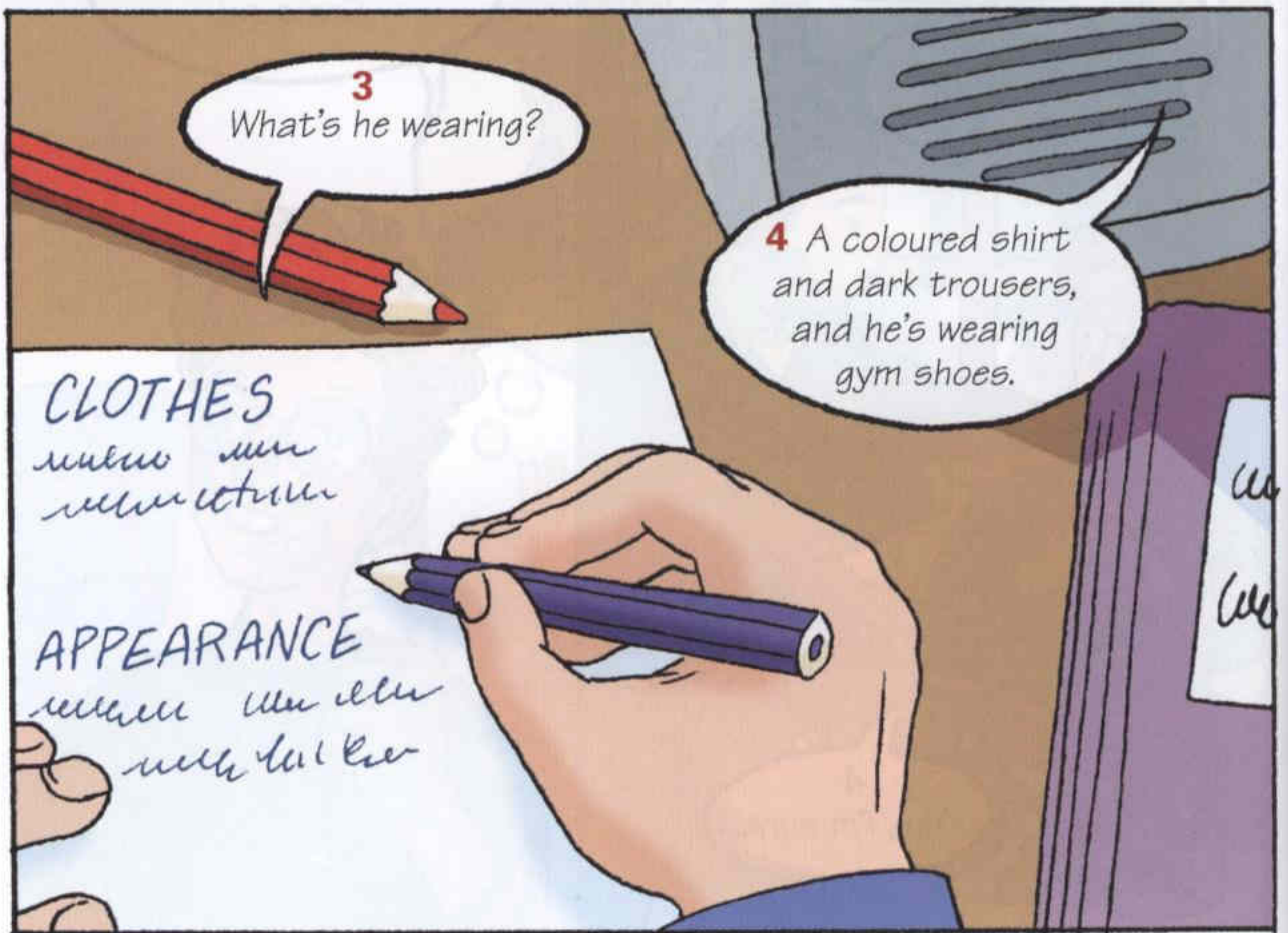
shirt
jeans
coat

jacket
waistcoat
gym shoes

trousers
T-shirt
hat

boots
scarf
belt





AT THE POLICE STATION





At the Police Station

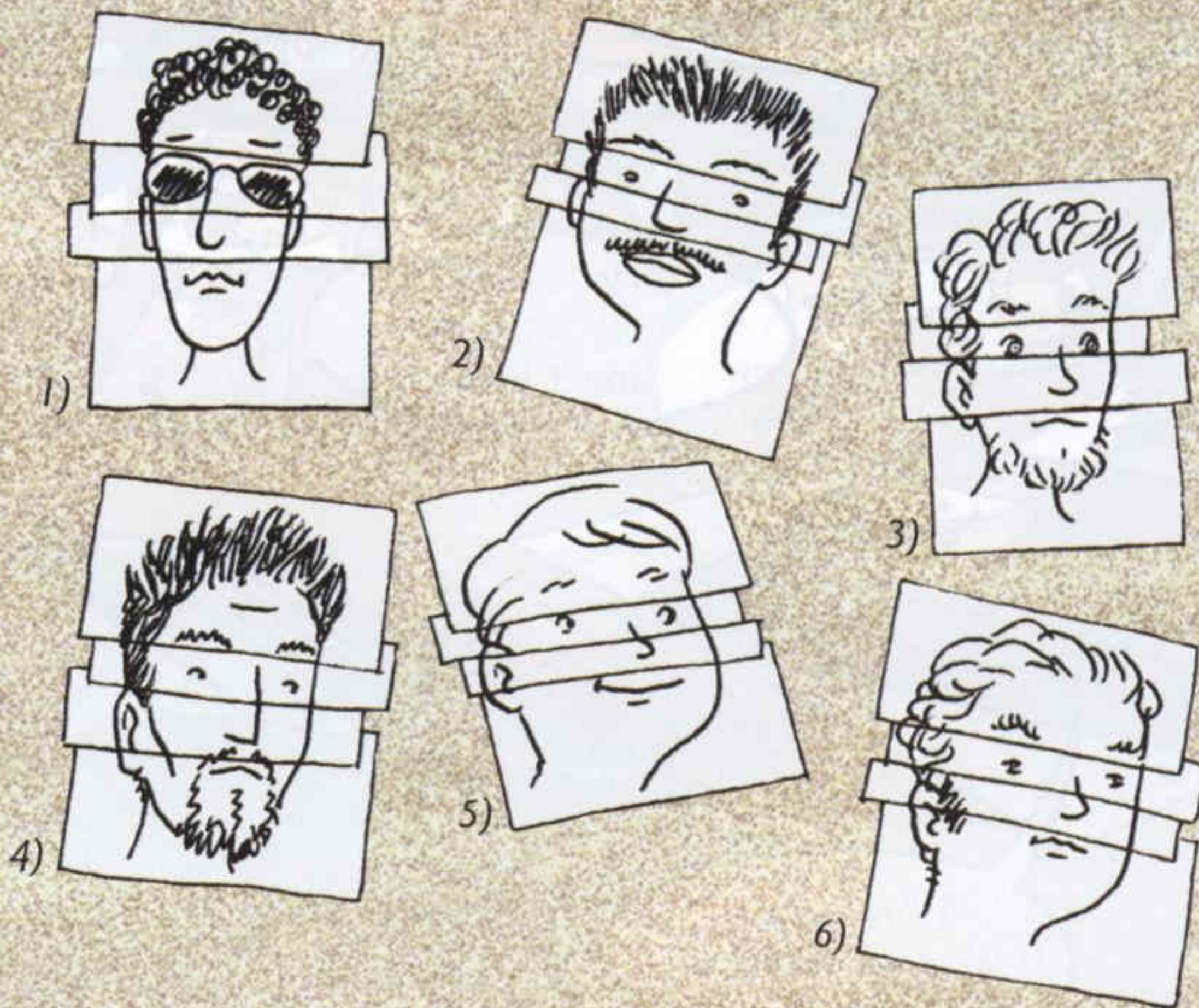
The story so far

3 Put the sentences in the correct order.

- a) Kyle goes to his Grandpa's. His coins are missing.
- b) Kyle is going to look for the two men.
- c) Kyle finds some coins on the beach.
- d) The men go to the museum. They want to sell the coins.
- e) Kyle shows his coins to two men on the beach.
- f) The short fat man takes Kyle's coins.
- g) The two men sell Jodi and Kyle a drink.

Characters

4 Look at these "identikits" of suspects. Which one is Shortman and which is Tallman?



Language

DESCRIBING PEOPLE

He has brown hair and a beard.

to have (present simple)

He is wearing a red shirt and dark trousers.

to wear (present continuous)

5 Look at the two pictures of Kyle. Write five differences.

E.g. In Picture A he is wearing a cap.

In Picture B he isn't wearing a cap.



6 Complete the sentences with the correct form and tense of *to have* or *to wear*.

- 1) He _____ blond hair.
- 2) She _____ blue jeans.
- 3) He _____ a beard.
- 4) She _____ a white shirt.
- 5) They _____ dark trousers.
- 6) You _____ dark hair.

Beyond the text

7 Choose one of the pictures from exercise 4 and write a description of the man.

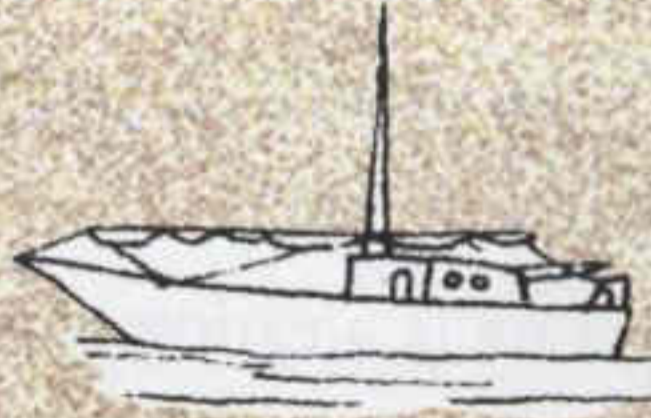
E.g. He is thin. He has straight, dark hair and dark eyes. He has a moustache.



Words

1 Match the words with the pictures.

a car a jet a boat a bicycle



CHAPTER 7

At the Coffee Shop in the Mall



2 Look at the menu of the coffee shop.
Indicate the item you order if you want:

- a) a sandwich without meat
- b) an orange drink
- c) a cold dessert
- d) a pastry
- e) a flavorless drink
- f) coffee with milk

The Coffee Pot

Drinks

fruit juice
milkshake
coca cola
mineral water

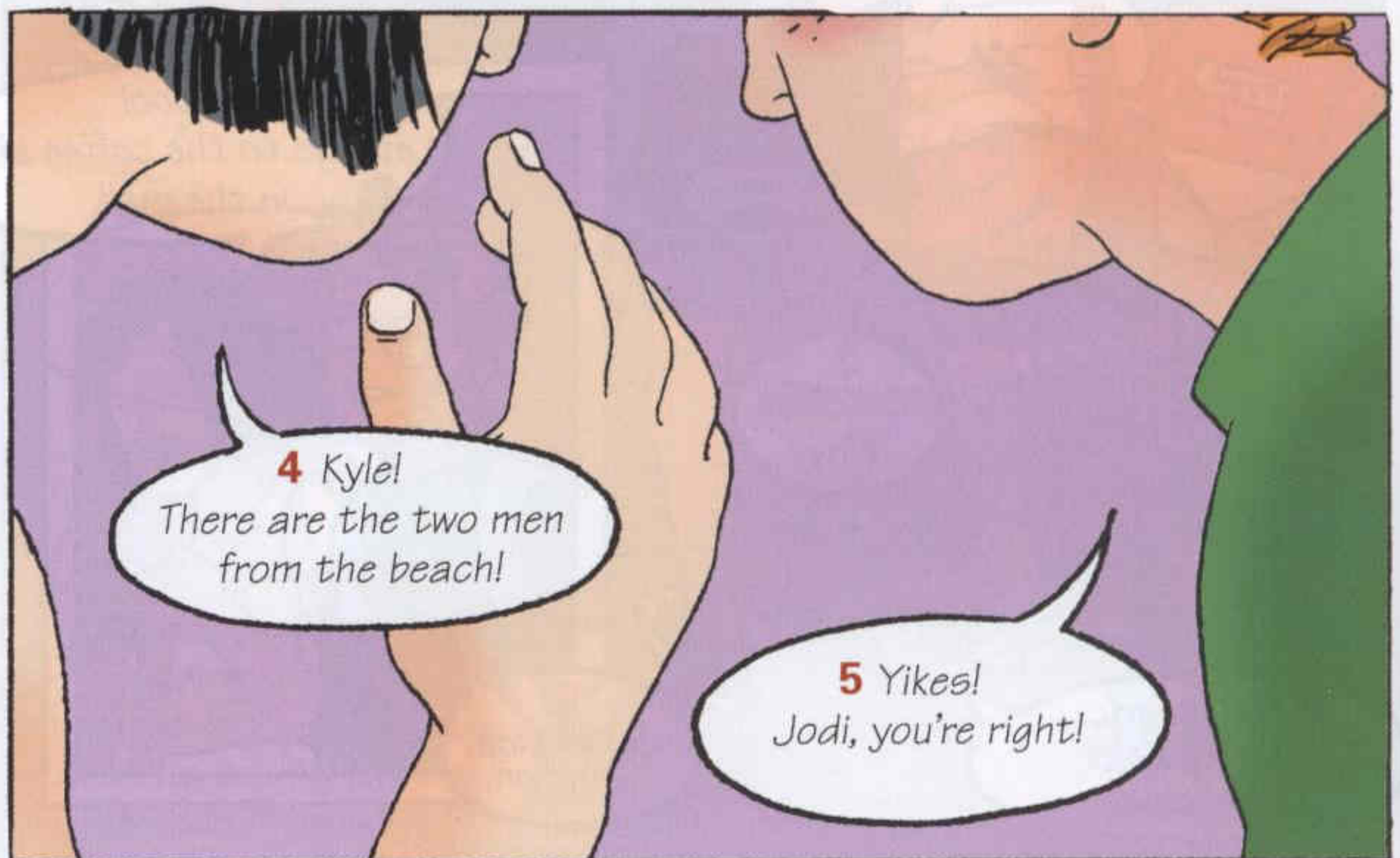
white coffee
black coffee
tea

Snacks

submarine sandwich
chicken sandwich
ham sandwich
cheese sandwich

slice of cake
ice cream





AT THE COFFEE SHOP IN THE MALL





At the Coffee Shop in the Mall

Check your comprehension

3 True or false? Indicate T or F.

- | | T | F |
|--|--------------------------|--------------------------|
| 1) Tallman wants a bicycle and a horse. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2) It is breakfast time. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3) Kyle and Jodi want some sandwiches. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4) Kyle and Jodi see the two men in the coffee shop. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5) The coffee shop is on the beach. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6) Shortman and Tallman are going to the bank. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7) Kyle and Jodi are going to follow Tallman and Shortman. | <input type="checkbox"/> | <input type="checkbox"/> |

Now rewrite the false statements to make them true.

Characters

4 Match the names of the characters with the items that they want.

- | | |
|----------|----------------------|
| Tallman | a chocolate milk |
| Shortman | a private jet |
| Kyle | a swimming pool |
| Jodi | a submarine sandwich |
| | a big house |
| | an orange juice |

Words

5 Add words and use the correct forms of the verbs to make complete sentences.

1) Tallman want / buy / private jet.

2) Shortman want / buy / boat.

3) Kyle and Jodi / want / find / two men.

4) Tallman want / buy / big car.

5) Shortman want / sail / around / world.

6) Jodi and Kyle want / submarine sandwich.

7) The two men want / be rich.

Language

6 Read each situation and make a suggestion with let's.

E.g. I'm hungry.

1) I'm thirsty.

2) I'm bored.

3) It's raining again.

4) The milk is finished.

5) I've a lot of homework today.

6) I want to see "Titanic".

MODAL VERBS - SUGGESTIONS

Let's eat something.

Let's follow them.

Let's have a sandwich.

Beyond the text

7 Complete the summary with the appropriate words.

Shortman and Tallman are at the _____. They are talking about the things they want to buy with the _____ dollars. Kyle and Jodi decide to go get _____ to eat. They go to the coffee shop in the _____ and they see the _____ there. When the two men leave Kyle and Jodi decide to _____ them.

The Mall



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1 Look at the illustration. In the small boxes, write the letters that match the words with parts of the picture.

- | | | | |
|-----------|----------------|-------------|-------------------|
| a) lifts | d) coffee shop | g) window | i) supermarket |
| b) plants | e) escalator | h) shoppers | j) security guard |
| c) shops | f) fountain | | |



Pictures

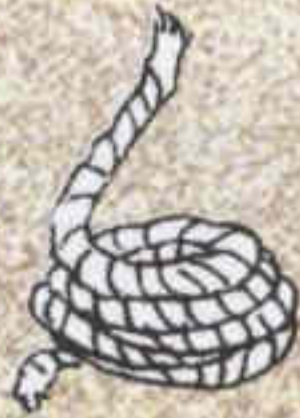
1 Look at the sixth frame in Chapter 8. Can you find the following objects in the illustration?



a pen-knife



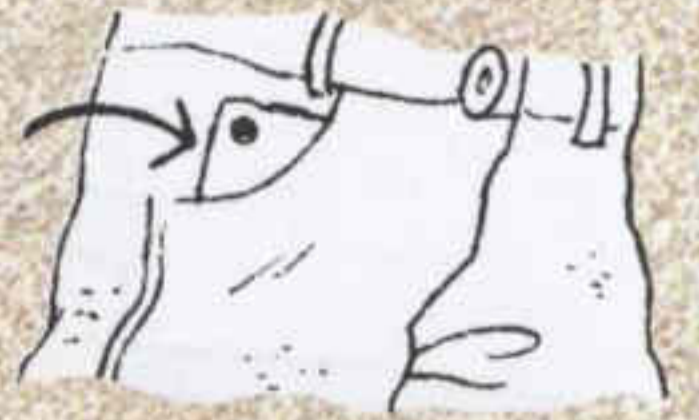
a chair



a rope



a key



a pocket

CHAPTER 8

Tallman Catches Kyle and Jodi



Words

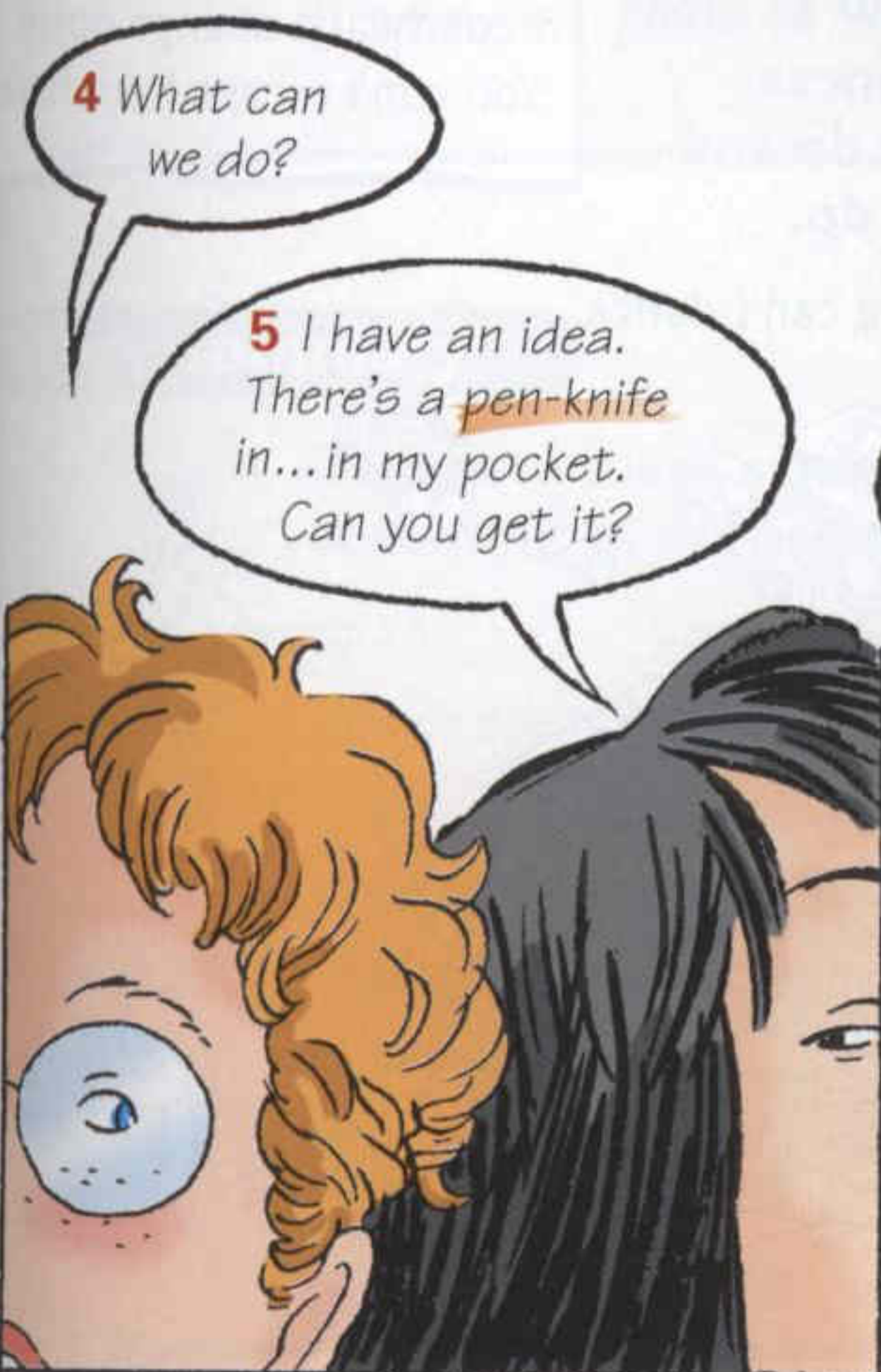
2 Now complete the sentences (1-3) with words from exercise 1.

- 1) My money is in my _____.
- 2) Put the _____ under the table.
- 3) The _____ is near the door.





TALLMAN CATCHES KYLE AND JODI





Tallman Catches Kyle and Jodi

Check your comprehension

3 True or false? Indicate T or F.

- 1) Kyle breaks a plant pot.
- 2) Tallman catches the children outside the house.
- 3) Shortman tells Kyle he has the coins.
- 4) Tallman ties Jodi and Kyle up with a rope.
- 5) Jodi and Kyle can move their hands.
- 6) Kyle has a knife in his pocket.

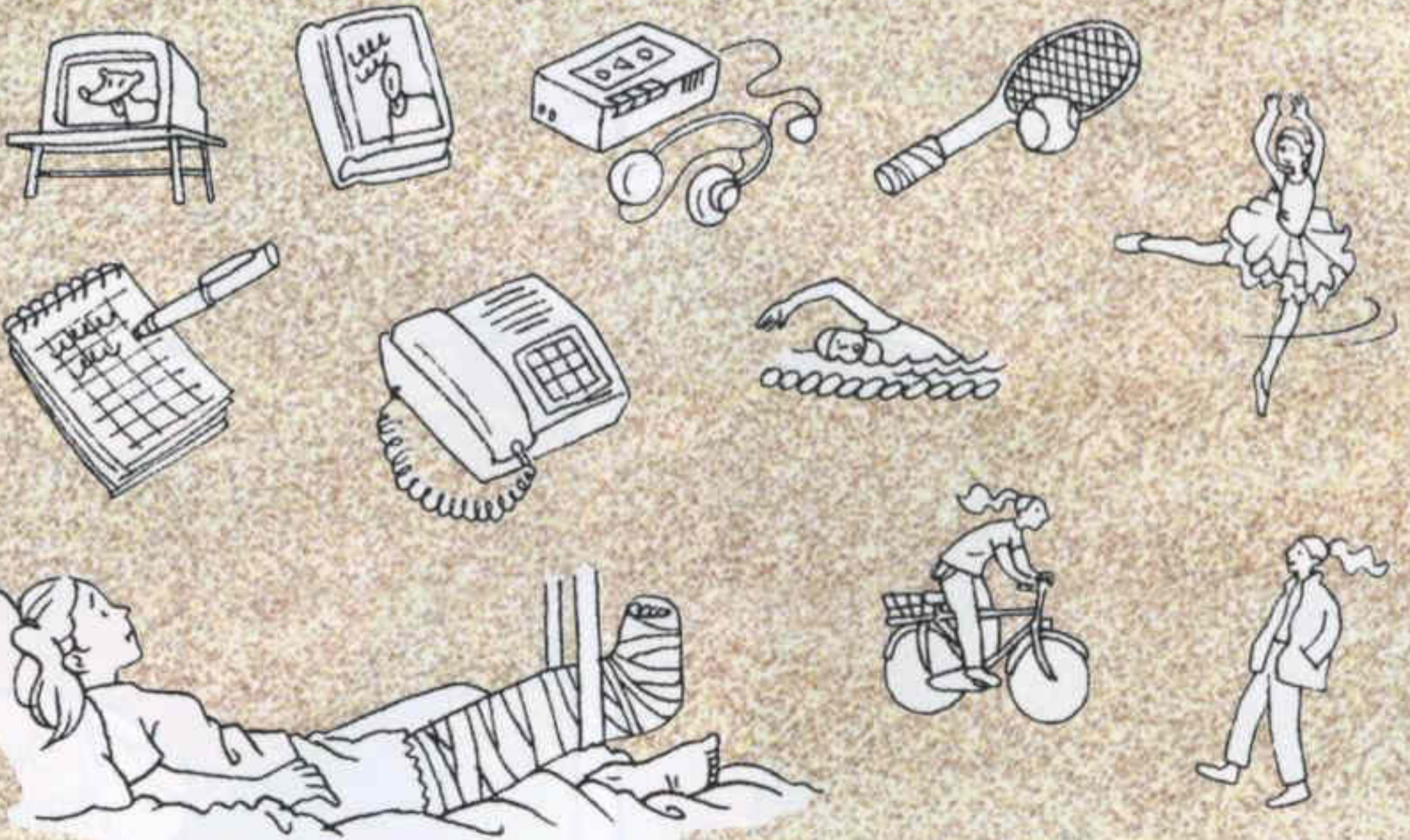
T	F
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

Now rewrite the false statements to make them true.

Language

4 Use the pictures below as ideas for writing five sentences: things that Mary can do and things that she can't do.

E.g. Mary can phone but she can't dance.



MODAL VERBS - CAN

I can hear a strange noise.
You can't escape from here.

Words

5 Use the following words to complete the sentences.

something nothing anything

someone no-one anyone

- a) Come into the corridor. I have _____ to tell you.
- b) This fog is very thick. I can't see _____.
- c) I'm new in this school. I don't know _____.
- d) I heard a voice and looked in the room, but there was _____ there.
- e) Look at my car! It's destroyed. _____ crashed into it!
- f) We must go to the supermarket today. There's _____ to eat.

Beyond the story

6 Match the questions with the answers.

- | | |
|-------------------------|------------------------|
| a) Where's the knife? | 1) To the coffee shop. |
| b) What's for lunch? | 2) That's a good idea. |
| c) What time is it? | 3) In my pocket. |
| d) Are you sure? | 4) 2.30. |
| e) Let's go home. | 5) Cheese sandwiches. |
| f) Where are you going? | 6) Yes, I am. |

Story summary

7 Complete these sentences and organise them according to the sequence of events in the story.

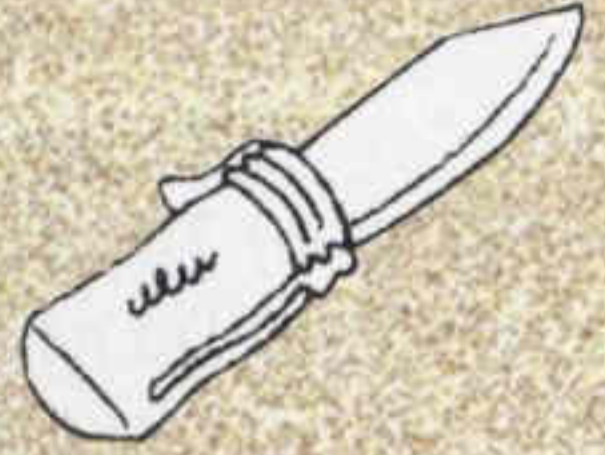
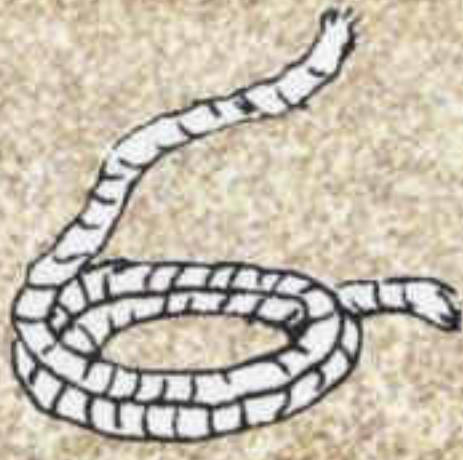
- a) The _____ have Kyle's coins.
- b) Kyle opens his _____ and discovers the coins are _____.
- c) Kyle and Jodi go to the _____ to describe the men.
- d) Kyle and Jodi see Shortman and Tallman at the _____.
- e) Kyle and Jodi _____ the two men.
- f) Tallman catches the children and ties them up in the _____.



Words

1 Match the words with the pictures.

key rope pen-knife



CHAPTER 9

Locked in the Basement



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2 Each object in exercise 1 is used in a different way. Match the function (a-e) with the correct object (1-5).

- | | |
|---|----------------|
| a) You use this to open a door. | 1) coat hanger |
| b) You use this to tie big things together. | 2) key |
| c) You use this to cut something. | 3) hairslide |
| d) You use this to keep your hair tidy. | 4) rope |
| e) You use this to hang up your clothes. | 5) pen-knife |

Pictures

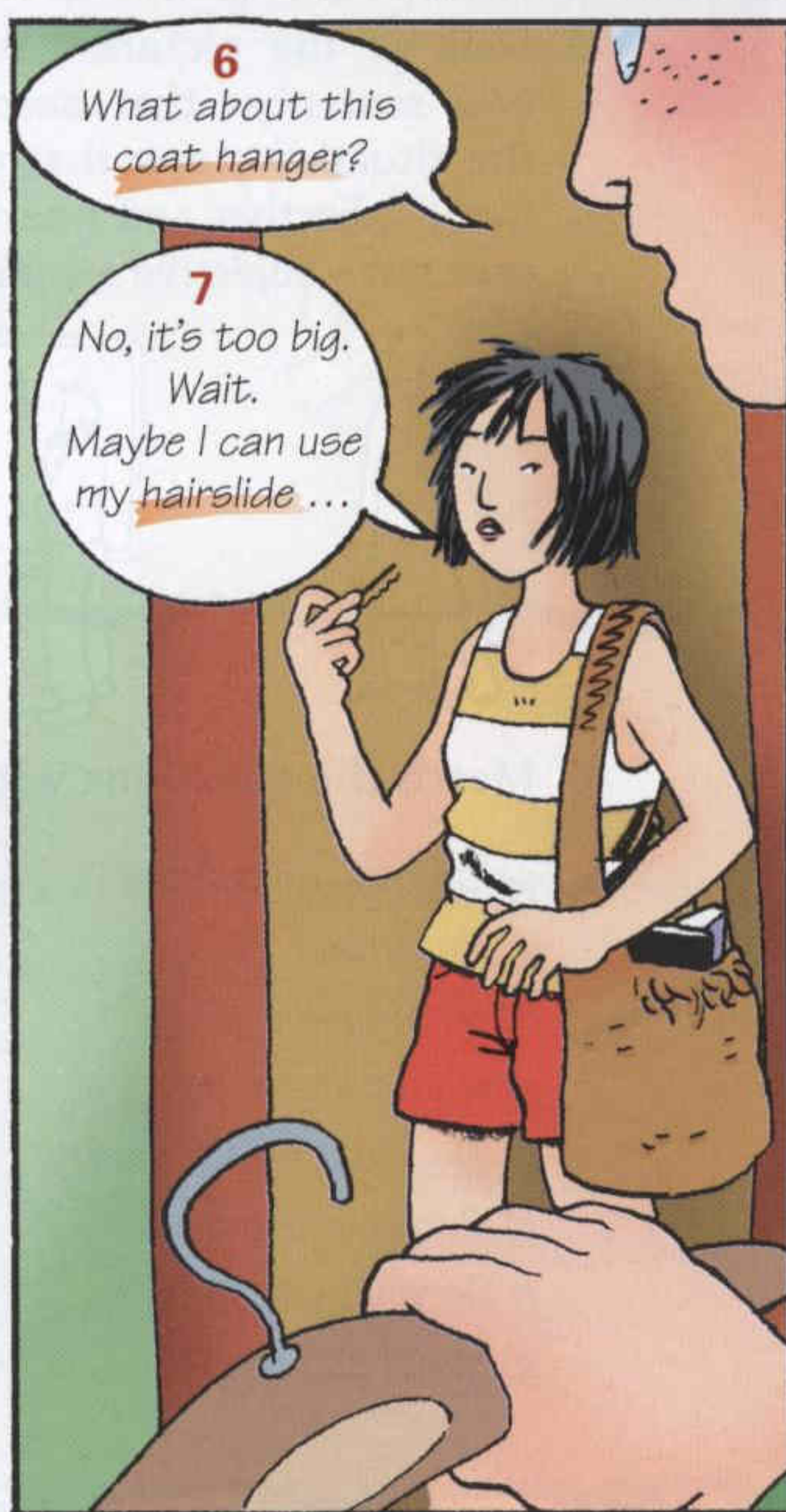
3 Look at the illustrations in Chapter 9. Which of these places do you recognise?

- | | | | |
|---------------------|--------------------|------------------------|-----------------|
| the beach | the museum | the school | Grandpa's house |
| Shortman's basement | the police station | Shortman's living room | |





LOCKED IN THE BASEMENT





Locked in the Basement

Check your comprehension

4 Answer the questions.

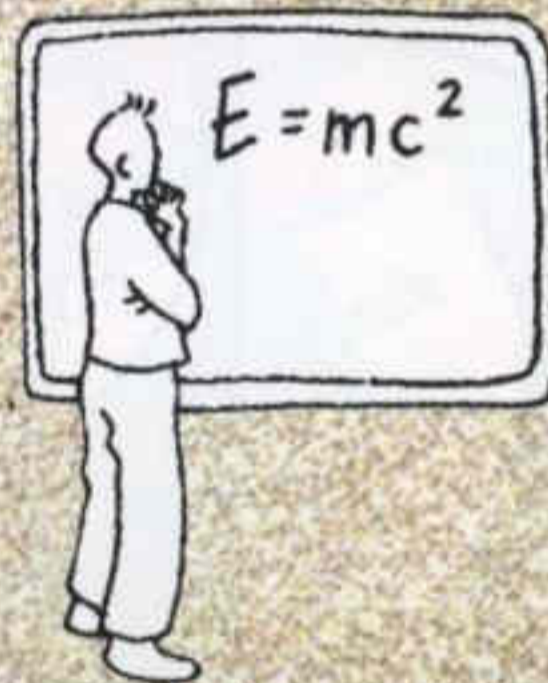
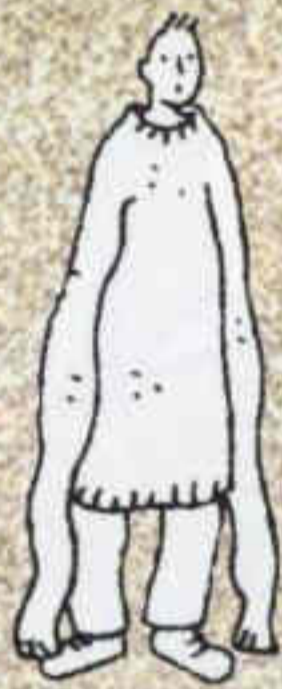
- 1) What does Jodi have in her pocket?
- 2) Do Shortman and Tallman get the money?
- 3) Why can't Kyle cut the rope?
- 4) What do the two men have to do tomorrow?
- 5) Do Jodi and Kyle escape from the basement?

Language

5 Look at the pictures. Write two sentences that describe the situations: one that uses **too + adjective** and one that uses **not + adjective + enough**.

TOO/ENOUGH

The rope is *too thick*.
The knife isn't *sharp enough*.



6 Match the questions with the answers.

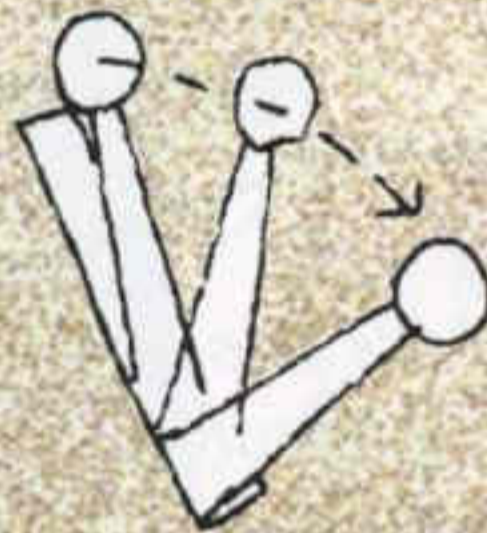
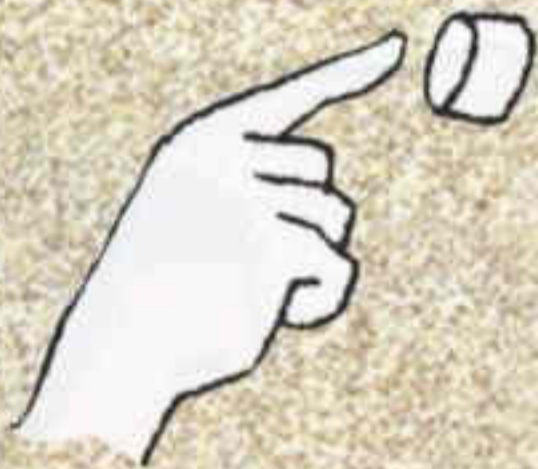
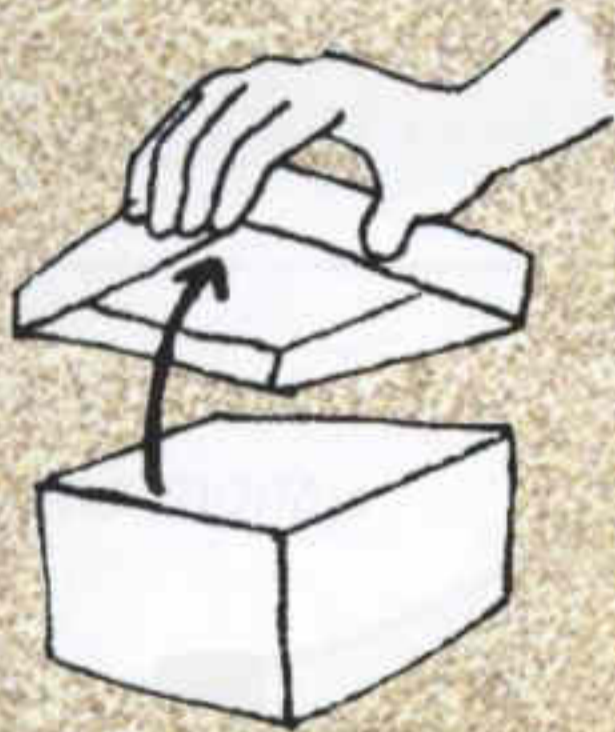
- | | |
|--------------------------------|---|
| a) Can you come back tomorrow? | 1) No, I'm sorry I can't. I'm busy. |
| b) What time is it? | 2) No, I don't understand it at all. |
| c) What's the matter? | 3) Let's call the police. |
| d) Do you have the money? | 4) No, but I can come on Saturday. |
| e) Can you help me? | 5) It's lunch time. |
| f) Do you understand? | 6) No, I'm sorry. I don't. |
| g) What can we do? | 7) We have a problem. The door is locked. |

Beyond the story

7 Use the following verbs to complete the sentences about the pictures.

press push open cut

- a) _____ the box!
- b) _____ along the dotted line.
- c) _____ the button.
- d) _____ the lever.



Story summary

8 Complete the paragraph with the appropriate words.

Tallman puts Kyle and Jodi in Shortman's _____.
 He ties their hands and feet with a _____.
 They don't know how they can _____. Jodi has a
 _____ in her _____. Kyle tries to
 _____ it. He _____ the rope and they are
 free, but they can't escape because the basement door is
 _____.



The story so far

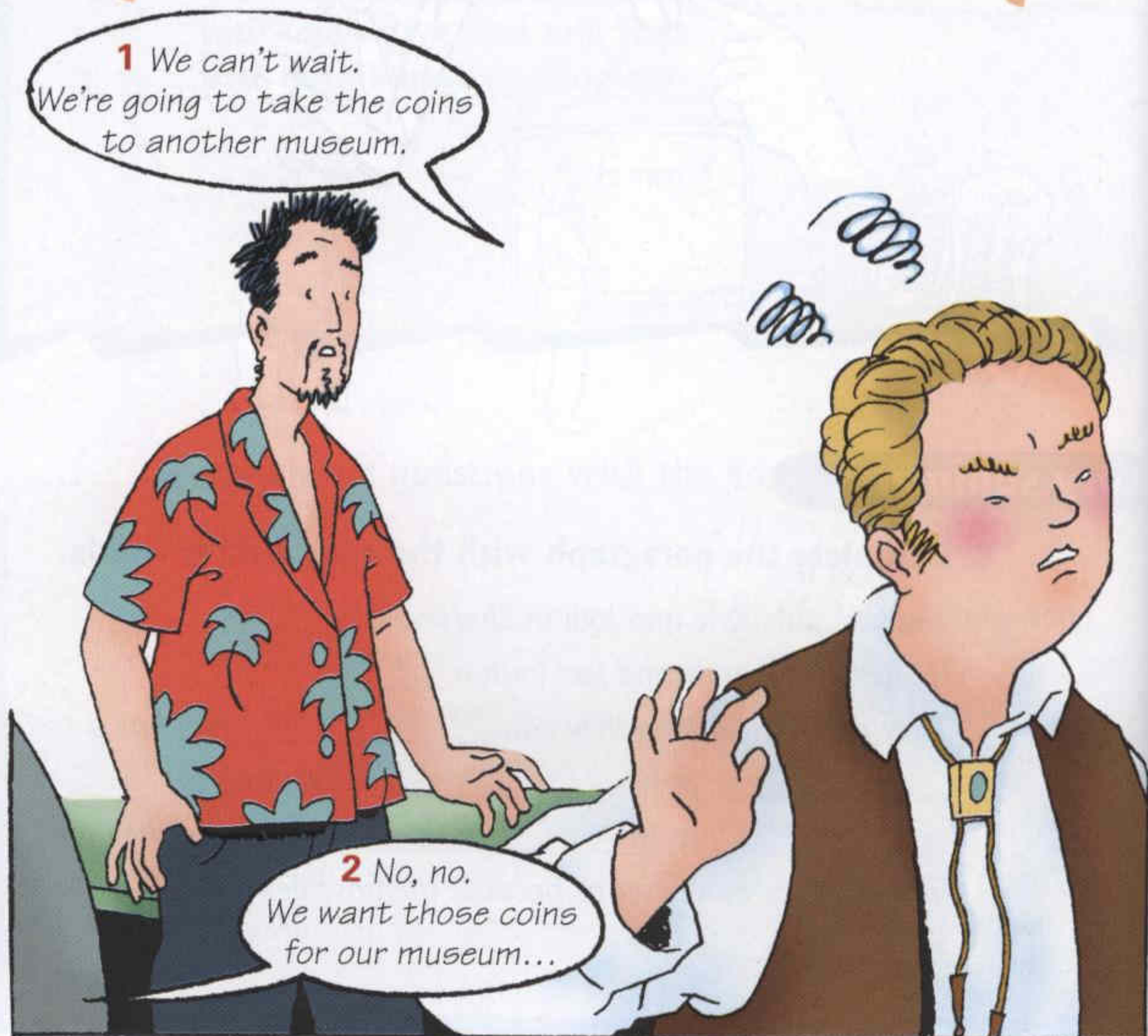
I True or false? Indicate T or F.

- 1) Kyle gets the pen-knife from Jodi's bag.
- 2) The Museum Director gives the two men a million dollars.
- 3) Kyle uses a key to cut the rope.
- 4) The Museum Director asks the two men to come back to the museum tomorrow.
- 5) Jodi and Kyle escape from Shortman's basement.

T	F
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

CHAPTER 10

Kyle and Jodi Escape!



Pictures

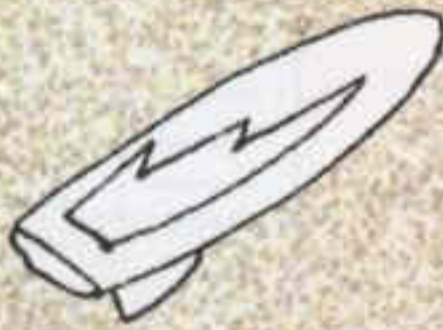
2 Look at the sixth frame in Chapter 10. Which of the following objects can you find?



a bike



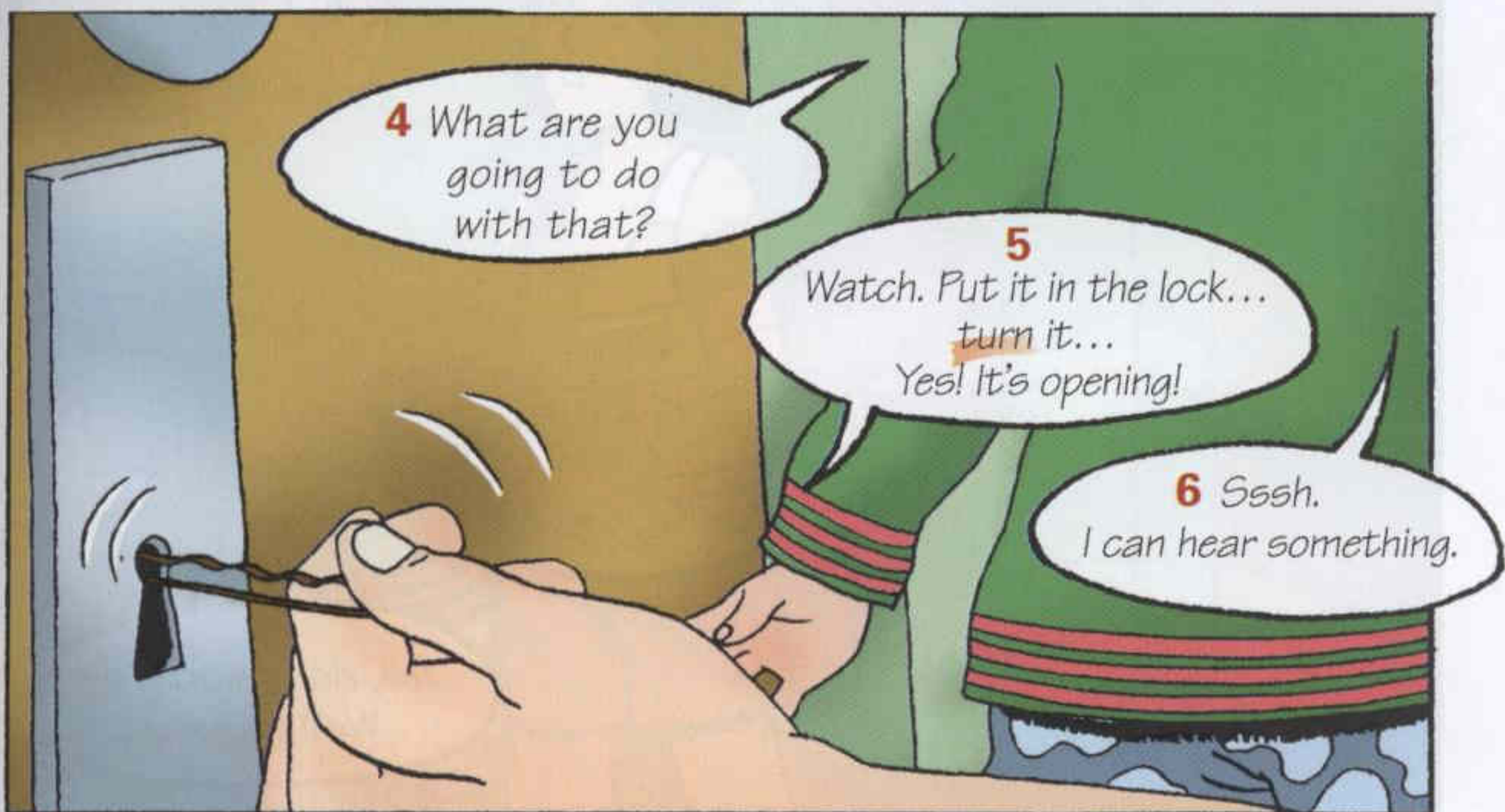
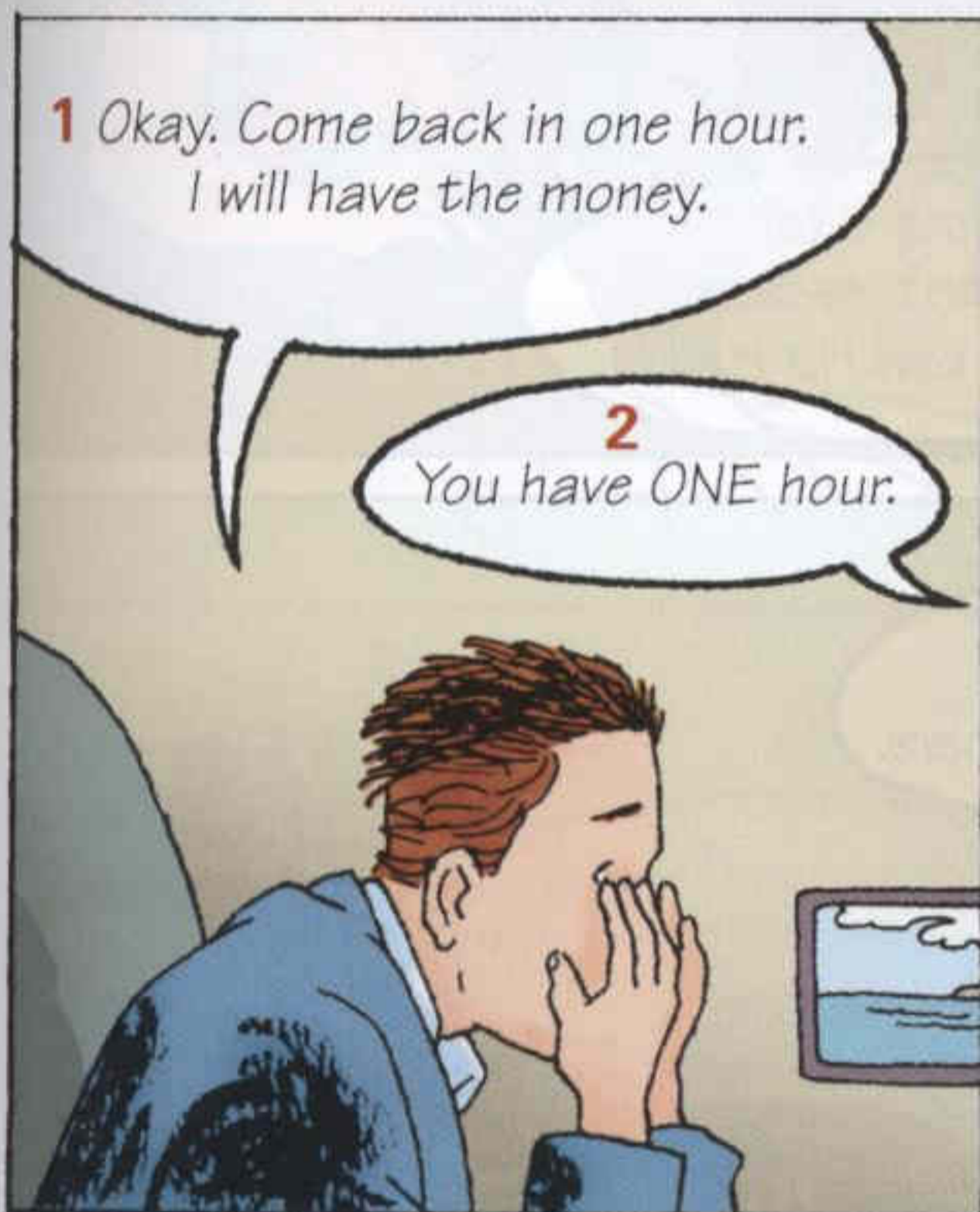
a guitar

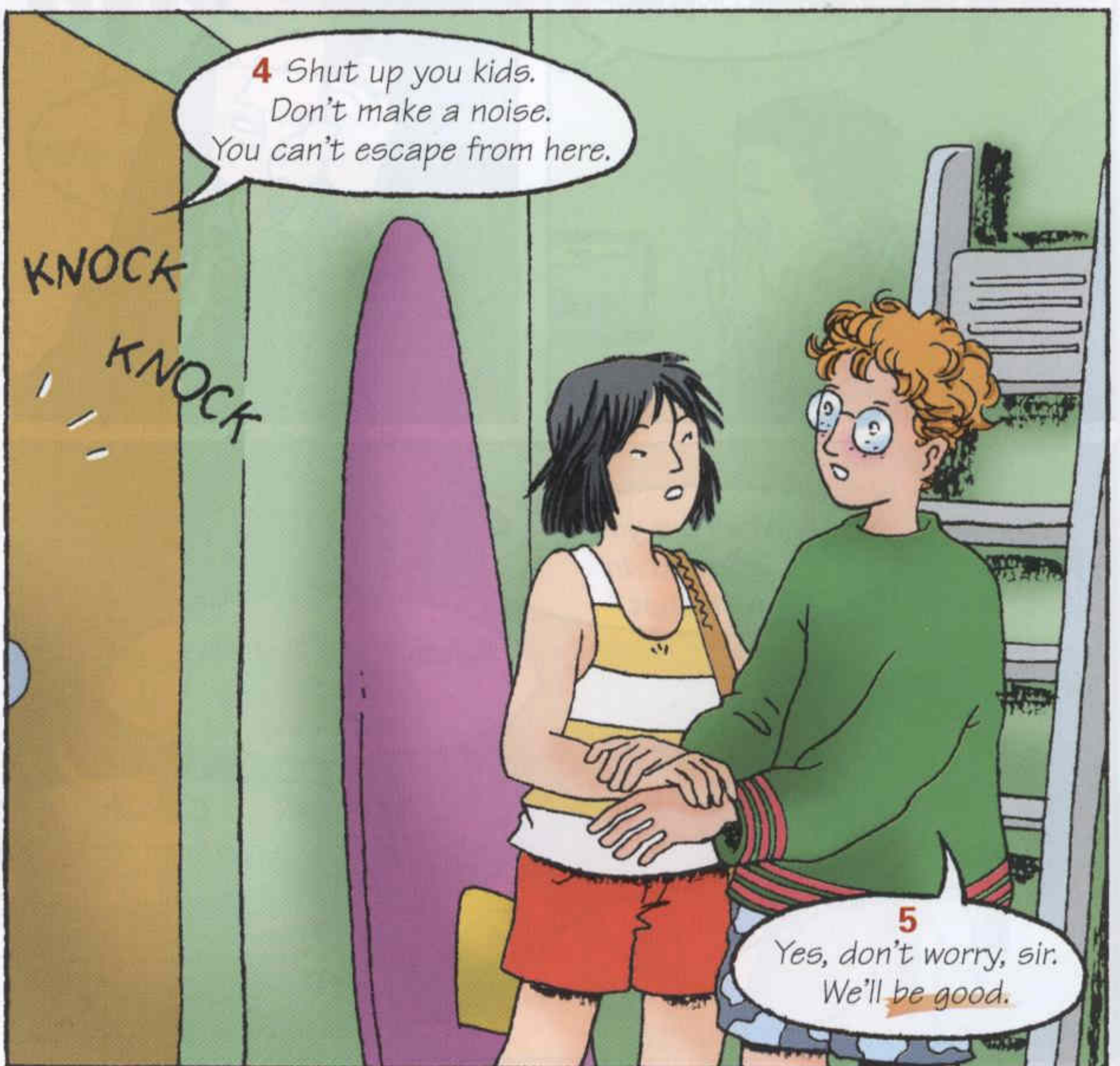


a surfboard

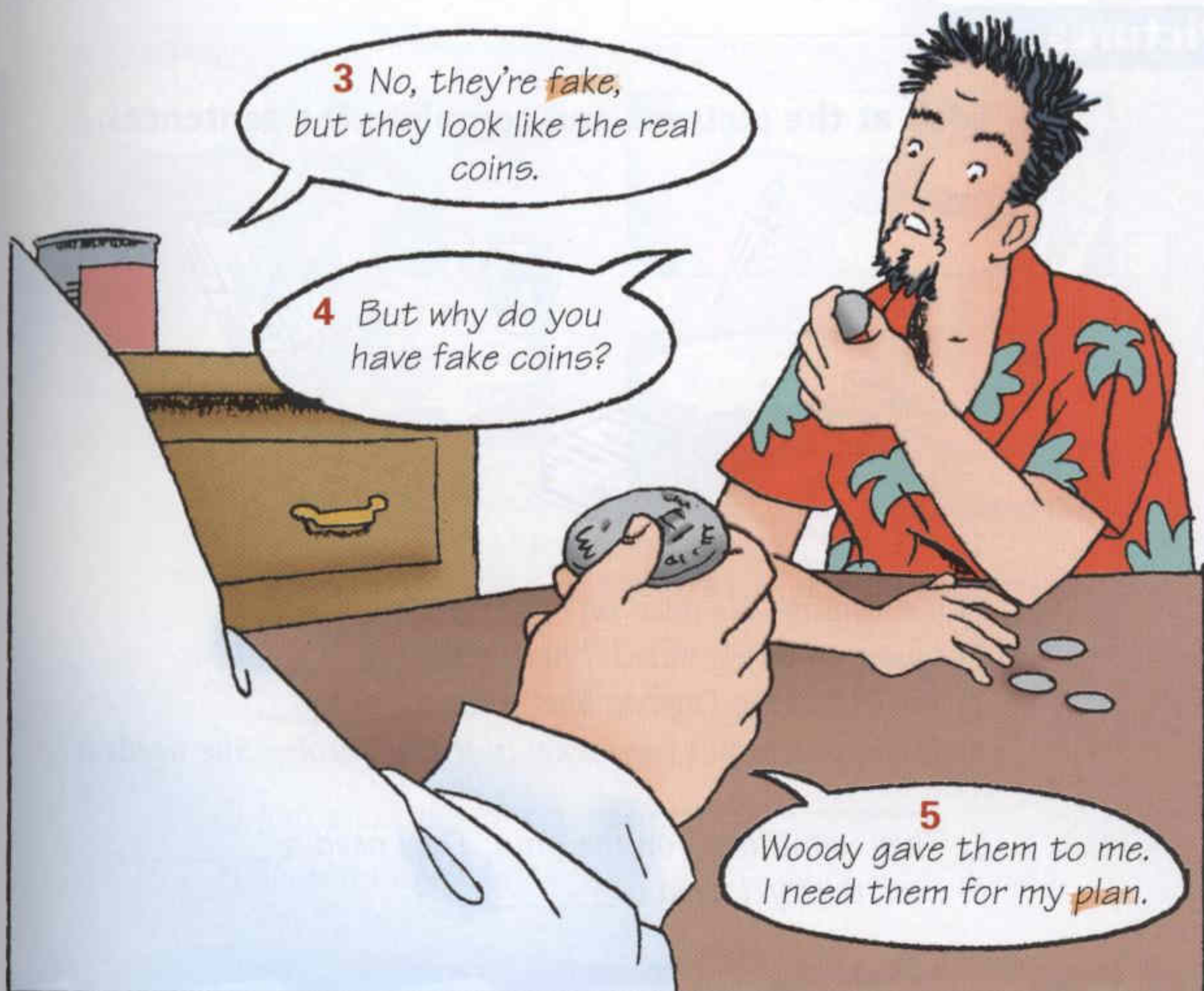
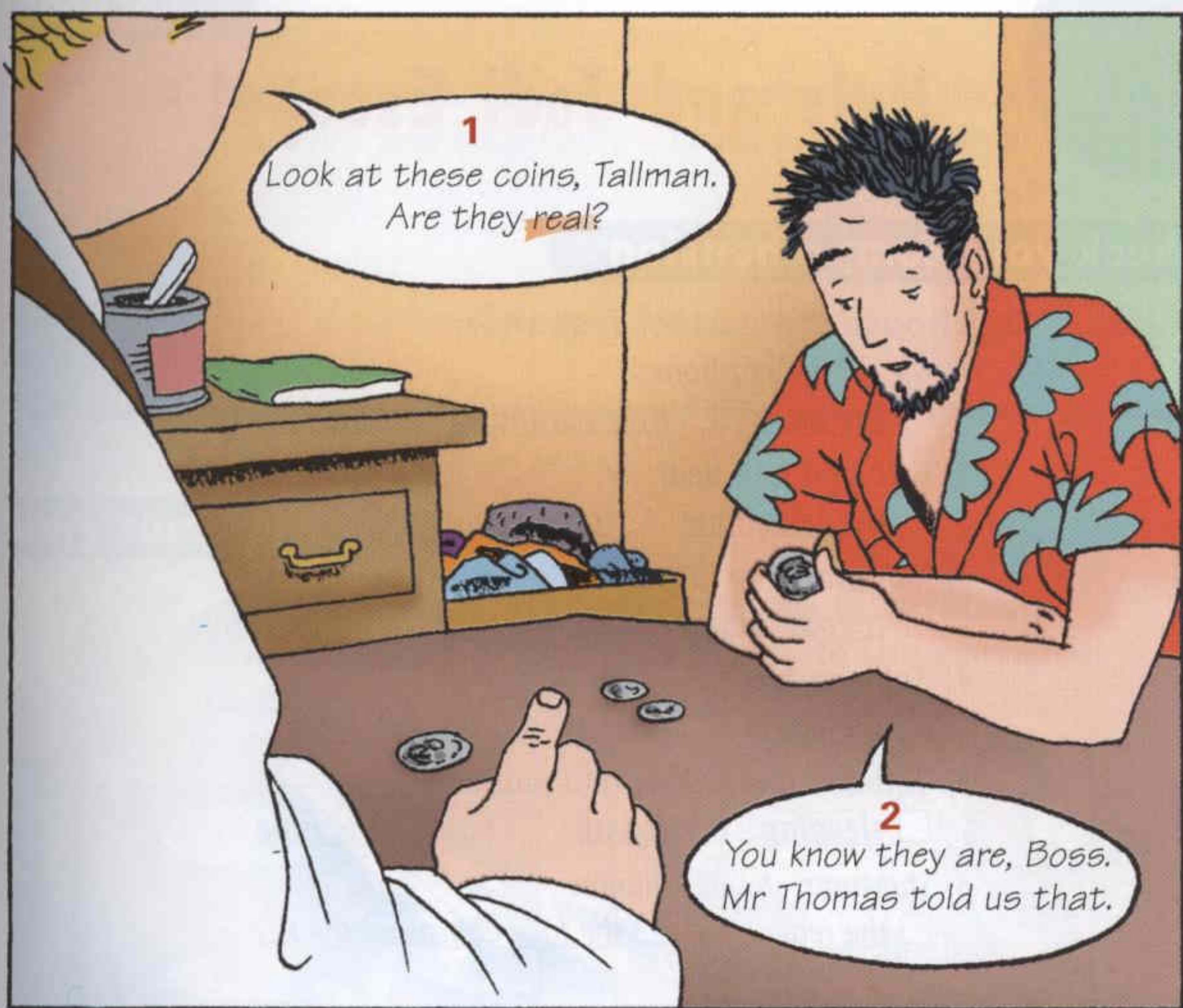


a ladder





KYLE AND JODI ESCAPE!





Kyle and Jodi Escape!

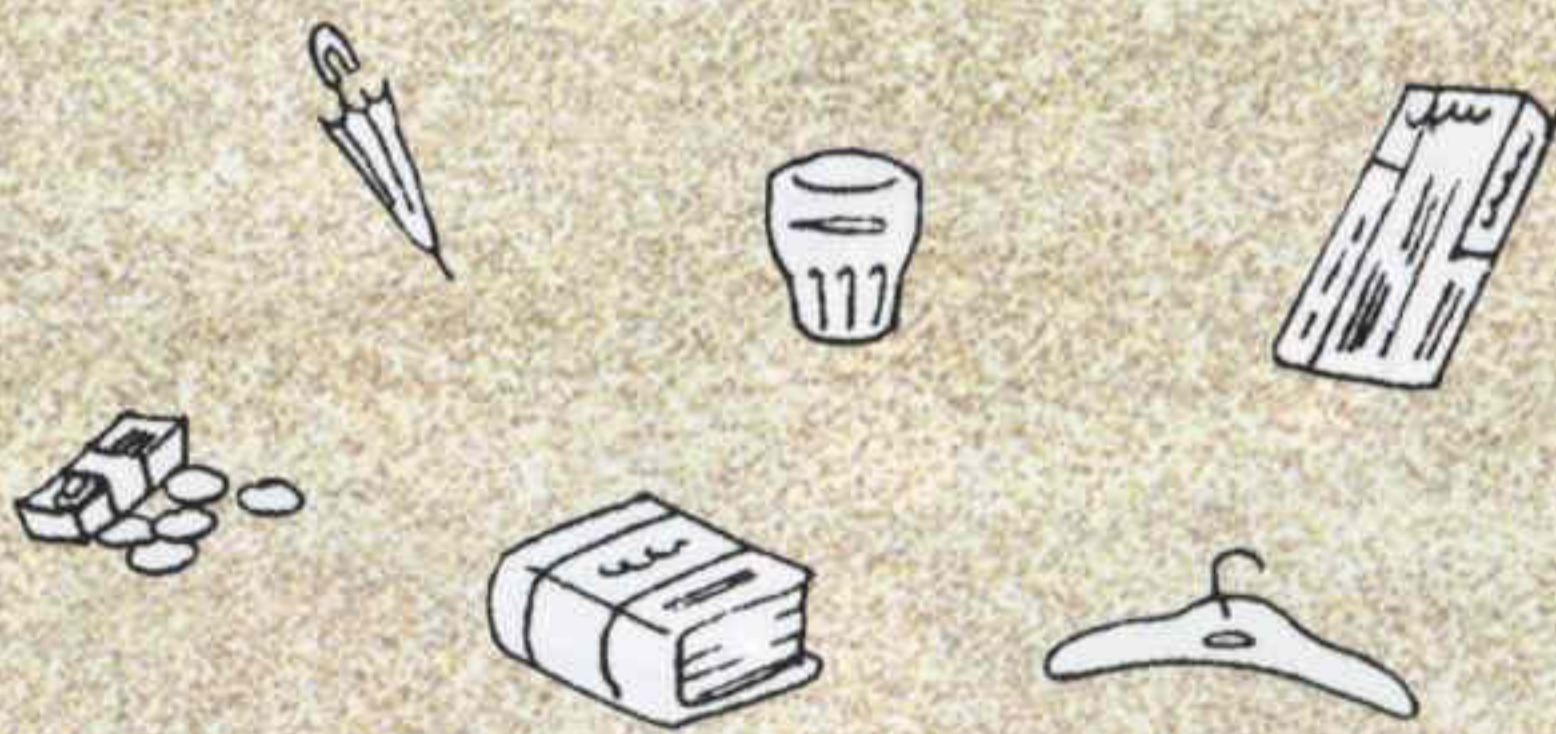
Check your comprehension

3 Choose the correct response.

- 1) Mr. Thomas phones
 the bank Kyle's grandpa the police
- 2) Kyle and Jodi hear
 the telephone a noise upstairs music
- 3) Jodi picks the lock with
 a coat hanger a hairslide a pen-knife
- 4) Tallman has
 the coins the key the pen-knife
- 5) Tallman thinks Kyle and Jodi are
 sleeping tied up cutting the rope
- 6) Shortman shows Tallman
 the real coins the fake coins the key

Pictures

4 Look at the pictures and complete the sentences.



- 1) It's raining. We need an _____.
- 2) I want to buy a video. I need some _____.
- 3) She's learning English. She needs a _____.
- 4) She wants to put her jacket in the wardrobe. She needs a _____.
- 5) They want to get on the train. They need a _____.
- 6) I am thirsty. I need a _____.

Language

5 Use the words *be* and *don't* to complete these (positive and negative) imperative sentences.

_____ talk!

_____ careful!

_____ quiet!

_____ good!

_____ make a noise!

Story summary

6 Indicate the correct order of these illustrations from Chapters 8-10. Then complete the sentences (a-e) below.



- a) Tallman _____ the children in the basement.
- b) Mr Thomas doesn't have enough _____ to buy the _____ for the museum.
- c) Kyle cuts the rope with Jodi's _____.
- d) Jodi picks the lock with her _____.
- e) Shortman gets some _____ coins from Woody.



Words

1 Match the words (a-e) with their meanings (1-5).

- a) piggy bank
- b) suitcase
- c) money
- d) cupboard
- e) bed

- 1) you use it to buy things
- 2) a place to sleep
- 3) a fun container for saving coins
- 4) a place for clothes during a trip
- 5) a place to keep household items

CHAPTER 11

Shortman's Plan...



2 Where can these items of furniture be found? Complete these sentences with names of rooms.

- 1) You can find a bed in the _____.
- 2) A sofa is usually in the _____.
- 3) A chest of drawers could be in the _____.
- 4) You can find a bath in the _____.
- 5) A fridge is always in the _____.

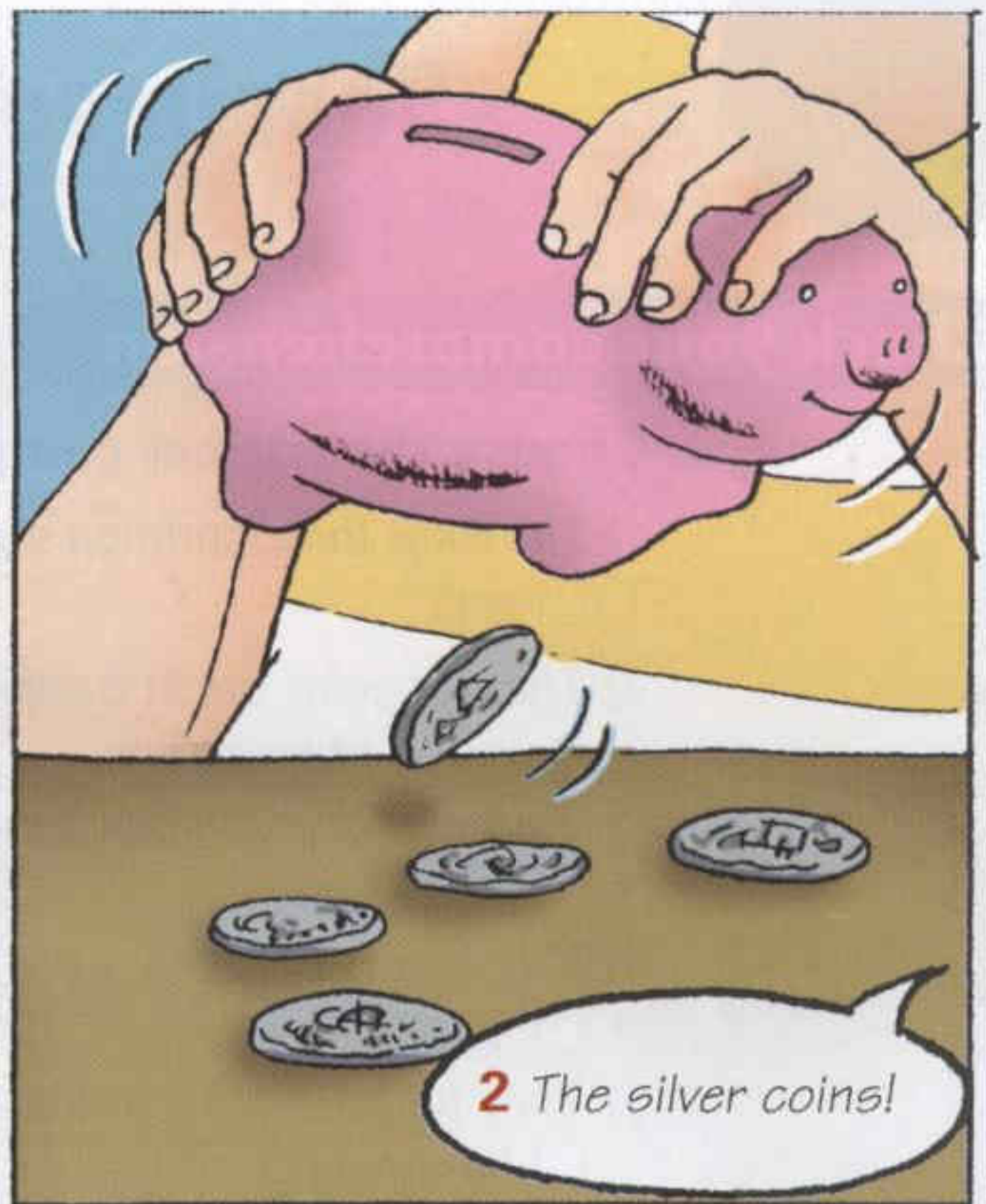
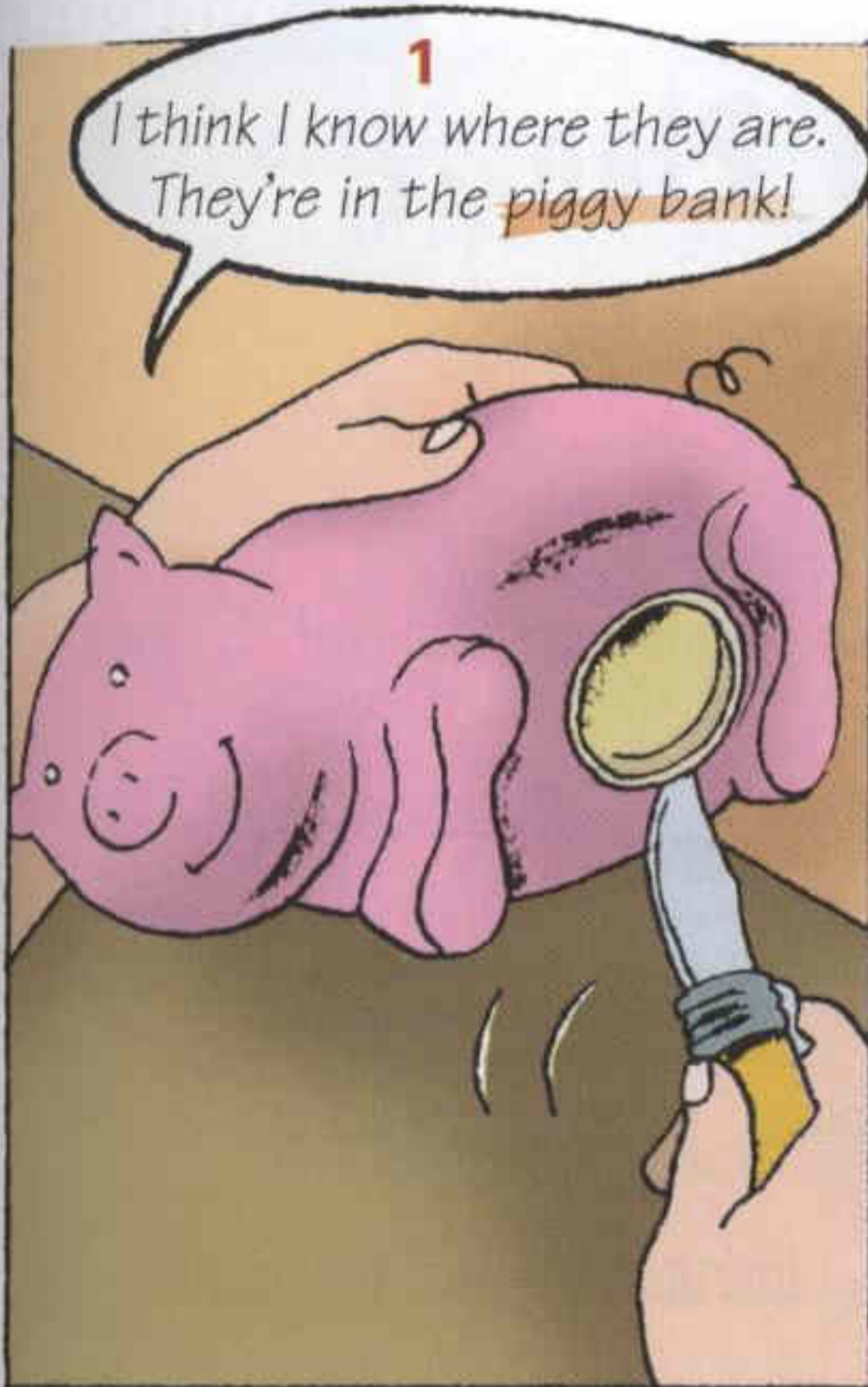
Pictures

3 Now search the illustrations in Chapter 11 for all the items of furniture named in exercise 2.





SHORTMAN'S PLAN...





Shortman's Plan...

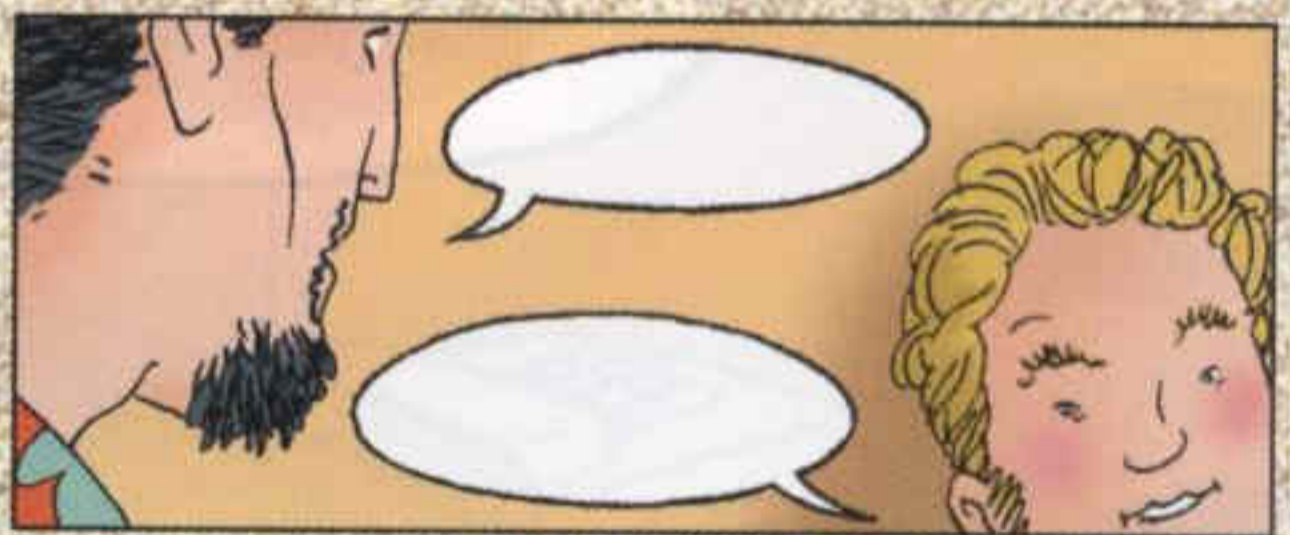
Check your comprehension

4 Choose the correct completion.

- 1) The coins that Shortman shows Tallman are real fake
 gold.
- 2) The real coins are in a safe place in the museum the house Mexico.
- 3) Shortman and Tallman have tickets to Florida Mexico Disneyland.
- 4) Kyle wants to get the police the tracker.
 his Grandpa.
- 5) They find the coins in the living room bedroom basement.

5 Which character said each sentence? Do not reread Chapter 11. Instead, get help from the illustrations below.

- 1) "I'm going to sell the Museum Director the fake coins."
- 2) "Where are the real coins?"
- 3) "Let's call the police."
- 4) "Let's get the tracker."



Language

PREPOSITIONS OF PLACE

in under next to
on near behind

6 Complete each sentence with an appropriate preposition.

1) "Where's my coat?"

"It's _____ the cupboard _____ the stairs."

2) The police station is _____ the coffee shop.

3) Here's your key! It was _____ the cushions
_____ the sofa!

4) Be careful when you move the car. It's very _____
the wall.

7 Complete each sentence with *they're*, *their*, or *there*.

1) Those coins are fake _____ fake.

2) Where are my keys? Over _____, on the table.

3) What are _____ names? Kyle and Jodi.

4) What colour are they? _____ black and white.

5) _____ are six silver coins in the story.

6) _____ father is a doctor.

Story summary

8 Complete the summary with words from Chapter 11.

The two men go out of the house. Kyle and Jodi use the _____ to look for the coins. They look in the _____ and in the _____. They find the coins in a _____ near the _____. Mr Thomas gives Shortman a _____ full of money. He asks him to _____ a receipt. Shortman gives Mr Thomas the _____ coins. The two men leave the _____ with the suitcase.



Pictures

1 Organise each group of letters to form words from Chapters 10-12.

cliepo gyipg knab sinoc petholene rrtace rodo

CHAPTER 12

Help!



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Characters

2 Match each object with a character, using a possessive form of the name. Now read the story and verify the correctness of your responses.

- 1) It's Tallman's cooler.
- 2) It's _____ suitcase.
- 3) It's _____ tracker.
- 4) It's _____ hairslide.
- 5) It's _____ hat.





HELP!



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Help!

Check your comprehension

3 Indicate the correct sequence of these events.

- a) Shortman catches Kyle.
- b) The two men see Jodi and Kyle with the piggy bank.
- c) The police arrive.
- d) The police take the two men to the police station.
- e) Kyle trips Tallman with the tracker.
- f) Jodi runs into the street to get help.
- g) Tallman falls down the stairs into the basement.

4 Match the exclamations in the left column with their meanings.

- | | |
|------------|-----------------------------|
| Quick! | Please give assistance now. |
| Get them! | Look in this direction. |
| Over here! | Move very fast. |
| Got you! | Reach these and hold them. |
| Help! | You are in my hands. |

5 Next to each of the exclamations in exercise 4, write the name of the character who said it. Get help from the illustrations below.



Language

OBJECT PRONOUNS

me	us
you	you
him	them
her	
it	

6 Complete each sentence with an appropriate object pronoun.

- 1) Mandy doesn't know where the bathroom is. Show _____ the way.
- 2) David wants to hear about the new house. Tell _____ about it, Susan.
- 3) Do you know Bill and Betty? Yes I know _____.
- 4) You're late! I told _____ to be here at three o'clock!
- 5) That girl is nice. I like _____.
- 6) "Where's my book?" "I gave _____ to Sam."

7 Complete each sentence with a, an, or the.

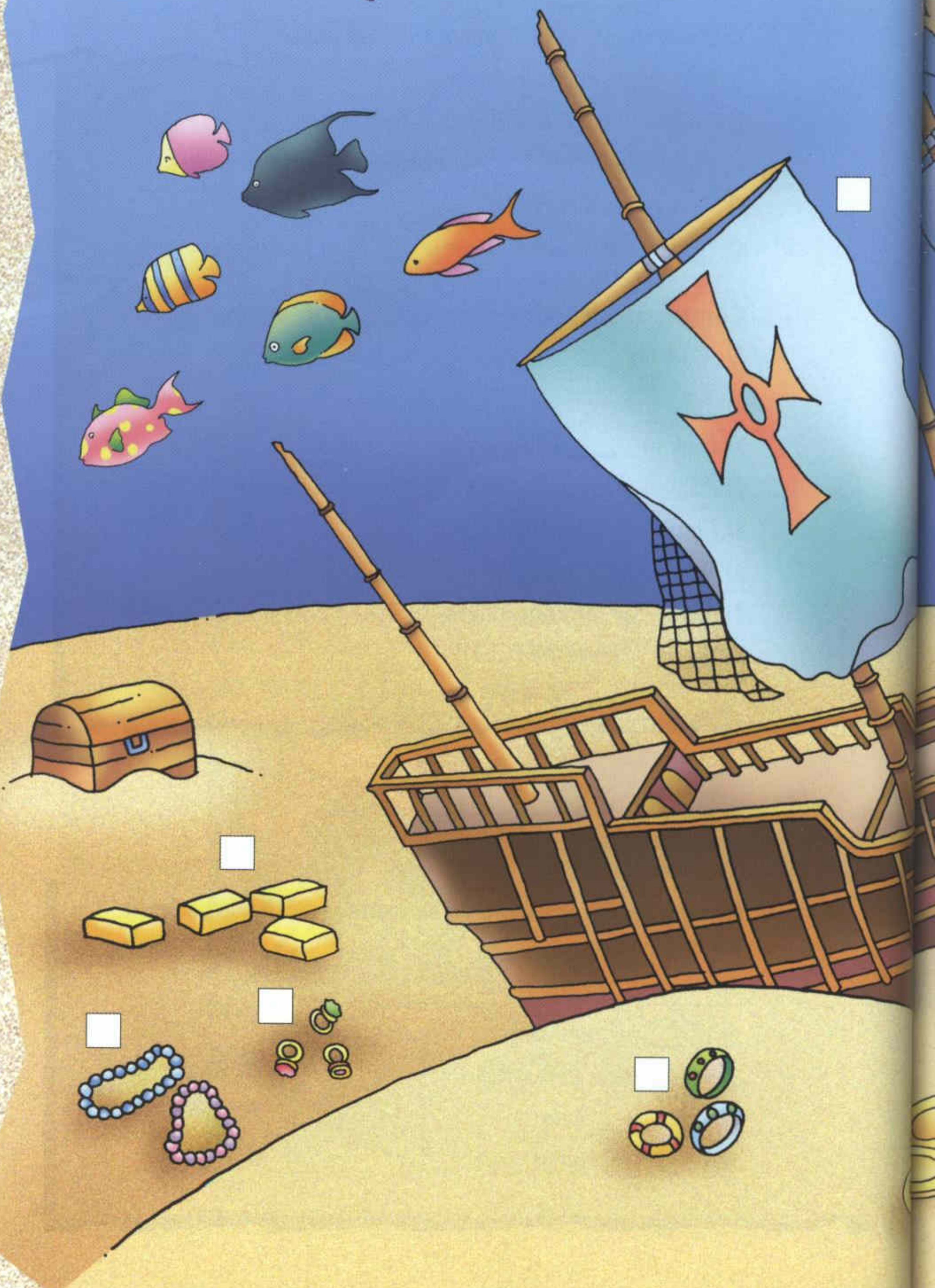
- 1) Give me _____ money.
- 2) _____ money is in my piggy bank.
- 3) Look in _____ bedroom for _____ coins.
- 4) It's _____ interesting story.
- 5) I have _____ dog and _____ cat.
- 6) Where are _____ books?
- 7) She's _____ exciting singer.
- 8) It's _____ fantastic book.

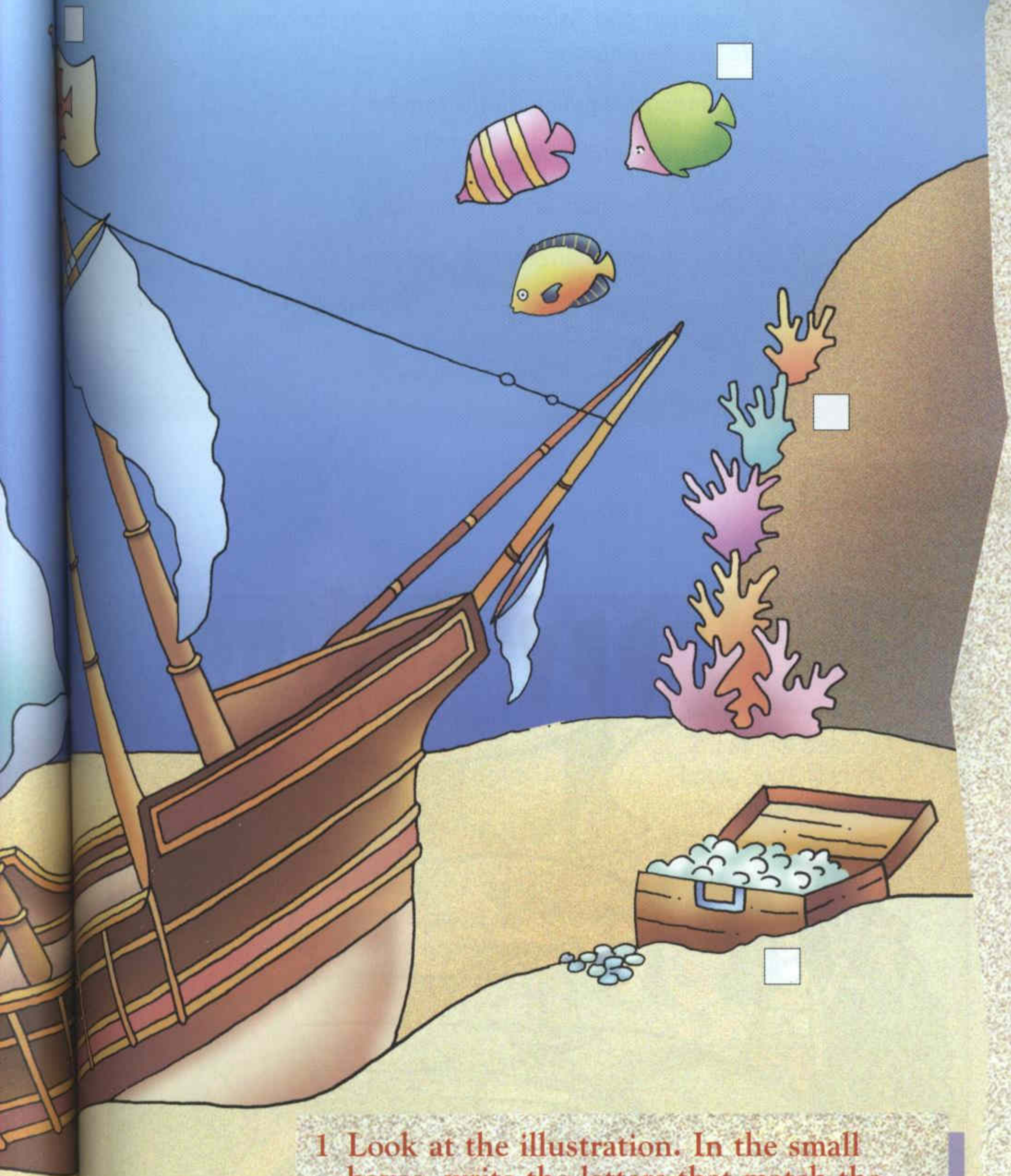
Beyond the story

8 Complete the imperative sentences with verbs from Chapter 12.

- 1) _____ to the door!
- 2) _____ me the coins!
- 3) _____ these coins, Kyle!
- 4) Jodi, _____ help!
- 5) _____ the boy go.

The Shipwreck





1 Look at the illustration. In the small boxes, write the letters that match the words with parts of the picture.

- | | | | |
|----------|--------------|----------|--------------|
| a) fish | d) chest | g) rings | j) gold bars |
| b) coral | e) necklaces | h) coins | k) sail |
| c) ship | f) bracelets | i) flag | |



The story so far

1 True or false? Indicate T or F.

- | | | |
|---|--------------------------|--------------------------|
| 1) Shortman and Tallman come back to the house to get the suitcase. | T | F |
| 2) Tallman trips Kyle with the tracker. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3) Shortman catches Kyle. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4) Three police cars arrive at the house. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5) The policeman arrests Kyle and Jodi. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6) The policeman wants to take Shortman to the museum. | <input type="checkbox"/> | <input type="checkbox"/> |

CHAPTER 13

A Happy Ending



Words

2 Match the months (first and last columns) with the seasons.

January

February

March

April

May

June

Winter

Summer

Autumn

Spring

July

August

September

October

November

December



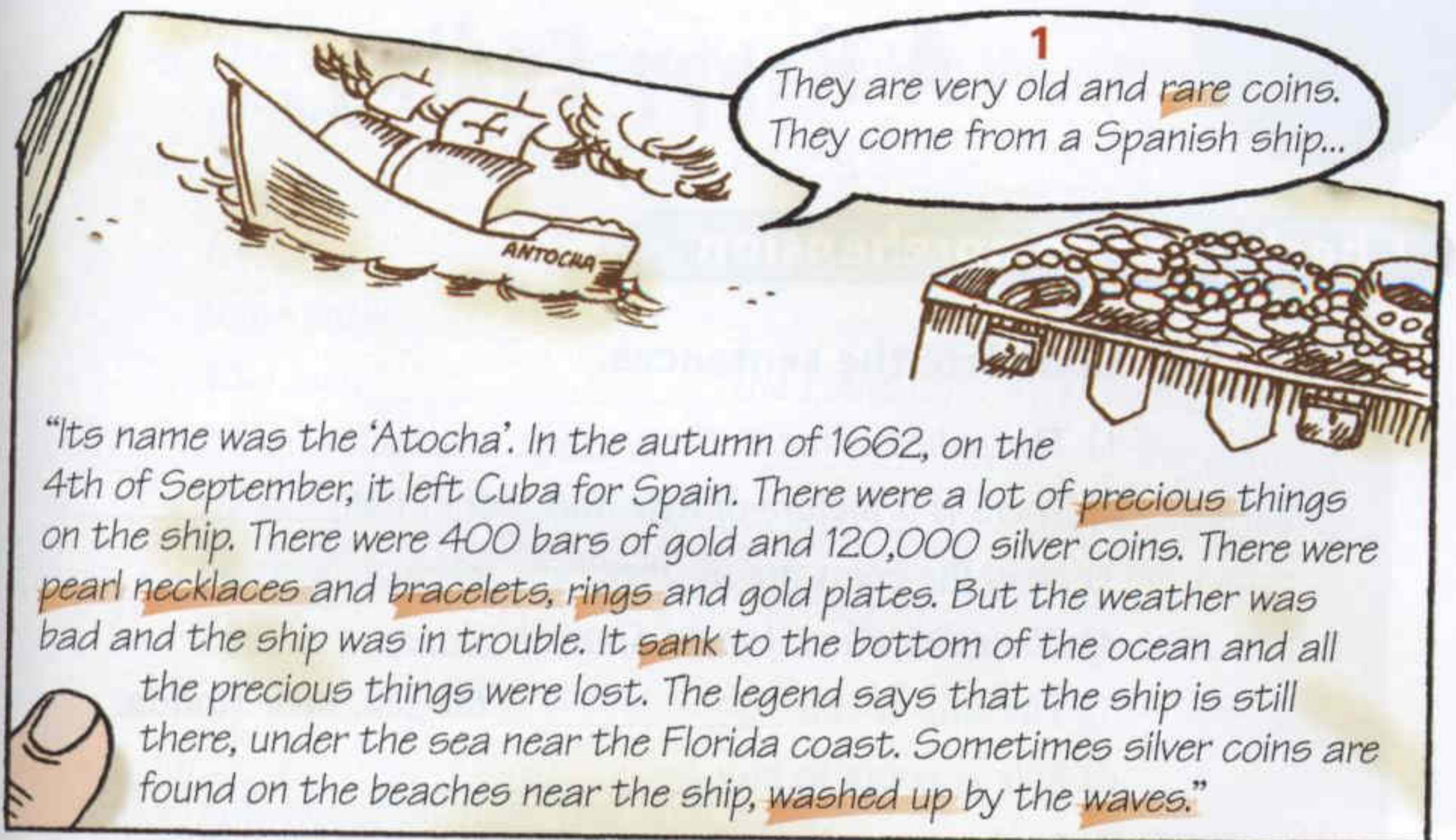


1 Thanks to you, Kyle and Jodi, those two crooks are locked up in prison, and these important coins are safe in the museum.

2 Can you tell us something about the coins, Mr Thomas?



A HAPPY ENDING



"Its name was the 'Atocha'. In the autumn of 1662, on the 4th of September, it left Cuba for Spain. There were a lot of precious things on the ship. There were 400 bars of gold and 120,000 silver coins. There were pearl necklaces and bracelets, rings and gold plates. But the weather was bad and the ship was in trouble. It sank to the bottom of the ocean and all the precious things were lost. The legend says that the ship is still there, under the sea near the Florida coast. Sometimes silver coins are found on the beaches near the ship, washed up by the waves."





A Happy Ending

Check your comprehension

3 Complete the sentences.

- 1) The police came to the _____.
- 2) There is a picture of Kyle and Jodi in the _____.
- 3) Now the coins are in the _____.
- 4) The coins came from a Spanish _____.
- 5) The ship is still _____ the sea, near Florida.
- 6) Kyle is going to buy _____.
- 7) Jodi is going to _____.

Words

4 Spell out the numbers with words.

- | | |
|---------|-------|
| 161 | _____ |
| 120,000 | _____ |
| 119,994 | _____ |
| 400 | _____ |

Language

5 Spell out the dates with words.

- | | |
|--------------------|-------|
| 11/05/63 | _____ |
| 13th June 1857 | _____ |
| 21st December 1314 | _____ |
| 02/04/99 | _____ |
| 8th August 2006 | _____ |

THE DATE

- | | |
|--------------------|--|
| 4th September 1662 | the fourth of September, sixteen sixty-two |
| 11th November 2002 | the eleventh of November, two thousand and two |

Story summary

6 Use appropriate words to complete the summary of the story.

Kyle is _____ for treasure on the beach. He _____ his friend, Jodi. Kyle _____ some coins.

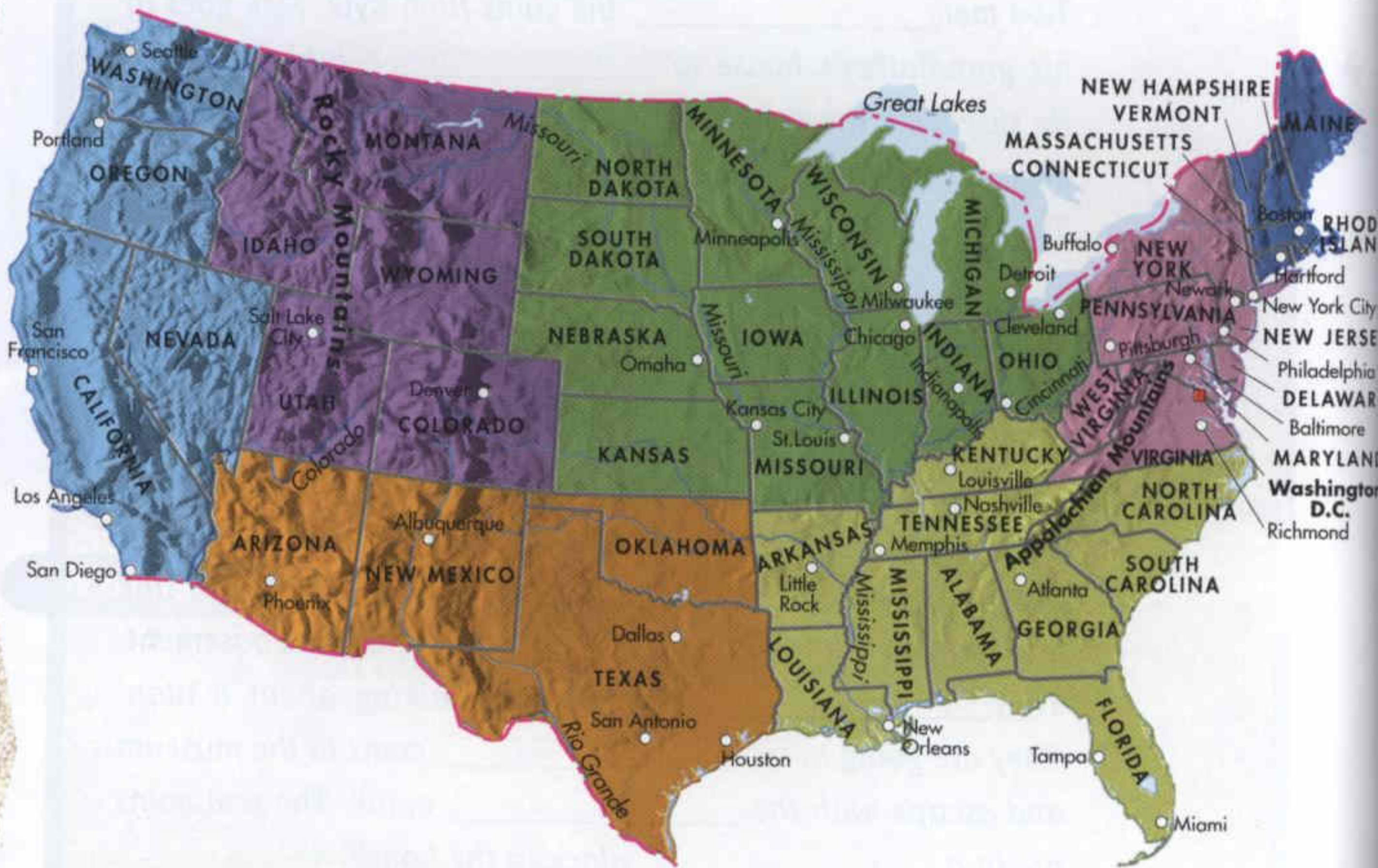
Two men _____ the coins from Kyle. Kyle goes to his grandfather's house to _____ him the coins. He discovers the coins are _____. Kyle and Jodi begin to look for the two _____ from the beach. They _____ them in a coffee shop and they _____ them to their house.

The two men hear Jodi and Kyle and _____ them in the basement. Tallman ties them up with a _____. They _____ to the museum and _____ the coins to the Director of the Museum. He _____ to buy the coins for the museum. Kyle and Jodi _____ from the basement. They _____ the two men talking about a plan. They are going to sell _____ coins to the museum and escape with the _____ coins. The real coins are in a _____ place in the house.

The two men go _____ of the house. Jodi and Kyle _____ the door of the basement with Jodi's _____. They _____ the coins with Kyle's tracker. They find them in a _____ in the bedroom.

Then the two men _____ back to their house. Kyle _____ Tallman with the tracker and he _____ down the stairs. Jodi _____ into the street to get help. The police _____ and arrest _____ and _____. Kyle and Jodi are famous. Their _____ is in the _____. Kyle gives the coins to the _____ and gets a reward.

Where is Florida?



1 In this geographic map of the United States, find the locations of the following states.

New York, California, Texas, Florida.

2 Now write these names in the correct positions on the edges of the map.

Atlantic Ocean, Gulf of Mexico, Pacific Ocean.

3 What are some things that Florida is best known for? Write three responses.

- a) _____
- b) _____
- c) _____

Florida is one of the most beautiful states in the United States. It is a peninsula in the south-east of the country, between the Gulf of Mexico and the Atlantic Ocean. It has a population of 13 million people and its capital city is not Miami, as many people think, but Tallahassee. **1**

The name Florida comes from the Spanish name *Pascua Florida*, which means "Palm Sunday". In fact Florida was discovered in 1513 on Palm Sunday. Florida also has a nickname. It's called "the Sunshine State" because the weather there is usually hot and sunny. **2**

Florida has a lot of interesting wildlife. It has swamps with alligators and crocodiles and many birds. It also has huge areas of ancient forests where tropical birds and other animals live. Florida is also famous for its beautiful clear water. Under the sea there are coral reefs, where you can see colourful fish and wonderful corals. **3**

Many people know about Florida because of Disneyworld, located at Orlando. But there are many other attractions here, such as the Everglades National Park and the Universal Film Studios. One of the most important places in Florida is Spaceport USA at Cape Canaveral. This is the place where Americans send rockets into space. The American rocket which carried the first man to the moon was launched from Cape Canaveral. **4**

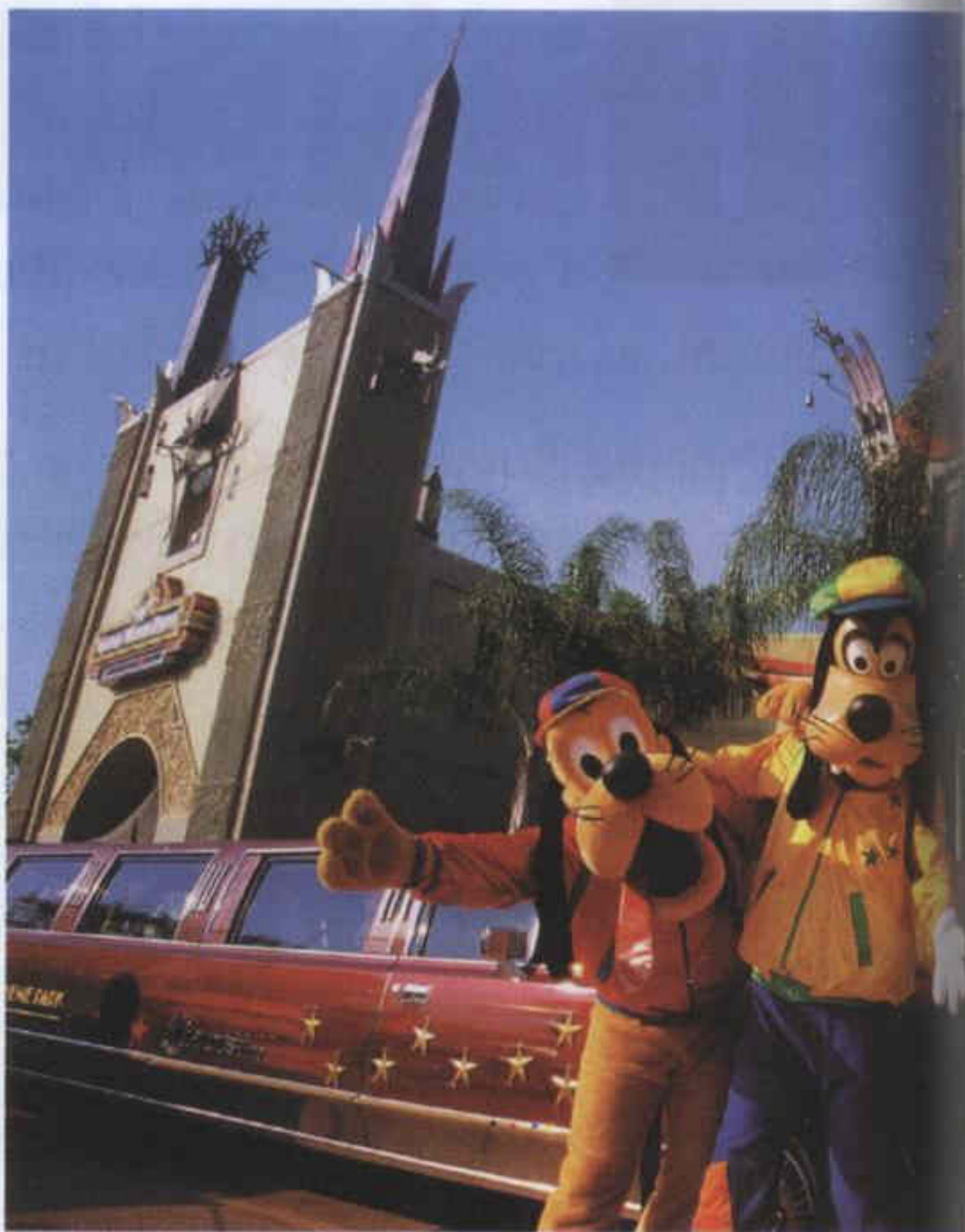


ABOUT THE STORY



b

c



d

4 Match each of the four photos (a-d) with the related paragraph (1-4) on page 89.

- | | |
|----|----|
| 1) | a) |
| 2) | b) |
| 3) | c) |
| 4) | d) |

5 What are the main attractions of Florida?

- | | | | |
|------------------|--------------|--------------|----------------|
| film studios | space centre | ski slopes | deserts |
| mountains | theme park | good beaches | nature parks |
| important rivers | coral reefs | wild animals | tall buildings |

6 Choose the correct answer.

- a) The capital city of Florida is Austin
 New York Tallahassee Orlando.
- b) Florida's nickname is
 The Alligator State The Sunshine State
 The Film State The Big Apple.
- c) How many people live in Florida?
 1,300 13,000 13,000,000.
- d) The name Florida means
 Holy Sunday Palm Sunday
 Good Sunday Sunshine.
- e) The Spanish first arrived in Florida in
 1315 1432 1513 1976.
- f) Some of the animals you can find in Florida are alligators elephants crocodiles
 tigers lions monkeys.
- g) The weather in Florida is
 cold and rainy hot and sunny
 cool and windy hot and humid.
- h) The name of the space centre is
 Cape Hope Cape Canaveral
 Epcot Centre Disneyworld.

7 How does Florida compare with the country where you live? Write three similar characteristics and three differences.

8 Would you like to receive more information about Florida? Fill in this email message.

Dear Sir/Madam,

Could you please send me _____ about Florida? I am especially interested in _____.

Please send the information to: _____.

Thank _____.

Yours, _____.

The Florida Keys

Sun, sand and snorkelling!

1 How much do you know about the Florida Keys? Are the following statements true or false? Indicate T or F. Then read the text to verify your responses.

- | | T | F |
|---|--------------------------|--------------------------|
| a) There are five islands in the Florida Keys. | <input type="checkbox"/> | <input type="checkbox"/> |
| b) The Florida Keys are near Cuba. | <input type="checkbox"/> | <input type="checkbox"/> |
| c) You can go skiing in the Florida Keys. | <input type="checkbox"/> | <input type="checkbox"/> |
| d) You can go diving in the Florida Keys. | <input type="checkbox"/> | <input type="checkbox"/> |
| e) The Florida Keys are in the Pacific Ocean. | <input type="checkbox"/> | <input type="checkbox"/> |
| f) The Americans discovered the Florida Keys. | <input type="checkbox"/> | <input type="checkbox"/> |
| g) They are called "Keys" because the islands are the same shape as keys. | <input type="checkbox"/> | <input type="checkbox"/> |

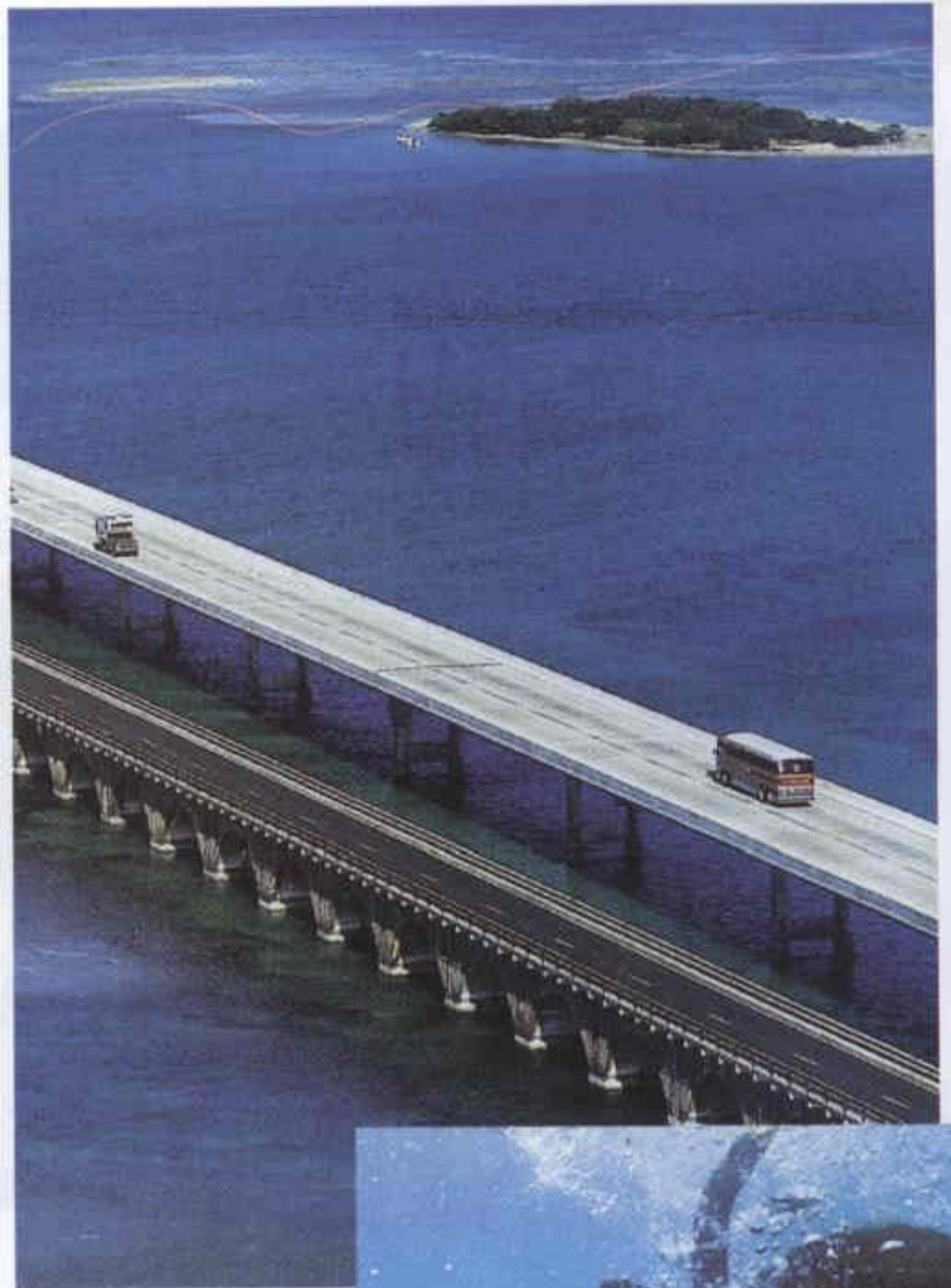
Florida is a very popular place with tourists. Many Americans go to Florida every year for their vacations and visitors from all over the world also come to Florida for its beautiful white sand beaches and endless sunshine.



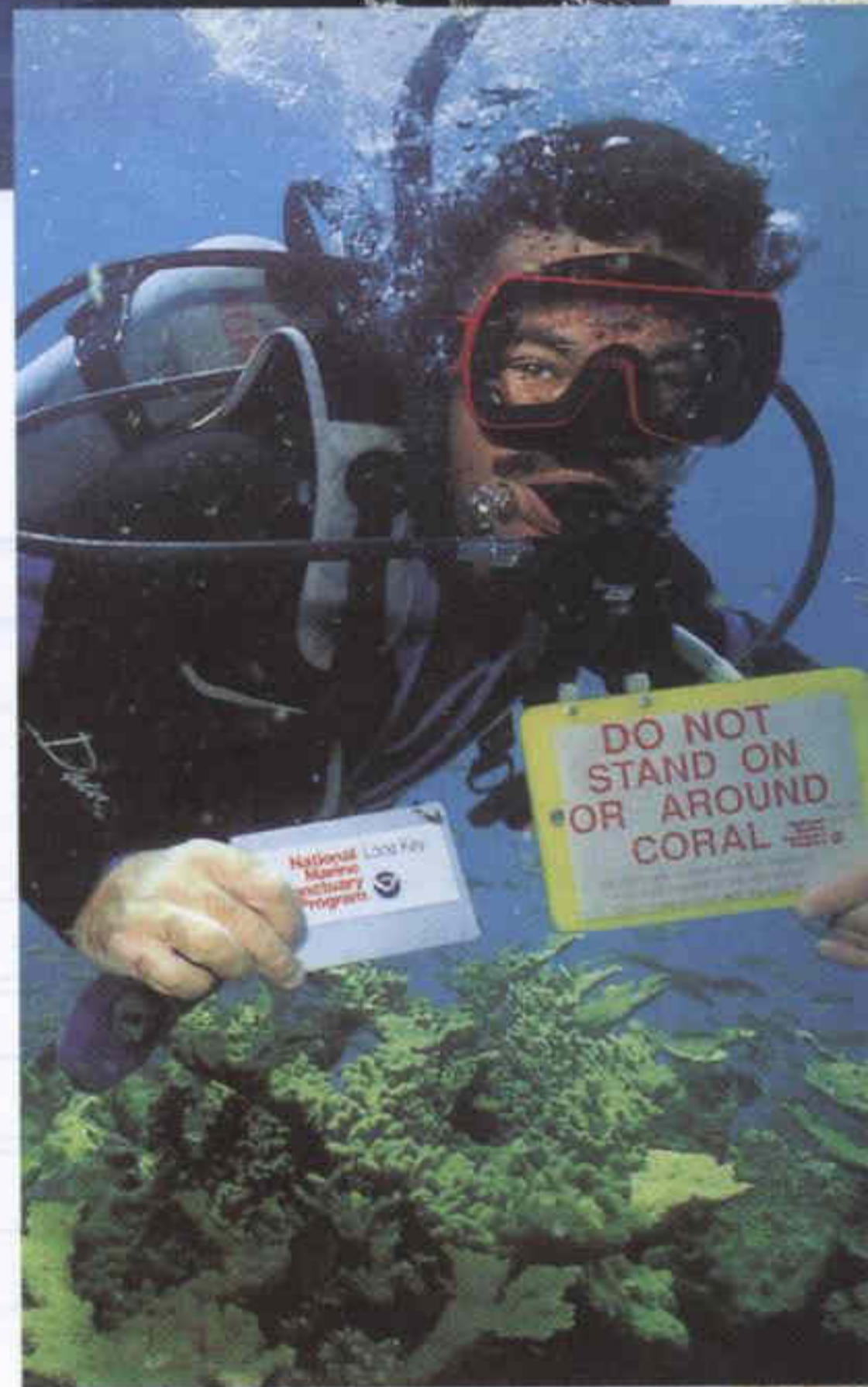
The Florida Keys are a favourite holiday destination. They are a group of small islands south of Miami. They are about 120 miles long and cover an area of 137 square miles. They have a population of 80,955.

徐老师原典英语自学法 推荐

There are ten **main** islands and many more small islands. The islands are **connected** by a **chain** of bridges that together are forty miles long. The most famous bridge is the "Seven Mile Bridge". In the past there was a railway line that joined all of the keys together, but it was destroyed by a terrible hurricane in 1935. Now there is one main road that goes **through** the Florida Keys; it follows the same **route** as the old railway line and is called US1.



Each of the islands is different and has its own special attractions. Tourists come to *Key Largo* for the spectacular **diving** and **snorkelling** it offers. Many people call it the "Dive Capital of the World". *Islamorada* is called "The Sportsfishing Capital of the World". There are fishing competitions there all year. Anyone can catch a fish when they visit *Islamorada*. And *Key West* is one of the largest keys and is a point of departure for visiting other islands in the Caribbean.



When the Spanish explorers first came to the Americas, they were looking for gold and other treasure. The Florida Keys area takes its name from the Spanish word *cayos*, which means "small islands". In 1763 the Spanish gave Florida to the British in exchange for the city of Havana in Cuba. Later, in 1821, all of Florida, including the islands, officially became part of the U.S.A.

徐老师原典英语自学法 推荐

1 Fill in the crossword puzzle.

Across

4) Where Kyle and Jodie meet. 5) What Kyle finds on the beach.
6) Kyle and Jodi try to _____ from the basement. 7) Tallman and Shortman
take the coins to the _____. 9) The children see the two men again in the
_____ shop. 10) The coins are made of _____. 11) Kyle looks for things on
the beach with his _____ detector.

Down

1) The opposite of "real". 2) Jodi runs out of Shortman's house to get _____.
3) There is a picture of this on the coins. 4) Where Tallman ties Kyle and
Jodi up. 8) Where the coffee shop is.

A

about _____
another _____

B

basement _____
Be careful! _____
Be good! _____
behind _____

C

calm yourself _____
can _____
chain _____
chest of drawers _____
coat hanger _____
coffee shop _____
coin _____
Come on! _____
connected _____

coral reef _____
creep _____
crook _____

D

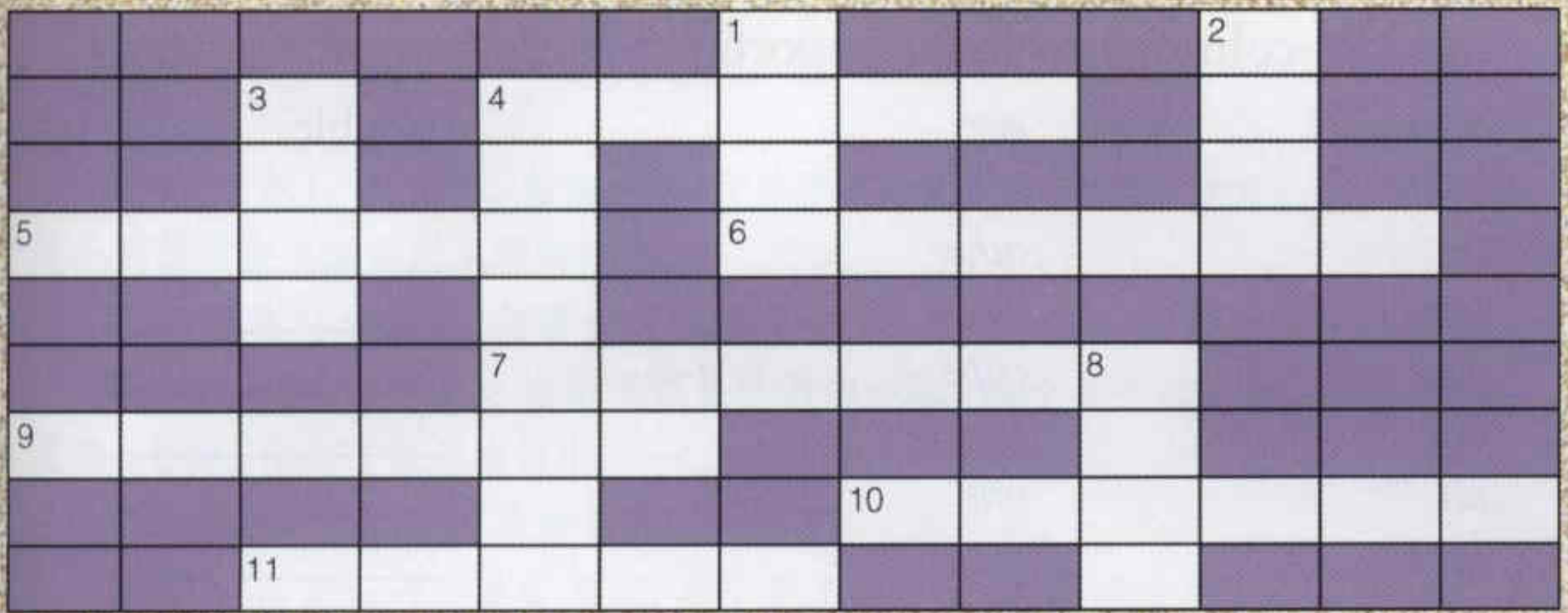
dangerous _____
deal _____
to describe _____
diving _____

E

enough _____
to escape _____
excited _____

F

fake _____
to follow _____
found (past of to find) _____



G

Get back! _____
 Get your hands off me! _____
 Got you! _____

H

hairslide _____
 harder _____
 Have a look! _____
 to hurry _____
 to hurt _____

J

jet _____

L

Let the boy go! _____
 locked _____

M

main _____
 mall _____
 maybe _____

N

nearer _____
 nickname _____
 no deal _____
 noise _____
 no-one _____

O

orange juice _____
 Over here! _____

P

Palm Sunday _____
 pen-knife _____

2. These words are divided in two parts. Combine the beginning of each word (left column) with its completion (middle column) to form important words from the story.

trou
some
re
han
de
dan
an
base
es

ger
scribe
other
ble
cape
ward
one
ment
gerous

trouble

pesky _____
plan _____
to pick the lock _____
piggy bank _____
prison _____
Put me down! _____

R

real _____
reward money _____
rocket _____
route _____

S

safe _____
sharp _____
ship _____
to sign _____
snorkelling _____
someone _____
something else _____
space _____
swamp _____

T

Tie them up! _____
through _____
tracker _____
trouble _____

U

under _____
under arrest _____

V

valuable _____

W

Watch out! _____
to worry _____
to be worth _____
writing _____

Y

Yikes! _____

译文

人物简介

Kyle(凯尔): 男主角, 美国男孩, 大约十几岁, 勇敢、机智、单纯, 和女主角朱迪一起找回在海滩偶然发现的银币。

Jodi(朱迪): 女主角, 美国女孩, 大约十几岁, 勇敢、细心, 帮助凯尔找回银币。

Shortman(矮个男子): 在海滩销售饮料的小贩, 高个男子的老板。为人奸诈、狡猾、贪婪, 偷走了凯尔的银币。

Tallman(高个男子): 是矮个男子的手下, 头脑简单。

Woody(伍迪): 硬币鉴赏专家, 矮个男子的朋友, 提供给矮个男子假银币。

Thomas (托马斯), 博物馆馆长, 在不知情的情况下想要收购矮个男子偷来的银币。

Grandpa(爷爷): 凯尔的爷爷。

第1章 在海滩

p. 4

1. 嗨, 凯尔。你好吗?
2. 嗨, 朱迪。我很好, 谢谢。你呢?
3. 我也很好, 谢谢。

p. 5

1. 嘿, 这是什么?
2. 是个探测器。
3. 它是用来干什么的?
4. 嘘! 听。

p. 6

1. 它是什么?
2. 我不知道。
3. 等一下。
4. 那是什么?
5. 噢! 是个易拉罐——一个装橙汁的易拉罐。

p. 7

1. 噢, 凯尔, 听! 这里还有别的东西。

2. 朱迪！朱迪！看！看！
3. 它们是什么，凯尔？
4. 我不知道。

第2章 激动人心的发现

p. 10

1. 它们是硬币吗？
2. 也许是吧。

p. 11

1. 看上面的文字，是西班牙语吗？
2. 我不知道。我们去问问我爷爷吧。
3. 好主意。

p. 12

1. 这些硬币很有意思，它们看起来很古老。
2. 你认为它们很值钱吗？
3. 也许。
4. 请问，你的手里是什么？
5. 一些硬币。看看吧！

p. 13

1. 它们是银的吗？
2. 我不知道，我们正要去问我的爷爷。
3. 快点，凯尔，我们走吧。
4. 嘿，孩子们！喝点饮料吗？
5. 可乐、橙汁，还是巧克力牛奶？
6. 好的，我们可以来点橙汁吗？

第3章 海滩上的意外

p. 18

1. 多少钱？
2. 1.25 美元。

p. 19

1. 给你。
2. 谢谢。
3. 喔…呀！
4. 小心！

p. 20

1. 你还好吧？
2. 我的饮料！我的饮料！
3. 别担心，它们没事。

p. 21

1. 非常感谢，孩子们。
2. 不用谢。
3. 不用谢。
4. 噢！朱迪，我非常激动！我想这些硬币一定很值钱。
5. 是的，也许它们是银的。我们还是去问问你的爷爷吧！

第4章 银币很值钱吗？

p. 24

1. 哈哈！硬币是我的了！
2. 什么硬币？什么意思，老板？
3. 看！来吧，我们带着这些东西去找我的朋友伍迪。

p. 25

1. 你认为这些硬币怎么样，伍迪？它们很值钱吗？
2. 你有多少枚硬币？
3. 6枚。我有6枚。
4. 嗯！这些硬币是银的，而且很古老，值很多钱。
5. 值多少钱，伍迪？

p. 26

1. 大约一百万美元。
2. 一百万美元！哇！
3. 谢谢，伍迪。
4. 我们要去哪儿，老板？
5. 去找博物馆馆长。现在你一句话都不要说！

p. 27

1. 给您，先生。
2. 这些硬币很漂亮，也非常古老。看上面的文字，是西班牙语。
3. 还有其他的吗？
4. 看！上面有一艘西班牙船，还有日期，是1662年。
5. 您的博物馆想收藏这些银币吗？
6. 噢，是的。它们非常重要。
7. 那我们谈谈价钱吧。

第5章 银币丢失

p. 30

1. 爷爷! 爷爷! 你在哪儿?
2. 嗨, 凯尔! 我在厨房。
3. 我们想让你看样东西!

p. 31

1. 你看起来很兴奋——东西很重要吗?
2. 我们在海滩发现了些东西。
3. 好的, 把它放在客厅的桌子上吧。

p. 32

1. 噢! 不! 它们在哪?
2. 怎么了?
3. 我的硬币! 它们不见了!
4. 你确定? 再检查一下你的书包。
5. 这里没有, 朱迪。
6. 冷静点, 凯尔。想想你把它们放在哪了。

p. 33

1. 你想要这些银币吗, 托马斯先生?
2. 是的, 我想要。这些银币你想要多少钱?
3. 一百万美元。
4. 一百万美元! 我们没有那么多钱。
5. 要么一百万, 要么甬谈。(一百万! 一分不能少!)
6. 好吧, 我试试。明天下午再来。
7. 如果你想要这些银币, 那么你一定要在明天下午 2:30 之前弄到钱。

第6章 在警察局

p. 36

1. 当时我们在海滩, 我……我把硬币放在了我的书包里……

p. 37

1. 是的, 然后……有两个卖饮料的男人……
2. 是这样的, 朱迪! 他们在我的书包旁, 他们拿走了我的硬币!
3. 你确定吗?
4. 嗯, 我确定。
5. 我们去警察局吧。快点!

p. 38

1. 你能描述一下他们吗?
2. 能。一个男人又高又瘦, 他的头发是棕色的, 还留着胡子。
3. 他穿什么衣服?
4. 一件花衬衫和一条暗色的裤子, 脚上穿一双运动鞋。

p. 39

1. 另外一个男人呢?
2. 他又矮又胖, 金发蓝眼。他……他穿一双黑色的靴子、一条蓝色的牛仔褲和一件白衬衫。
3. 这里有他们两个人吗?
4. 没有, 这里没有他们的照片。
5. 对不起, 我帮不了你们了。

第7章 在购物中心的咖啡店

p. 42

1. 一百万美元, 那是一大笔钱啊。老板。你要买什么?
2. 喔……买一个带游泳池的大房子和……
3. 我要一架私人飞机和一些昂贵的衣服……还想要一艘大船, 环游世界……

p. 43

1. 几点了?
2. 12点。怎么了?
3. 我饿了, 我们去吃点东西吧。
4. 我也饿了, 我们去购物中心的咖啡店吧。
5. 好主意, 走吧。

p. 44

1. 你们要点什么?
2. 我们想要两个潜艇三明治。
3. 我要一杯橙汁, 请给她来一杯巧克力牛奶。
4. 凯尔! 是海滩的那两个男人!
5. 呀! 朱迪, 是他们!

(注: 潜艇三明治是用法国面包做的三明治, 一般分 12 英寸和 6 英寸两种。因为形状与潜艇相似, 故将其命名为“潜艇三明治”。经营这种三明治的比较有名的连锁店有 Mr.Sub(加拿大)和 Subway(美国)等。)

p. 45

1. 我们现在去哪儿, 老板?

2. 回家。我得好好想想。
3. 快点，朱迪，他们要走了，我们跟上他们。
4. 退后，朱迪！不能让他们看到我们。

第 8 章 高个男子抓住了凯尔和朱迪

p. 50

1. 凯尔，我看到他们了，他们在里面。
2. 小心点，朱迪，别让他们看到我们。

p. 51

1. 啊！
2. 老板，听，外面有人。
3. 你确定吗？我没听到什么声音啊。
4. 我确定听到了声音。

p. 52

1. 放我下来！
2. 把你的手拿开！
3. 好吧，好吧！海滩上的孩子们，你们想要什么？
4. 我要我的硬币！
5. 硬币？什么硬币？把他们带到地下室，我们不想有任何麻烦。把他们绑起来。

p. 53

1. 如果你们想喊救命的话可以尽管喊，但这里没有人能听到。
2. 哈哈！
3. 你这个神经病！
4. 我们该怎么办？
5. 我有个主意，我的口袋里有把小刀，你够得到吗？
6. 我试试，你能移得再近点吗，朱迪？
7. 好的，现在试试看。

第 9 章 被锁在地下室

p. 56

1. 下午好，请坐。现在谈谈硬币吧。
2. 钱带来了吗？

p. 57

1. 我们的博物馆想要这些硬币，但是我们的钱不够……
2. 为什么？

3. 我还需要点时间准备,明天你能再来一趟吗?
4. 我拿不到它。太难了。
5. 再试试,凯尔。
6. 我拿到刀了,朱迪!
7. 干得好,凯尔!现在切断绳子吧。

p. 58

1. 我割不断它,绳子太粗了。小刀不够锋利。
2. 用力点!
3. 好了,我们自由了!
4. 我们必须设法逃出去。快!

p. 59

1. 噢,不!我们出不去了!
2. 为什么?怎么了?
3. 门被锁上了!
4. 我们现在该怎么办?
5. 我们得把锁撬开。我们需要一件小东西。
6. 这个衣架怎么样?
7. 不行,太大了。等一下,或许可以用我的发卡……

第 10 章 凯尔和朱迪逃生

p. 62

1. 我们等不及了,我们要把这些硬币带到另一家博物馆。
2. 不,不,我们的博物馆想要这些硬币……

p. 63

1. 好吧!一小时后回来,我会给你钱的。
2. 你只有一小时的时间。
3. 你好?我找警察。
4. 你用它干什么?
5. 小心点!把它插进锁里……转动……太棒了!打开了!
6. 嘘!我听到有声音。

p. 64

1. 老板,我听到有怪声。
2. 也许是那两个孩子,去看看。
3. 愚蠢的孩子!他们逃不出去的,钥匙在我这里!哈哈。
(敲门)

4. 闭嘴，孩子们！别出声。你们从这逃不出去的。
5. 是，先生！别担心，我们会乖乖的。

p. 65

1. 看看这些硬币，高个子！它们是真的吗？
2. 你知道它们是真的，老板。托马斯先生是这么告诉我们的。
3. 不，它们是假的。但是它们看起来像是真的。
4. 可你为什么会有这些假硬币呢？
5. 伍迪给我的，我的计划里需要用它们。

第 11 章 矮个男子的计划

p. 68

1. 你有什么计划，老板？
2. 我要把这些假硬币卖到博物馆。
3. 他们在说什么，凯尔？
4. 他们要把一些假硬币带到博物馆。

p. 69

1. 可是，老板！真的硬币在哪呢？
2. 它们在这里，在房子里安全的地方。
3. 我们拿到钱之后干什么呢？
4. 我们要带着真硬币离开此镇，这是我们去墨西哥的车票。现在我们走吧。
5. 好了，朱迪！他们走了。
6. 我们报警吧。
7. 不，先找硬币。我有个主意，我们去拿探测器吧。

p. 70

1. 到起居室再找找。
2. 什么都没有，硬币不在这里！
3. 我们去卧室找找看。
4. 床下面和柜子后面呢？
5. 它们在这里！在衣柜附近！

p. 71

1. 现在我知道它们在哪里了，它们在存钱罐里！
2. 是银币！
3. 你有钱了吗？
4. 有了，这是给你的钱，在这里签名。
5. 这是银币，我们走！

第 12 章 救命啊!

p. 74

1. 老板! 是那两个小孩! 他们在这儿!
2. 他们拿了硬币! 快! 抓住他们!

p. 75

1. 朝地下室门跑, 朱迪!
2. 这里! 你这个大猩猩!

p. 76

1. 哎哟!
2. 抓到你了!
3. 干得好, 凯尔!
4. 把那些硬币给我, 小子!
5. 决不给你! 这些银币是我的!
6. 凯尔, 这边! 快!

p. 77

1. 救命啊! 救命啊!
2. 马上放开那个男孩!
3. 你被捕了! 我们要把你带到警察局!
4. 好的, 好的, 伙计们! 他没受伤!

第 13 章 快乐结局

p. 82

1. 你们俩要在监狱里呆很长时间了!
2. 呸! 那些讨厌的孩子!
3. 老板, 我们现在要去墨西哥么?

p. 83

1. 凯尔, 瞧瞧! 你和朱迪出名了! 你们的故事被登在了报纸上!
2. 让我看看! 看, 朱迪, 还有照片呢!

p. 84

(图上) 当地英雄阻止盗贼, 并受到市政博物馆的奖励

1. 凯尔和朱迪, 多亏了你们! 那两个骗子被关进监狱了, 这些重要的银币在博物馆里很安全。
2. 托马斯先生, 你能给我们讲讲关于银币的故事么?

p. 85

(图上)“船的名字是‘阿托卡’。1662年秋的9月4号,这艘船从古巴开往西班牙。船上载着许多珍贵的物品。其中有400块金条和120,000枚银币,还有珍珠项链、手镯、戒指和金盘。但是由于天气糟糕使该船面临危险,后来,船沉入海底,所有的珍宝不知去向。据传说,这艘船仍然沉在佛罗里达海岸附近的海底。有时候人们会在船附近的海滩上发现被海浪冲上来的银币。”

1. 它们非常古老并且非常稀有,来自一艘西班牙船……
2. 凯尔,你准备用得来的奖金做什么?
3. 我打算买一个更大的探测器。
4. 你疯了?为什么?
5. 在阿托卡船上有120,000枚银币呢。我们刚找到了6枚,我要找到剩下的119,994枚。你想帮我吗?
6. 不!谢谢!太危险了!我要去玩沙滩排球。那安全得多!

背景知识

佛罗里达州在哪儿？

佛罗里达州是美国最美丽的州之一。它是美国东南部的一个半岛，位于墨西哥湾与大西洋之间。拥有 1300 万人口，其首府并不是大多数人所认为的迈阿密(Miami)，而是塔拉哈西(Tallahassee)。

佛罗里达州这个名字来源于西班牙语 *Pascua Florida*，其含义是“棕枝主日”(复活节前的星期日)。事实上，佛罗里达州是在 1513 年的棕枝主日被发现的。因这里的天气经常是晴朗炎热，佛罗里达州还有一个别名，叫做“阳光之州”。

佛罗里达州有许多有趣的野生动物。那里有鳄鱼和许多鸟类出没的沼泽，还有广阔的原始森林，里面有许多热带鸟类和其他动物栖息。佛罗里达州也因其美丽清澈的水资源而闻名。在海底有珊瑚礁，在那里你可以看到多姿多彩的鱼儿和奇妙的珊瑚。

许多人了解佛罗里达州是因为位于奥兰多(Orlando)的迪斯尼乐园。其实，这里还有很多吸引人的地方，例如大沼泽地国家公园(Everglades National Park)和环球电影公司(Universal Film Studios)。佛罗里达州最著名的地方之一就是位于卡纳维拉尔角(Cape Canaveral)的美国太空港(Spaceport USA)。美国第一个载人火箭就是从卡纳维拉尔角发射的。

佛罗里达礁岛群

——阳光，沙滩和潜水

佛罗里达州是一个深受旅游者喜欢的旅游胜地。每年，有很多美国人到佛罗里达度假，同时，也有许多来自世界各地的旅游者到那里享受美丽的白色沙滩和充足的阳光。

佛罗里达礁岛群是首选的度假目的地。在迈阿密南部有成群的小岛，小岛大约长 120 英里，占地 137 平方英里，拥有人口 80,955。那里有 10 座主要的岛屿，还有很多小岛。这些岛屿被长达 40 英里的一连串大桥相连。其中最著名的桥是七英里大桥(Seven Mile Bridge)。过去，有一条铁路线把所有礁岛连接起来，但是 1935 年一次可怕的飓风把桥摧毁了。现在，有一条连接佛罗里达礁岛群的主公路，它与老铁路的路线相同，名叫 US1。

每一座岛屿各不相同，而且各有千秋。许多旅游者为奇·拉哥暗礁(Key Largo)蔚为壮观的跳水和潜水慕名而来，很多人将其称之为“世界的潜水之都”。伊斯拉莫拉达(Islamorada)被称为“世界钓鱼之都”，那里终年都举办钓鱼比赛，来伊斯拉莫拉达旅游的游客都可以钓鱼。基韦斯特(Key West)是最大的礁岛群之一，也是去加勒比海(Caribbean)其他岛屿旅游的出发点。

当西班牙的探险者第一次登陆美国，他们是为了寻找黄金和其他珍宝。佛罗里达礁岛群的名字来源于西班牙语“cayos”，意思是“小的岛屿群”。1763 年，西班牙人将佛罗里达让给英国，以交换古巴的哈瓦那(Havana)。后来，在 1821 年，包括这些岛屿在内的整个佛罗里达州正式成为了美国的一部分。

词汇表

A

about *adv.* 大约 *prep.* 关于
 another *adj.* 另一, 再一 *pron./prep.* 另一个

B

basement *n.* 地下室
 Be careful! 当心, 小心!
 Be good! 会好的!
 behind *prep.* 在...之后 *adv.* 靠后地

C

calm yourself 冷静点, 放轻松
 can *n.* 罐头 *v.* 开罐 *conj.* 能, 可以
 chain *n.* 一连串, 一系列 *v.* 用链条拴住
 chest of drawers 五斗橱, 衣柜
 coat hanger 衣架
 coffee shop 咖啡店
 coin *n.* 硬币
 Come on! 快点!
 connected 连接 (动词 connect 的过去分词)
 coral reef 珊瑚礁
 creep *n.* 神经病; 爬, 徐行, 蠕动
 crook *n.* 恶棍; 钩 *v.* 弯曲; 诈骗

D

dangerous *adj.* 危险的
 deal *n.* 交易, 协定 *v.* 处理, 应付
 to describe *v.* 描述
 diving *n.* 潜水, 跳水

E

enough *adj.* 足够的 *adv.* 足够地
 to escape 逃脱, 避开, 溜走
 excited *adj.* 兴奋的

F

fake *adj.* 假的 *n.* 假货; 欺骗 *v.* 假造, 仿造
 to follow 跟随, 沿行
 found 找到 (find 的过去分词)

G

Get back! 回来!
 Get your hands off me! 把你的手拿开!
 Got you! 抓到你了!

H

hairslide *n.* 发卡
 harder *adv.* 更努力地 (hard 的比较级)
 Have a look! 看一看!
 to hurry 催促, 匆忙, 赶快
 to hurt 伤害, (使)疼痛

J

jet *n.* 飞机 *v.* 射出, 进出, 喷射

L

Let the boy go! 放开那个男孩!
 locked 锁 (lock 的过去分词形式)

M

main *adj.* 主要的 *n.* 主要部分
 mall *n.* 购物中心, 商业街, 购物商场
 maybe *adv.* 大概, 也许

N

nearer *adj.* 较近的
 nickname *n.* 别名, 绰号, 昵称
 no deal 没有交易
 noise *n.* 声音, 响声; 喧哗声, 噪声
 no-one 没有一个

O

orange juice 橙汁

Over here! 在这边!

P

Palm Sunday 棕枝主日

pen-knife 小刀

pesky *adj.* 讨厌的, 烦人的

plan *n.* 计划

to pick the lock 撬开锁

piggy bank 存钱罐, 零钱罐

prison *n.* 监狱

Put me down! 把我放下来!

R

real *adj.* 真的, 真实的

reward money 奖金

rocket *n.* 火箭; 烟火

route *n.* 航线, 路线 *vt.* 按路线发送

S

safe *adj.* 安全的

sharp *adj.* 锋利的; 刺耳的

ship *n.* 船

to sign 签; 做手势; 做标记

snorkeling *n.* 潜水

someone *pron.* 某人, 有人

something else 别的东西

space *n.* 太空, 空间

swamp *n.* 沼泽, 湿地

T

Tie them up! 把他们绑起来!

through *prep.* 经过, 穿过 *adv.* 穿越

tracker *n.* 探测器; 追踪者

trouble *n.* 麻烦, 困难 *v.* 困扰, 麻烦, 烦恼

U

under *prep.* 在...之下, 低于

under arrest 被捕, 在押

V

valuable *adj.* 贵重的, 有价值的

n. (pl.) 贵重物品

W

Watch out! 小心!

to worry 使...烦恼, 焦虑, 苦恼

to be worth 值

writing *n.* 文字, 笔迹; 作品, 著述

v. 写, 著述

Y

Yikes *int.* 〈口〉(表示惊讶)呀!

参考答案

第 1 章

p. 4

2. 1) Kyle. 2) Jodi.

p. 8

4. 1) friends 2) cans
3) at the beach 4) in the USA

5. 1) Kyle. 2) Jodi.

3) They are on a beach.

4) It's a tracker.

5) They are coins.

6) They are in the USA.

6. boy—boys girl—girls
coin—coins can—cans
bus—buses beach—beaches
pen—pens

p. 9

7. 1) have 2) is 3) Are
4) am 5) has

8. A: are

B: thanks, you

A: thanks

A: it

B: don't

9. are, are, has, is, hears, finds, is

第 2 章

p. 10

1. 1) friends 2) tracker 3) valuable
4) can 5) excited

p. 11

2. United kingdom—English

Italy—Italian

France—French

Spain—Spanish

Japan—Japanese

Germany—German

3. Shortman: fat, short, ugly

Tallman: thin, tall, ugly

p. 14

4. 1) Spanish 2) grandfather
3) selling drinks 4) silver

5. S: shoe, apple, book, ice cream, orange juice, can, beach

P: coins, drinks, men

6. a shoe, an apple, a book, some coins, an ice cream, an orange juice, some drinks, a can, some men, a beach

p. 15

7. 1) Where 2) Who 3) What
4) Where 5) What

第 3 章

p. 18

1. a-1 b-3 c-2 d-4

p. 22

2. 1) F Kyle and Jodi meet two men.

2) T

3) F The short man and the tall man are bad men.

4) T

p. 23

4. silver—a metal used to make coins

chocolate—a favorite kind of candy

orange—a bright colour; also a fruit

interesting—attracting your attention

valuable—worth a lot of money

excited—with a lot of emotional energy

5. 1) He is a stupid man.

2) It is a plastic bag.

- 3) He reads interesting books.
- 4) She wants a cup of hot tea.
- 5) Kyle's grandfather lives in a big house.
- 6) The cat has a long tail.
6. 1) much 2) Yes, please
- 3) You're welcome.

第 4 章

p. 24

1. d-b-c-a-e-f

p. 25

2. 1) wonderful 2) valuable
- 3) missing 4) new
- 5) fascinating

p. 28

3. 1) F Kyle doesn't have the coins.
- 2) F The two men are at the museum.
- 3) F There are six coins.
- 4) F The coins are valuable.
- 5) T
- 6) F The coins are Spanish.

4. clever—intelligent
- slow—needs time to think or move
- stupid—lacking intelligence
- young—in the first part of life
- quick—can think and move fast
- credulous—believing what you say
- old—not recent, not new
- sly—with secret intentions
- clumsy—uncoordinated

5. S: clever, quick, sly
- T: stupid, slow, clumsy, credulous

p. 29

6. 2) his 3) her 4) their

7. a-4 b-1 c-2 d-3

8. steals, friend, is, valuable, worth, museum, buy

第 5 章

p. 31

2. illustration 1: in the hall
- illustration 2: in the kitchen
- illustration 3: in the living room

p. 34

3. 1) No, he doesn't.
- 2) Short man.
- 3) A million dollars.
- 4) Tomorrow afternoon.
4. 1) It's six o'clock.
- 2) It's half past nine.
- 3) It's half past eleven.
- 4) It's a quarter past four.
- 5) It's a quarter to three.
5. 1) £ 10—ten pounds
- 2) £ 100—one hundred pounds
- 3) £ 1,000—one thousand pounds
- 4) £ 100,000—one hundred thousand pounds
- 5) £ 1,000,000—one million pounds

p. 35

6. 1) Do the coins belong to Kyle and Jodi?
- 2) Do the men go to the museum?
- 3) Do the coins come from an Italian ship?
- 4) Do they want to sell the coins?
- 5) Does Mr. Thomas like the men?
- 6) Do they think the coins are valuable?
- 7) Does Mr. Thomas want to buy the coins?

7. a-6 b-3 c-2 d-1 e-4 f-5

第 6 章

p. 37

2. Tallman: shirt, trousers, gym shoes
- Shortman: shirt, jeans, boot, hat, waistcoat, belt

- p. 40
 3. c-g-e-f-d-a-b
 4. Shortman: 6
 Tallman: 4

- p. 41
 6. 1) has 2) is wearing
 3) has 4) is wearing
 5) are wearing 6) have

第 7 章

- p. 43
 2. a) cheese sandwich b) fruit juice
 c) ice cream d) slice of cake
 e) mineral water f) white coffee

- p. 46
 3. 1) F Tallman wants a private jet, some expensive clothes and a boat.
 2) F It is lunch time.
 3) T
 4) T
 5) F The coffee shop in the mall.
 6) F Shortman and Tallman are going home.
 7) T

4. Tallman: a private jet
 Shortman: a swimming pool, a big house
 Kyle: a submarine sandwich, an orange juice
 Jodi: a submarine sandwich, chocolate milk
 5. 1) Tallman wants to buy a private jet.
 2) Shortman wants to buy a boat.

- p. 47
 3) Kyle and Jodi want to find the two men.
 4) Tallman wants to buy a big car.
 5) Shortman wants to sail around the world.
 6) Jodi and Kyle want two submarine

sandwiches.

- 7) The two men want to be rich.
 6. 1) Let's have some drinks.
 2) Let's watch TV for a while.
 3) Let's go home.
 4) Let's buy some milk.
 5) Let's help you.
 6) Let's go to cinema.
 7. coffee shop, a million, something, mall, two men, follow

第 8 章

- p. 51
 2. 1) pocket 2) chair 3) key

- p. 54
 3. 1) T
 2) T
 3) F Shortman tells Kyle he doesn't have the coins.
 4) T
 5) T
 6) F Jodi has a knife in her pocket.

- p. 55
 5. a) something b) anything
 c) anyone d) no-one
 e) Something f) nothing
 6. a-3 b-5 c-4 d-6 e-2 f-1
 7. a) shortman b) bag, missing
 c) police station d) coffee shop
 e) follow f) basement

第 9 章

- p.57
 2. a-2 b-4 c-5 d-3 e-1

- p. 60
 4. 1) Pen-knife.
 2) No, they don't.
 3) Because the rope is too thick.
 4) Go to the Museum.

5) No, they don't.

5. 1) The coat is too long. The man isn't tall enough.

2) The question is too difficult. The man isn't clever enough.

3) The barbell is too heavy. The man isn't strong enough.

6. a-4 b-5 c-7 d-6 e-1 f-2 g-3

p. 61

7. a) Open b) Cut

c) Press d) Push

8. basement, rope, escape, pen-knife, pocket, get, cuts, locked

第 10 章

p. 62

1. 1) F 2) F 3) F 4) T 5) F

p. 63

2. a ladder

p. 66

3. 1) the police 2) a noise upstairs

3) a hairslide 4) the coins

5) cutting the rope 6) the fake coins

4. 1) umbrella 2) money

3) dictionary 4) coat hanger

5) ticket 6) cup of water

p. 67

5. 1) Don't talk! 2) Be careful!

3) Be quiet! 4) Be good!

5) Don't make a noise!

6. 4-5-1-2-3

a) locked b) money, coins

c) pen-knife d) hairslide

e) fake

第 11 章

p. 68

1. a-3 b-4 c-1 d-5 e-2

p. 69

2. 1) bedroom 2) living room

3) bedroom 4) bathroom

5) kitchen

p. 72

4. 1) fake 2) the house

3) Mexico 4) the tracker

5) bedroom

5. 1) Shortman 2) Tallman

3) Jodi 4) Kyle

p. 73

6. 1) in, next to 2) behind

3) under, on 4) near

7. 1) They're 2) there 3) their

4) They're 5) There 6) Their

8. tracker, living room, bedroom, piggy bank, chest of drawers, suitcase, sign, fake, museum

第 12 章

p. 75

2. 2) Mr. Thomas' 3) Kyle's

4) Jodi's 5) Shortman's

p. 78

3. b-e-g-a-f-c-d

4. Quick!—Move very fast.

Get them!—Reach these and hold them.

Over here!—Look in this direction.

Got you!—You are in my hand.

Help!—Please give assistance now.

5. Shortman : Quick! Get them!

Kyle: Over here.

Kyle: Got you!

Jodi: Help! Help!

p. 79

6. 1) her 2) him 3) them

4) you 5) her 6) it

7. 1) the 2) The 3) the, the

- 4) an 5) a, a 6) the
 7) an 8) a
 8. 1) Run 2) Give 3) Get
 4) get 5) Let

第 13 章

p. 82

1. 1) F 2) F 3) T 4) F 5) F 6) F

p.86

3. 1) basement 2) newspaper
 3) museum 4) ship
 5) under
 6) a bigger tracker
 7) play beach volleyball
 4. 1) 161: one hundred and sixty-one
 2) 120,000: one hundred and twenty thousand
 3) 119,994: one hundred and nineteen thousand nine hundred and ninety-four
 4) 400: four hundred
 5. 1) 11/05/63: the fifth of November, nineteen sixty-three
 2) 13th June 1857: the thirteenth of June, eighteen fifty-seven
 3) 21st December 1314: the twenty-first of December, thirteen fourteen
 4) 02/04/99: the fourth of February, nineteen ninety-nine
 5) 8th August 2006: the eighteenth of August, two thousand and six

p. 87

6. looking, meets, finds, steal, show, missing, men, meet, follow, lock, rope, go, sell, wants, escape, hear, fake, real, safe, out, open, hairslide, find, piggy bank, come, trips, falls, runs, come,

Tallman, Shortman, photo, newspaper, museum

背景知识

p. 90

4. 1-c 2-a 3-d 4-b

p. 91

5. film studios, space centre, theme park, good beaches, nature parks, coral reefs, wild animals
 6. a) Tallahassee
 b) The Sunshine State
 c) 13,000,000
 d) Palm Sunday
 e) 1513
 f) alligators, crocodiles
 g) hot and sunny
 h) Cape Canaveral

p. 92

1. a) F b) T c) F d) T
 e) F f) F g) F

词汇表

p. 94

1. Across

- 4) beach 5) coins 6) escape
 7) museum 9) coffee 10) silver
 11) metal

Down

- 1) fake 2) help 3) ship
 4) basement 8) mall

p.96

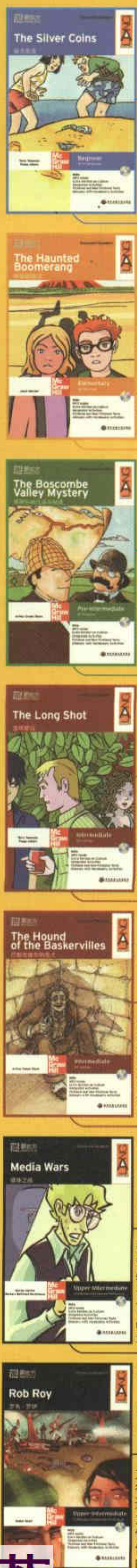
2. 1) someone 2) reward
 3) hanger 4) describe
 5) dangerous 6) another
 7) basement 8) escape

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3	King Arthur 亚瑟王传奇	A2	■		■
4	The Just So Stories 原来如此的故事	A2	■		■
5	The Haunted Boomerang 神秘回旋镖	A2		■	■
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24	The Taming of the Shrew 驯悍记	C1	■		■
25	Rob Roy 罗布·罗伊	C1	■		■
26	A Hacker's Revenge 黑客复仇记	C1		■	■
27	The Strange Case of Dr Jekyll and Mr Hyde 化身博士	C1	■		■
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					8.0	
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					7.0	
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					5.5	
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					4.0	
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					3.0	
					2.5	YLE 三级
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